

## Hexham Middle School – Pupil Premium Funding

### What is it?

Schools are allocated funds for the specific purpose of boosting the attainment and progress of a particular group of pupils. The funding for pupil premium pupils is allocated to schools in relation to the following:

- i. Those who have been registered for free school meals at any point in the last six years.
- ii. Those who are in the care of, or provided with accommodation by, an English local authority (looked-after children).
- iii. Children who have ceased to be looked after by a local authority in England and Wales.
- iv. Children of service personnel.

Parents can inform the school that they are service personnel or have adopted children so that these funds can be claimed by the school, as this particular information is not provided to the school from any other source. Any information provided will, of course, be treated in the strictest confidence.

Funding is specifically allocated to raise the attainment of these groups of pupils and to close the gap in attainment and progress between them and other children in their year group both within the school and nationally. Whilst schools are free to spend these funds as they see fit, we are required to publish online information about how we have used the funds and the impact it has had upon attainment.

### End of Key Stage 2 Attainment and Progress Data (unvalidated)

	<b>Attainment of Hexham Middle School pupils eligible for pupil premium funding in 2017</b>	Attainment of Hexham Middle School pupils eligible for pupil premium funding in 2016	Other pupils nationally (2016) <i>2017 figs not yet available</i>
% reaching expected standard in reading	<b>72%</b>	52%	71%
% reaching the expected standard in writing (teacher assessed)	<b>72%</b>	77%	79%
% reaching the expected standard in maths	<b>61%</b>	39%	75%
% reaching the expected standard in reading, writing and maths	<b>56%</b>	23%	60%
% reaching the expected standard in grammar, punctuation and spelling	<b>72%</b>	68%	78%

In the academic year 2016-17, we received **£108,331** in funding for disadvantaged pupils. We used the funding in the following ways:

Strategy	Cost	Impact																														
Tracking and management of disadvantaged pupils' progress and intervention	£13,100	Improved outcomes (unvalidated) for disadvantaged pupils. In Year 6: <table border="1" data-bbox="683 316 1839 683"> <thead> <tr> <th></th> <th colspan="2">Expected standard</th> <th colspan="2">Higher standard</th> </tr> <tr> <th></th> <th>2017</th> <th>Improvement on 2016</th> <th>2017</th> <th>Improvement on 2016</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>72%</td> <td>+20 percentage points</td> <td>20%</td> <td>+4 percentage points</td> </tr> <tr> <td>GPS</td> <td>72%</td> <td>+4 percentage points</td> <td>25%</td> <td>+6 percentage points</td> </tr> <tr> <td>Maths</td> <td>61%</td> <td>+22 percentage points</td> <td>15%</td> <td>+1 percentage point</td> </tr> <tr> <td>Writing (TA)</td> <td>72%</td> <td>-5 percentage points</td> <td>20%</td> <td>+11 percentage points</td> </tr> </tbody> </table>		Expected standard		Higher standard			2017	Improvement on 2016	2017	Improvement on 2016	Reading	72%	+20 percentage points	20%	+4 percentage points	GPS	72%	+4 percentage points	25%	+6 percentage points	Maths	61%	+22 percentage points	15%	+1 percentage point	Writing (TA)	72%	-5 percentage points	20%	+11 percentage points
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Support for key marginal groups	£4,400																															
Additional Learning Assistant Support for KS2	£14,400																															
Year 5/6 literacy and numeracy intervention	£5,400																															
LSA support for groups and individuals	£1,400																															
Additional teaching support	£13,300																															
Attendance/punctuality/progress monitoring, planning and liaison with external agencies	£32,500																															
Standardised progress testing	£1,500	Better informed teaching strategies and interventions based on pupil profiles from the testing.																														
Maths software	£160																															
Software to support development of spelling, punctuation and grammar	£200	Increased engagement and more focussed tracking and intervention.																														
Learning support room activities (break and lunchtimes)	£5,800	Social development.																														
Science intervention packs	£180	Increased engagement and achievement in Science.																														
Engagement tracker	£1700	Increased participation in extra-curricular activities. However, this could be developed further.																														
Pupil voice	£3,400	Increased engagement, social development and self-esteem.																														
Year 4/5 and Year 8/9 transition support	£1,400	More settled introduction to middle school / high school.																														
SATs breakfast	£230	Improved motivation and self-belief.																														
Reading intervention	£3,400	Improved reading attainment. This is to be developed further in 2017-18.																														

Celebration of success	£500	Boost to self-esteem and confidence.
Homework club	£3,800	Increased support for those falling behind.
Uniform and equipment	£500	Improved self-esteem.
<b>Additional activities not costed:</b> Raising aspirations through community / HE links and enrichment Year 8 English and maths leaders		Improved self-esteem and ambition. Pupils better informed about future opportunities.
<b>TOTAL</b>	<b>£107,270</b>	

In the academic year 2017-18, we expect to receive **£102,696** in funding for disadvantaged pupils. We intend to allocate this in the following ways:

<b>Strategy</b>	<b>Projected Cost</b>	<b>Sutton Trust research on likely impact of strategies / rationale</b>
Tracking and management of disadvantaged pupils' progress and intervention	£12,000	+4 months progress (small group tuition) +3 months progress (individualised instruction)
Attendance/punctuality/progress monitoring, planning and liaison with external agencies	£16,200	+1 month progress (mentoring) +3 months progress (parental involvement)
Additional staffing: – Associate Assistant Headteacher with allocated responsibilities for disadvantaged pupils – Additional teaching support in classes	£22,600	+4 months progress (small group tuition) +3 months progress (reducing class sizes)
Learning walks, staff development and coaching targeted towards disadvantaged.	£18,000	
Additional Learning Assistant Support for KS2	£18,200	+5 months progress (1:1 support) +4 months (small group tuition)
Year 4/5 and Year 8/9 transition support	£2,000	+1 month progress (mentoring) +4 months progress (social and emotional learning)
Reading support programme	£2,800	+5 months progress (1:1 support) +8 months progress (feedback) +5 months progress (reading comprehension strategies)
Standardised progress testing	£1,500	+8 months progress (feedback) +2 months progress (learning styles) +3 months progress (individualised instruction)
English and maths intervention packs	£140	+5 months progress (reading comprehension strategies)
Science intervention packs	£180	
Software to support development of spelling, punctuation and grammar	£200	
Maths software	£160	
Learning support room activities (break and lunchtimes)	£3,000	+4 months progress (social and emotional learning)

THRIVE programme	£2,030	+4 months progress (social and emotional learning)
Engagement tracker	£2,000	+2 months progress (sports participation) +4 months progress (outdoor adventure learning) +2 months progress (arts participation)
Uniform and equipment	£500	
Breakfast club	£600	
SATs breakfast	£230	
<b>Additional activities not costed:</b> Raising aspirations through community, Higher Education and employer links and enrichment. Celebrations of success. Training for parents to help them to support their child. Pupil voice/political engagement.		+3 months progress (parental involvement) +4 months progress (social and emotional learning) +2 months progress (arts participation)
<b>TOTAL</b>	<b>£102,340</b>	