

Welcome to the SATS Information Evening

Please make sure you have
signed in at the back of the
hall.



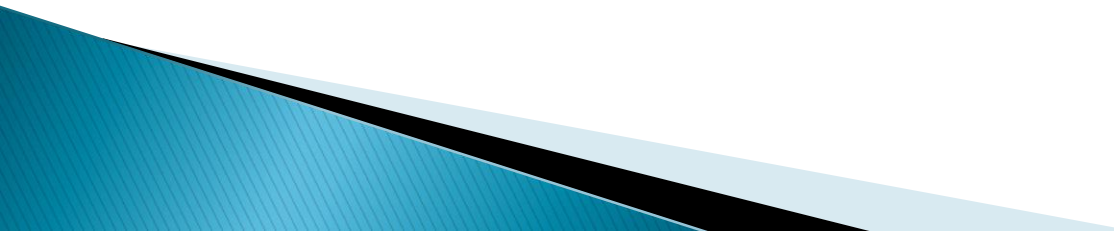
**Hexham
Middle
School**

**End of Key Stage 2 SATs
2019**

Key Contacts

- ▶ Your child's form tutor
 - ▶ Your child's English and maths teacher(s)

 - ▶ Mr Watters (Assistant Headteacher)
 - ▶ Mrs Roff (Associate Assistant Headteacher)
 - ▶ Mrs Cave (Pastoral Leader: Head of KS2)

 - ▶ The Year 6 Team: Mrs Ferraro, Mr Gaines, Mrs Hall, Mrs Toor, Mr Watters, Mrs Cave, Mrs Roff
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HMS Key Stage 2 Outcomes 2018

Reading	2018				2017			
	% pupils achieving expected standard	% pupils achieving greater depth standard	Average scaled score	Progress	% pupils achieving expected standard	% pupils achieving greater depth standard	Average scaled score	Progress
HMS	82%	42%	107	-0.6	82%	41%	107	0.05
National	75%	28%	105	0	71%	25%	104	0

EGPS	2018				2017			
	% pupils achieving expected standard	% pupils achieving greater depth standard	Average scaled score	Progress	% pupils achieving expected standard	% pupils achieving greater depth standard	Average scaled score	Progress
HMS	85%	43%	108	N/A	86%	41%	108	N/A
National	78%	34%	106	N/A	77%	31%	106	N/A

Maths	2018				2017			
	% pupils achieving expected standard	% pupils achieving greater depth standard	Average scaled score	Progress	% pupils achieving expected standard	% pupils achieving greater depth standard	Average scaled score	Progress
HMS	79%	37%	106	-0.7	77%	34%	105	-1.3
National	76%	24%	104	0	75%	23%	104	0

Writing	2018			2017		
	% pupils achieving expected standard	% pupils achieving greater depth standard	Progress	% pupils achieving expected standard	% pupils achieving greater depth standard	Progress
HMS	90%	30%	0.16	86%	26%	-0.34
National	78%	20%	0	77%	18%	0

Reading, writing and maths combined	2018		2017	
	% pupils achieving expected standard	% pupils achieving greater depth standard	% pupils achieving expected standard	% pupils achieving greater depth standard
HMS	76%	18%	73%	19%
National	64%	10%	61%	9%

Key

EGPS: English Grammar, Punctuation and Spelling Test

N/A (not applicable): progress is not measured in EGPS between Key Stage 1 and 2

When will they happen?

This year, SATs will take place from Monday 13 May to Thursday 16 May.



Timetable 2019

<u>Date</u>	<u>Test</u>
Monday 13 May	English spelling, punctuation and grammar paper 1 and paper 2 (45 mins + 15 mins)
Tuesday 14 May	English reading (1 hour)
Wednesday 15 May	Maths Paper 1 – arithmetic (30 mins) Maths Paper 2 (40 mins)
Thursday 16 May	Maths Paper 3 (40 mins)

How are pupils scored?

