	The children	in my English	lesson but	previously in maths.	
	was	s is			
	are	was			
	is	was			
	are	were			1 mark
2.	Create a word beg	_	e following <b>prefi</b> x	<b>x</b> :	
		_			1 mark
3.	Which sentence be	elow is written	in the <b>simple pa</b>	ast tense?	
	That cake is four d	ays old.			
	The baker creates	all sorts of cak	es for different o	occasions	
	We can't wait to eat it!				
	The icing was mad	e by hand.			1 mark
4.	Write the <b>contrac</b> t	t <b>ed form</b> of ea	ch pair of words	below:	
		it is	s		
		must	not		
		John	will		
			1		1 mark
5.	Add a <b>question ta</b> ppunctuate your an			e below to form a question. Re	member to
	This is the pen you	ı asked for			

1 mark

6.	Which sentence uses an <b>apostrophe</b> correctly? Tick <b>one</b> .								
	The people's opinions were	greatly valued.							
	The peoples' opinions were	greatly valued.							
	The peoples opinion's were	greatly valued.							
	The peoples opinions' were	greatly valued.			4				
7.	Circle all of the <b>pronouns</b> in	the sentence bel	ow:		1 mark				
	She wrote a new test for the	children to ensu	re they did t	hemselves proud!	1 mark				
8.	Complete the sentence with an <b>adjective</b> formed from the verb 'rely'.								
	The pupil was very	and alway	ys helped otl	ners.					
					1 mark				
9.	Underline the <b>relative clause</b> in the sentence below:								
	My father, who works very hard, is a football coach.								
10. Tick one box in each row to show how the <b>modal verb</b> affects the meaning of the sentence.									
		Modal verb ii		Modal verb indicates					
	The car won't start.	possibil	ity	certainty					
	We should take the bus.								
	I think we may have missed the train.								
					1 mark				
11. Circle the <b>prepositions</b> in the sentence below:									
Sam came behind Adam in the race, but both finished before the teacher!									