

Vision for PE at Hexham Middle School

Physical Education is one of the most powerful mass movers in changing and improving the lives of young people. As such, a key aim of the physical education department is to develop a strong “sporting culture” within school for both participation and excellence, for all pupils. Through this culture we aim to “create a sporting habit for life.”

‘As a department, we aim to develop pupils who are physically literate. We aim to do this by providing a challenging, disciplined and safe environment for high quality teaching and learning. This is achieved through creating an enjoyable and productive atmosphere for staff and pupils, where we strive to inspire and engage students to participate and achieve. This will enable all pupils to have the motivation, confidence, understanding, knowledge and confidence to make positive lifestyle choices and choose to be active for life.’

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils receive two timetabled lessons of PE in Year 5 and Year 6. In Year 5 pupils also have a swimming lesson of 30 minutes for 9 weeks. • All pupils in KS2 take part in two intra sport festivals on the school site. • All Year 5 pupils take part in a Team Building day to help with the transition into a new school. • KS2 Clubs are based around our competitive fixtures. • HMS attended Year 5 Hockey School games which was a new activity. • Attended a new sport; orienteering festival with 30 Year 5 pupils. Won the Year 5 Team Trophy. • Won Northumberland School Games at KS2 in Hockey and Netball. • Came second in the NSB rugby 7-a-side tournament: only state school to attend. 	<ul style="list-style-type: none"> • Become better at identifying and tracking of groups of pupils of less active pupils. • Target specific groups with activity to develop positive attitudes towards leading healthy lifestyles. • Integrate ICT more effectively into lessons to engage and enrich learning. • Embed TREDs RFU core values for teaching in every PE lesson. • Identify key barriers that are preventing some pupils from participating in physical activity. • Develop the use of regular questionnaires to understand current impact and inform future action. • New staffing will allow the provision of more and a wider range of extra-curricular clubs after school.

<ul style="list-style-type: none"> • Golf extreme was successfully trialed with 30 Year 6 pupils using Professionals from Close House Golf Club. • B teams ran for KS2 football. Boys B team Year 6 pupils. Girls B team was Year 5 girls. • iPads bought and finally networked. 	<ul style="list-style-type: none"> • Improve attendance of clubs at KS2: 43% of KS2 attend extra-curricular sports clubs. • Develop a discrete SEND PE club. • Engage with PP pupils in sport and through Forest Schools.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Weak swimmers in Year 5 received a top up boost of up to 6 weeks of swimming.

Academic Year: 2017/18	Total fund allocated: £ 18330	Date Updated: December 17		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dance: Specialist dance teacher to employ an after school club and a dinner time club.</p> <p>Table Tennis Purchase table tennis tables to introduce a new activity in both the curriculum and for an extracurricular club.</p> <p>Hall Sports Provides a range indoor sporting activity targeting pupils who are semi sport or who have not yet found their sport.</p> <p>SEND Sporting Club Specific pupils targeted to attend a club based around social sport. Aiming to develop basic fundamental motor and social skills in a relaxed environment.</p>	<ul style="list-style-type: none"> - Dance coach booked to start in September. - Dinner time club and after school club will be offered. - Purchase 6 table tennis tables to be stored in Beaumont. - Identify date and time of the week for club. - Publicize within KS2. - Identify a range of engaging activity to be used within sessions. - Remark Beaumont gym with Netball and badminton courts. - Liaise with the SEND department to smooth entry for pupils. - Start club in the Base before transitioning to Fellside and then Beaumont Gym. 	<p>£500</p> <p>£3000</p> <p>£500</p>	<ul style="list-style-type: none"> - Club started from week 2. - 19 pupils attending regularly after school. 10 pupils attending on a dinnertime. - Tables bought. Being used in Hall sports clubs. - Club started 30 pupils regularly attending. - KS2 club starting after Christmas 	<ul style="list-style-type: none"> - Target specific DP pupils to attend. - Liaise closely with Coach to ensure regular attendance of pupils. - Aim to increase numbers so that we have 40 pupils regularly attending across both sessions. - Tables to be used in Hall Sports and to support SEND club. - Audit existing equipment to ensure a variety of activities can be provided. - Get quotes for line marking. - Constantly monitor provision. Respond to pupils suggestions for new activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ICT Purchase Coaches Eye software to be used on the iPads. Software will allow pupils to film and analyse performance.</p> <p>Purchase PE assessment software to be used in conjunction with the ipads.</p> <p>Live moderation of pupils performing during practical sessions.</p> <p>Upgrade ICT provision for dance and HRF in Fellside Hall.</p>	<ul style="list-style-type: none"> - Investigate software licensing - Purchase software. - Review the current providers offer in terms of software for suitability. - Liaise with SP to investigate best options 	<p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> - iPad used to collect performances in Football, netball. Video used to collect information and used successfully in moderation. 	<ul style="list-style-type: none"> - Build use of software as regular part of schemes of work. - Provide options to help with Mass Participation dance club. Projecting online dance activities. To raise activity levels.
<p>Forest School Sessions Targeted forest school sessions with a local provider. Provide pupils with opportunity to improve skills, knowledge and understanding by engaging with the natural environment.</p>	<ul style="list-style-type: none"> - Investigate local providers to assess suitability for HMS. - Sessions to start with a specific group of targeted pupils. 	<p>£3000</p>	<ul style="list-style-type: none"> - Provider contacted. Looking to start provision after Christmas. 	
<p>Play Ground Leaders Train KS2 pupils to run activity on the yards at Break Time and Dinner Time.</p>	<ul style="list-style-type: none"> - Develop our own in house leadership scheme to train Y6 pupils to lead activity while supervised. - Identify some generic equipment to be used on the yard. 	<p>£200</p>	<ul style="list-style-type: none"> - Training from last year cancelled due to building works. - Training materials are compiled but training on hold due ongoing problems with the yards. 	<ul style="list-style-type: none"> - Training fill form an annual recruitment of leaders for activity on the yard.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Departmental Training Sign up to the AfPE accreditation scheme. Nationally recognised kite mark for excellence.	<ul style="list-style-type: none"> - Email AfPE to obtain the document and application form. - Self review PE performance to inform improvement. - Apply by 29th June for accreditation 	£200	<ul style="list-style-type: none"> - Reviewing current position against the criteria. Action plan is being written to get us into a position to apply. 	<ul style="list-style-type: none"> - Provides access to online audit and Kitemark tool. - Provides access to Active 30:30: 10 steps to an active school.
Join Youth Sport Trust at L2	<ul style="list-style-type: none"> - Join online - Complete online audit tool. - Develop an action plan to implement Active 30:30. 	£200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Golf: Building on the success of extreme golf offered by Close House in the summer term we will buy two sets of extreme golf bags and build this as a curriculum activity in 17/18	<ul style="list-style-type: none"> - Purchase equipment in preparation for the summer term. - Talk to golfing staff to get a club ready to start after Easter. 	£1000		<ul style="list-style-type: none"> - Use SPH to build specific links into Hexham Golf Club.
Team Building Day for Y5: Re run the successful day from last year. Ran by an external provider. Help new classes bond together and develop a strong class spirit.	<ul style="list-style-type: none"> - Pupils to participate in a range of physical team building challenges. - Contact provider from last year to book in a date. 	£500	<ul style="list-style-type: none"> - All staff commented on better integration of pupils from the different schools. - It was felt that this would be a good activity to do more of to help with listening skills. 	<ul style="list-style-type: none"> - Build team building activities into warm ups during curriculum lessons. - Specifically identify target pupils to be specific leaders within the activities.