- ▶ Pupils will receive a 'raw mark' which will be converted to a scaled score.
- ▶ A scaled score of 100 will be 'expected standard'.
- ▶ A scaled score of 110 is 'working at greater depth'

2018 raw score conversion for expected standard

Maths – 62 marks out of a possible 110

Reading – 28 marks out of a possible 50

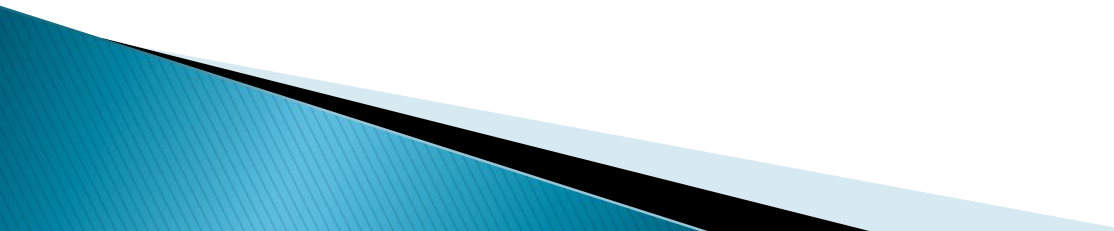
SPaG – 38 marks out of a possible 70

These are subject to change and do change each year (all increased last year).

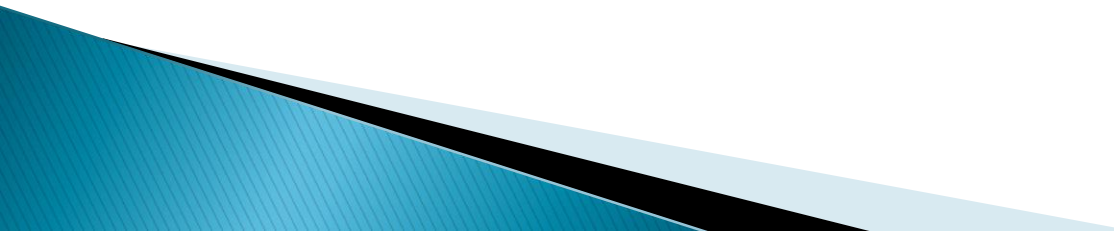
Measuring progress

As well as the pupils' raw scores, the Government will also track their progress from the end of Key Stage 1 (Year 2 tests) and they will be compared with similar peers nationally.

As with all Key Stages, the results of these tests and the progress pupils make will be used by staff at any high school to determine GCSE targets.



What has changed?

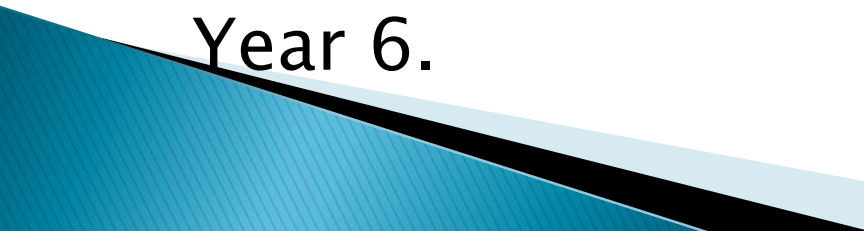
- ▶ All pupils sit the same test papers regardless of their ability.
 - ▶ This will be the fourth year that the new National Curriculum (introduced in 2014) will be assessed.
 - ▶ The demand of the tests continues to rise and pupils now have more content to learn and more challenging tests to complete.
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Supporting pupils

- ▶ Pastoral support is at the heart of everything we do here at HMS and your child's form tutor is the first point of contact for any worries or concerns.
- ▶ Rising Star awards and special assemblies are used to motivate and praise all pupils.
- ▶ Whilst we understand that some children may feel nervous, we do everything we can to put their minds at ease and fully prepare them... so much so that pupils every year say, "Can we do them again?"

★ Superstar Reward Card		★ Name:	
Reward criteria – to earn one signature you must:			
• Complete all maths work to a high standard			
• Hand in your homework on time			
• Listen, pay full attention and contribute in class			
• EXTRA signatures for those people who do extra work at home (proof needed) GOOD LUCK!			

A bit more about the SATs...

- ▶ At HMS, we believe in providing pupils with a broad and balanced curriculum.
 - ▶ Extra-curricular opportunities are rich and engaging, including: sporting activities; political events; ICT/games clubs; visiting authors and arts clubs among many others.
 - ▶ Our Year 6 pupils enjoy a huge range of non-core subjects throughout the year.
 - ▶ This contrasts some primary schools, where English and maths take over the timetable for Year 6.
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- ▶ We believe in preparing our pupils and letting them experience the tests a number of times, so that the real thing feels no different!
- ▶ We do expect pupils to attend intervention sessions, if asked, throughout the year when we feel that an extra boost would help them reach their potential.
- ▶ Our 'RAPID' and 'Pre-teach' groups mean that gaps in pupil knowledge are identified and bridged in the same week and pupils are giving us good feedback on this approach.



