

## Hexham Middle School – Disadvantaged Funding

### What is it?

Schools are allocated funds for the specific purpose of boosting the attainment and progress of a particular group of pupils. The funding for disadvantaged pupils is allocated to schools in relation to the following:

- i. Those who have been registered for free school meals at any point in the last six years,
- ii. those who have been looked after continuously for more than six months,
- iii. adopted children,
- iv. children of service personnel.

Parents can inform the school that they are service personnel or have adopted children so that these funds can be claimed by the school, as this particular information is not provided to the school from any other source. Any information provided will, of course, be treated in the strictest confidence.

### Why are we allocated funding for disadvantaged pupils?

Funding is specifically allocated to raise the attainment of these groups of pupils and to close the gap in attainment and progress between them and other children in their year group both within the school and nationally. Whilst schools are free to spend these funds as they see fit, we are required to publish online information about how we have used the funds and the impact it has had upon attainment.

### Year 2015-16

In the academic year 2015-16, we received £117,273 in funding for disadvantaged pupils. We used the funding in the following ways:

Strategy	Cost	Sutton Trust research on likely impact of strategies
1:1 Emotional Literacy Support Assistant (ELSA) support run by specially trained learning support assistants	£4800	+1 month progress (mentoring)
Attendance/punctuality/progress monitoring, planning and liaison with external agencies	£37000	+1 month progress (mentoring) +3 months progress (parental involvement)
Tracking and management of disadvantaged pupils' progress and intervention	£10000	
Support for key marginal groups	£3400	+5 months progress (1:1 support)
CAT testing	£2100	+8 months progress (feedback) +2 months progress (learning styles)
Additional teaching support	£11700	+ 5 months progress (1:1 support)

Strategy	Cost	Sutton Trust research on likely impact of strategies
Year 5 literacy intervention	£1760	+ 5 months progress (1:1 support)
Mathletics programme	£1000	
Year 8 English leaders	£1900	+5 months progress (1:1 support)
Mentoring programme	£15000	+5 months progress (1:1 support) +1 month progress (mentoring)
Additional LSA support for groups and individuals	£1900	+5 months progress (1:1 support) +1 months progress (mentoring)
Learning support room activities (break and lunchtimes)	£7700	+5 months progress (1:1 support) +1 month progress (mentoring)
Science intervention packs	£160	
<b>Additional activities not costed:</b> Raising aspirations through community / HE links and enrichment		+3 months ( parental involvement)
<b>TOTAL</b>	<b>£98420</b>	
Remainder allocated as needs were identified throughout the year e.g. extra-curricular activities, uniform and equipment, trips, and enrichment activities.	£18115	

### Year 2016-17

In the academic year 2016-17, we will receive £113,585 in funding for disadvantaged pupils. We plan to use the funding in the following ways:

Strategy	Cost	Sutton Trust research on likely impact of strategies
Attendance/punctuality/progress monitoring, planning and liaison with external agencies	£32,500	+1 month progress (mentoring) +3 months progress (parental involvement)
Tracking and management of disadvantaged pupils' progress and intervention	£13,100	
Support for key marginal groups	£4,400	+5 months progress (1:1 support)
Standardised progress testing	£1,500	+8 months progress (feedback) +2 months progress (learning styles)

Strategy	Cost	Sutton Trust research on likely impact of strategies
Additional Learning Assistant Support for KS2	£14,400	+ 5 months progress (1:1 support)
Year 5/6 literacy and numeracy intervention	£5,400	+ 5 months progress (1:1 support)
Maths software	£160	
Software to support development of spelling, punctuation and grammar	£200	
LSA support for groups and individuals	£1,400	+5 months progress (1:1 support) +1 months progress (mentoring) +3 months progress (reducing class sizes)
Additional teaching support	£13,300	+5 months progress (1:1 support)
Learning support room activities (break and lunchtimes)	£5,800	+5 months progress (1:1 support) +1 month progress (mentoring) +4 months progress (social & emotional learning)
Science intervention packs	£180	
Engagement tracker	£1700	
Pupil voice	£3,400	
Year 4/5 and Year 8/9 transition support	£1,400	+1 month progress (mentoring)
SATs breakfast	£230	
Reading intervention	£3,400	+5 months progress (1:1 support)
Celebration of success	£500	
Homework club	£3,800	+ 5 months progress (1:1 support) + 5 months progress (homework)
Uniform and equipment	£500	+ 5 months progress (1:1 support)
<b>Additional activities not costed:</b> Raising aspirations through community / HE links and enrichment Year 8 English and maths leaders		+3 months progress (parental involvement) +3 months progress (outdoor/adventure learning)
<b>TOTAL</b>	<b>£107,270</b>	
Remainder to allocate as needs are identified throughout the year e.g. extra-curricular activities.	£6,315	