<p>Cultural Games: We propose to teach a new unit based on Cultural Games: focused on games around the world. Gaelic Football, Aussie Rules, lacrosse and handball. We will fund equipment for pupils to learn.</p>	<ul style="list-style-type: none"> - Purchase specific equipment to facilitate the new unit of work 	<p>£1000</p>	<ul style="list-style-type: none"> - Equipment bought. 	<ul style="list-style-type: none"> - Build links into the University clubs to develop sporting opportunities.
<p>Canoeing: Link with Hexham Canoe Club to offer a series of 'come and try it' sessions based in the summer term.</p>	<ul style="list-style-type: none"> - Link established with Canoe Club - Agree dates and complete Evolve 	<p>£500</p>		<ul style="list-style-type: none"> - Use Y8 pupil as a role model to promote the club and be a key link in school.
<p>Kick Golf: Mrs Philips and Mr Barry to deliver a Kick Golf club within school.</p>		<p>No Cost</p>		<ul style="list-style-type: none"> - Get Y8 pupils trained as Activators to help with clubs in school.
<p>Cricket: The local SDO will run an extracurricular club for cricket in preparation to attending festivals in the summer.</p>	<ul style="list-style-type: none"> - Run a KS2 boys and girls cricket club in preparation for the summer tournaments. 	<p>£500</p>	<ul style="list-style-type: none"> - Boys club started. We had 43 pupils attending. Have had to split the club into Y5 and Y6 separate. - Girls club to run in March. 	<ul style="list-style-type: none"> - Get clubs started after Christmas.
<p>Fitness/ Dance Mass Participation Use of online and recorded workouts used on the projectors to provide fun physical activity for staff and pupils.</p>	<ul style="list-style-type: none"> - Run turn up and dance sessions in the Gym. - Sessions informal, social and fun. 	<p>No cost.</p>		<ul style="list-style-type: none"> - Run as a wet weather activity.
<p>Upgrade and Repairs to Existing Equipment</p>	<ul style="list-style-type: none"> - Repairs to gymnastics equipment. 	<p>£2000</p>		
<p>TOP UP Swimming</p>	<ul style="list-style-type: none"> - Extra catch up swimming lessons to allow pupils to succeed at NC swimming and water safety requirements. 	<p>£500</p>	<ul style="list-style-type: none"> - Currently have 18 pupils who are at risk of not achieving national expectations. 	<ul style="list-style-type: none"> - Have established better communication with WLC. At risk pupils are identified before they come to HMS. These pupils are targeted to swim from week 2.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intra School Activity: Expand our range of House based competitions. We will buy</p> <ul style="list-style-type: none"> • medals • upgrade old trophies • buy new Trophies <p>Hire of equipment to support the delivery of sports day.</p> <p>Remark the Beaumont yard with Tennis and netball courts.</p> <p>Transport: Due to rural catchment in Tynedale the cost of attending inter school sport is substantial. Funding will be used to support the extensive inter school sporting offer at HMS.</p>	<ul style="list-style-type: none"> - Provide a competitive opportunity each half term. - Ensure that each competition provides all pupils to compete and contribute to House totals. - Build into curricular PE more opportunities to play in intra house competitions. Last lessons in a teaching sequence will become moderation festivals. Pupils will participate in a range of sports scoring points for their own houses. - Upgrade yards to support house competitions. <ul style="list-style-type: none"> - Fund transport to support existing provision. - Attend L2 School Games competitions. 	<p>£1200</p> <p>£2530</p>	<ul style="list-style-type: none"> - Autumn Term 17: Dodgeball competition ran for KS2 finishing with a Final on Children in Need day. 24 pupils involved. 	<ul style="list-style-type: none"> - Trophies are one off payments. - Yard development will redevelop yards as meaningful learning spaces. - Continue to develop curriculum provision to support intra house competition.