Breakfast club!

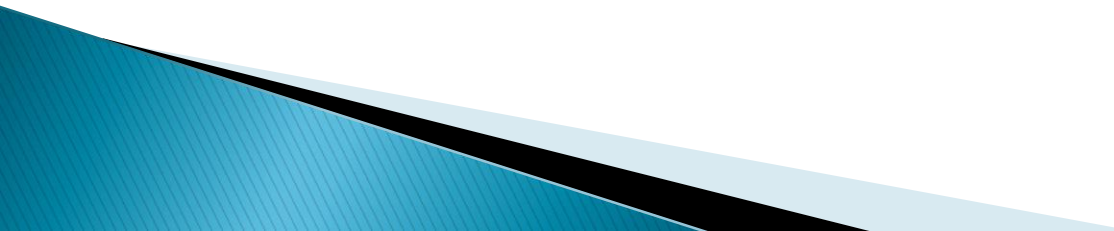


Mock SATs

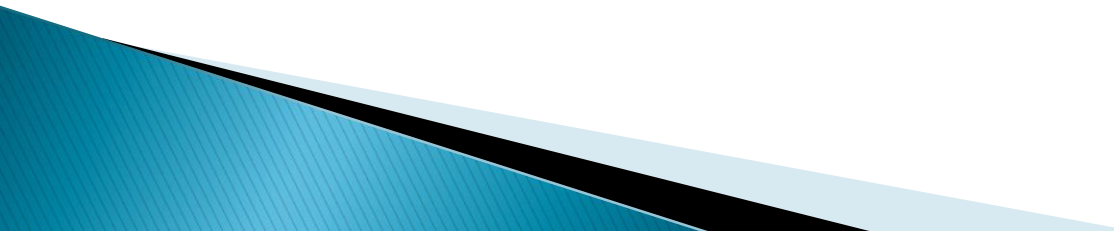
- ▶ Every year, pupils find it incredibly useful and reassuring to have a 'run through' of the papers.
 - ▶ We will have a full mock assessment during week commencing 11 February so that pupils can again familiarise themselves with the papers and the time scale allowed. Another assessment week is planned for week commencing 1 April.
 - ▶ We always report results to parents via your child's planner and use these assessments to further help our planning and intervention groups over the following weeks.
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What will pupils do?


- ▶ **In English, pupils will complete:**
 - A punctuation and grammar test (45 minutes)
 - A spelling test (20 words)
 - A reading paper (60 minutes)

 - ▶ **In maths, pupils will complete:**
 - An arithmetic paper (30 minutes)
 - Two reasoning papers (both 40 minutes)
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Question types

- There are 4 main types of questions on the reading paper:
 - Literal – answer is there in the text
 - Deductive – look for clues
 - Inferential – read between the lines
 - Authorial intent – e.g. why does an author use a particular word?
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How can you help with reading?

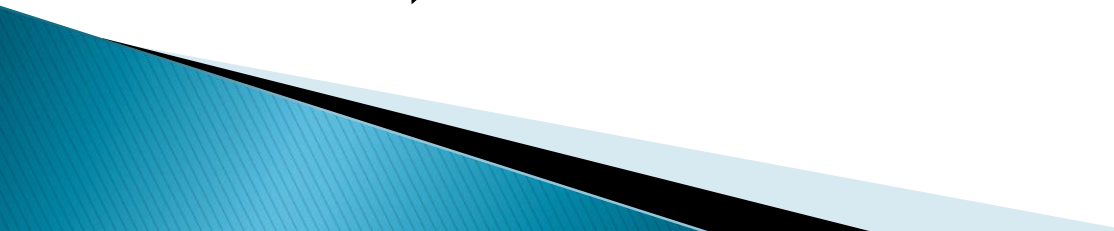
- Ensure your child reads every night!
 - Encourage them to read fiction and non-fiction.
 - Take an interest in their reading. Try to listen to your child read and ask them questions about the text.
 - Help them with the different skills of reading especially 'skim' reading where they are looking for key words in the text.
 - Speed reading.
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Arithmetic paper

Pupils will answer 36 arithmetic questions in 30 minutes.

It is important that pupils continue to develop their mental calculation skills and learn key facts.

Most questions are worth 1 mark while some are worth 2 marks (long multiplication and division).



Arithmetic paper


$$28\% \text{ of } 650 =$$

$$4\frac{2}{3} - 1\frac{6}{7} =$$

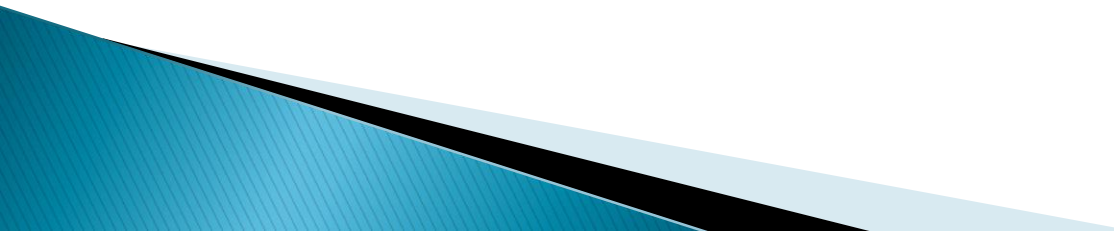
9	7	8	8	2	7

Please refer to the guidance sheet at the back and the Arithmetic Buster topic overview for areas to focus on at home.

How can you support arithmetic at home?

- ▶ Please refer to the 'Arithmetic Buster'
 - ▶ Encourage your child to complete calculations from this list at home in timed conditions.
 - ▶ Encourage pupils to be confident and work with pace. Ask them to check back for 'silly' arithmetic mistakes.
 - ▶ Regular times table recall and recital.
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SPaG

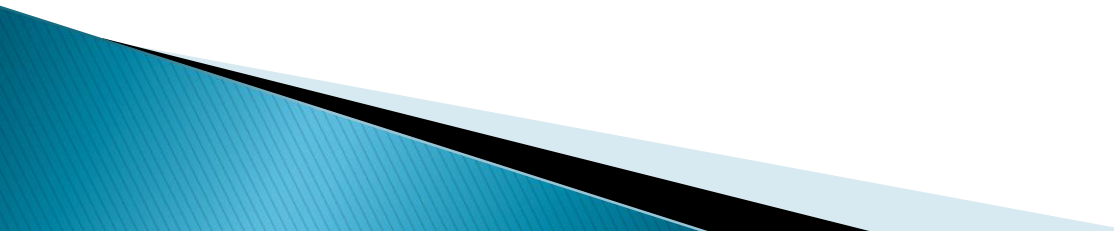
- ▶ This stands for Spelling, Punctuation and Grammar.
 - ▶ Statutory spelling list available to take home.
 - ▶ Refer to the 'Grammar Terminology' booklet on the school's website.
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How to support SPaG at home

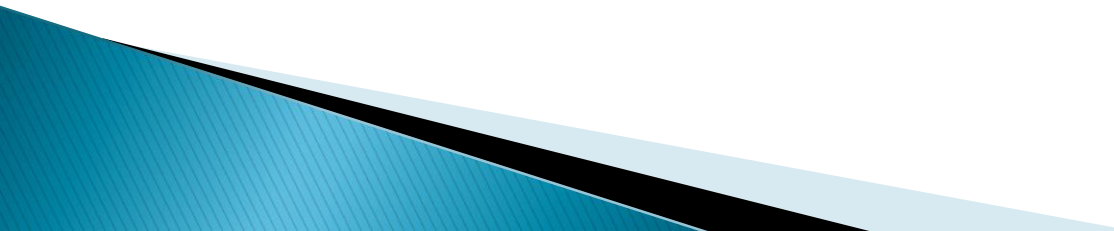
- ▶ Practise weekly spellings at home every night.
- ▶ Use this as an opportunity for handwriting practice too.
- ▶ Use terminology as part of your everyday vocabulary as much as possible.
- ▶ Spot misplaced punctuation when out and about!
- ▶ Use SPAG.com regularly.
- ▶ Discuss grammatical features of sentences when reading together.



Reasoning Papers

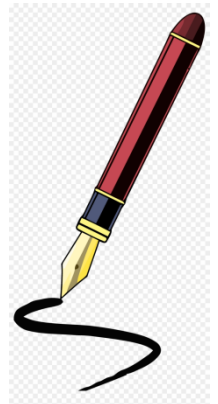
- ▶ Pupils will complete two reasoning papers. Each paper is worth 35 marks and pupils will have 40 minutes to answer the questions.
 - ▶ Questions will require pupils to problem solve, apply their knowledge and reason mathematically.
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Supporting maths at home

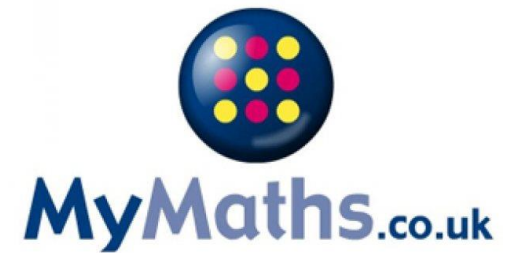
- ▶ Regular timed arithmetic practice (calculation methods, adding/subtracting fractions).
 - ▶ Regular problem solving using past questions and sample materials.
 - ▶ Solving multi-step problems.
 - ▶ Develop reasoning ability – ask why?
 - ▶ Regular times table practice and mental arithmetic development.
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Assessing writing

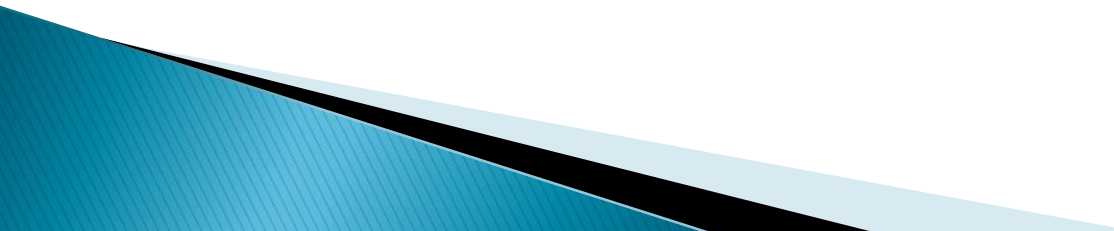
- ▶ Teachers will also be required to enter a teacher assessment to the local authority.
- ▶ This judgement will be reached by assessing evidence over time.
- ▶ Teachers will refer to an expected standard and objectives for this standard. This has been published by the Government.
- ▶ On-going moderation in school and between schools confirm these judgements.
- ▶ *Handwriting plays a big part!*



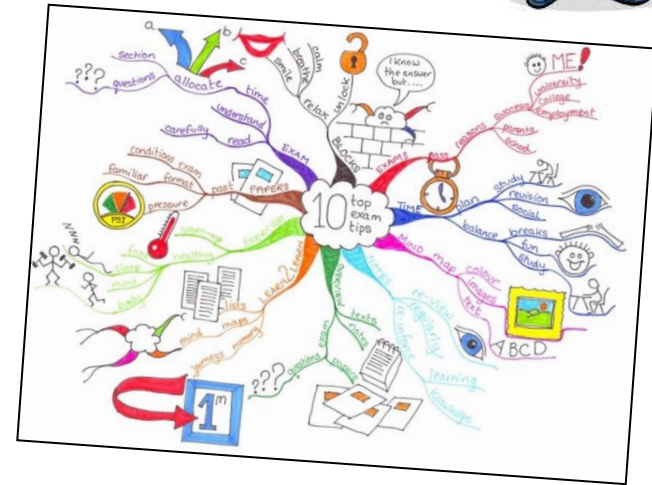
Online support



CGP

- ▶ Thank you for ordering the CGP home learning resources.
 - ▶ If you wish to make an order, please take an order form and return it to the school office no later than Tuesday 5 February.
 - ▶ How should you use CGP resources?
- 

Improving memory



The expert in anything was once a beginner.

Things for you...

- ▶ All of the following are available to download from our website:
 - ▶ Arithmetic paper example
 - ▶ Example reasoning questions
 - ▶ Times table challenge grids
 - ▶ Calculation methods booklet
 - ▶ Arithmetic Buster sheet
 - ▶ The Ultimate Maths Vocabulary List

 - ▶ Question prompts for reading with your child
 - ▶ Example SPaG questions
 - ▶ SPaG terminology booklet
 - ▶ Statutory spelling list
 - ▶ Reading lists
 - ▶ Annotated SPAG paper with correct answers
 - ▶ Tell Me Everything examples
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- ▶ **Copies of tonight's presentation**

Thank you for the continued support! Please don't hesitate to contact your child's teacher or us with any questions/concerns.

All available at www.hexhammiddleschool.co.uk