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"Outstanding eagerness to promote good learning"

Edition: Spring Term 2 - 2019



@HexhamMiddle

"The newsletter for you."



Hello! Welcome to the latest edition of the HMS newsletter. Another half term has flown by with lots of exciting opportunities for the pupils as you will see. We create these opportunities to enrich the children's experience of school and to enable them to develop as well-rounded individuals. Please continue to encourage your child to take part in as many activities as possible.

Thanks as ever go to the wonderful HMS staff who are always willing to go above and beyond. Special thanks too to Mr Freeman-Myers for his sterling work in putting this newsletter together. We hope you enjoy it.

With best wishes for a Happy Easter — **Mr Atkins**

£4000 of funding to support reading at Hexham Middle School!

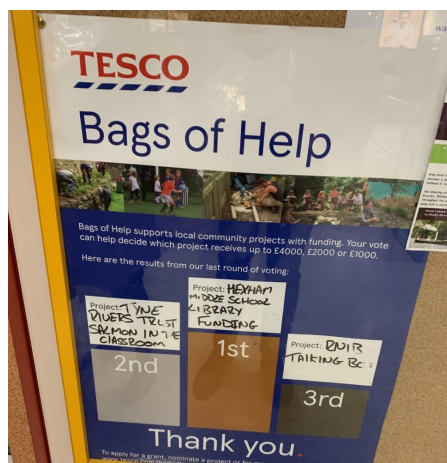
Thanks to Tesco's blue token scheme at their Hexham store, our school is pleased to report that this week we've received the fantastic news that we've won a grant of £4000 to stock up the school's libraries with up-to-date and exciting reading material. Many pupils have already submitted requests as to novels and particular authors they would like to see, and others have mentioned non-fiction topics they'd like to read about in the library. Mrs Roff and Mrs Jackson will be taking requests via the 'suggestions' box in Beaumont library and will soon make a plan as to how the grant will be used to support reading in all year groups. Thank you to everyone, in our school community and beyond, who contributed blue tokens to our cause. **Mrs Roff**



Bright Ideas

An application for a grant from the Venator Bright Ideas Fund has been shortlisted for a public vote. HMS' entry now appears on the Venator Community Fund website. The public are able to vote for projects they think should win one of the forty £250 grants. Once voting opens, anyone can visit Venator's Community Fund website and vote (three times max per person) for their favourite entries. Voters are able to submit their votes between 8 April and midnight on 5 May 2019.

We would like to encourage our wider school community to support this application. Please click on the link below for details on how to do this. Many thanks in anticipation.
<https://www.venatorcommunity.com/bright-ideas-fund/#projects>



House Plus Totals

ALN - 360 points

Coquet - 298 points

Wansbeck - 273 points

Tweed - 262 points

Attendance

Year 5 - 96.7%

Year 6 - 96.5%

Year 7 - 95.3%

Year 8 - 96.5%

Looking ahead

- Summer Term starts - **23 April** (St. George's Day)
- Safety Works, Benwell (Year 8) - **25 April**
- UK Maths Challenge - **29 April**
- NSPCC Parent E-safety workshop 6pm at HMS - **2 May**
- Girls' 2nd vaccination - **3 May**
- Careers Event - **9 May**
- Year 5 and 8 year group photographs - **23 May**
- Half Term Holiday starts - **24 May**

Bright Ideas article continued...

Hexham is an historic town set within the rural Tynedale valley, in Northumberland. Agriculture has played a part of its past and could be a significant contributor to its economic future. A number of our pupils on roll also come from farming backgrounds and some intend to follow in their parents' foot steps.

At Hexham Middle School we are keen to develop a growing awareness of sustainability especially given the exciting juncture of a new school build on the horizon. In looking forward, there is an intention to develop greater curiosity amongst our pupils making them more inquisitive of the world we live, work and play in. The Bright Ideas Fund application links with plans to develop our curriculum model, that embraces and prioritises a sound knowledge base and understanding of sustainable development practices.

If successful, funds will be used to support a working and practical knowledge of hydro, and ultimately, aeroponic technology; making a system that can be used both within lessons as well as during extra curricular activities. The school already has a greenhouse and a group of pupils (The New Buds Quad Squad) whom intend to start growing their own crops using traditional soil based methods. This project will help pilot a system to educate about hydroponics, and will be used to support subjects such as food technology, geography, design technology, science and mathematics. The long term plan would be to incorporate an automated system and involve the computing curriculum.



Football Festival - School Games

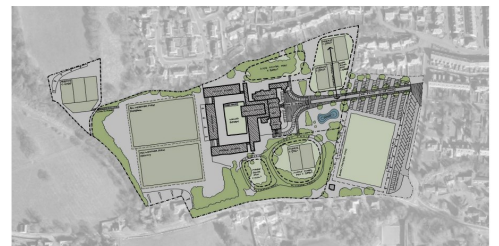


Hexham Middle School took two teams (Hexham Orchard and Hexham Fellside) to the Tynedale Level 2 Year 5 School Games football tournament. The two teams showed discipline, self-belief and a clear determination to succeed as they represented the school in one of their first competitions. Our style of play resulted in us having a lot of possession which allowed the boys to create multiple opportunities and score some fantastic team goals. However, there could only be one winner and Hexham Orchard were crowned champions after winning all of their games, including a dominant display against Highfield in the final. Hexham Middle School will represent Tynedale in the Northumberland School Games in June. Well done Year 5, we are very proud!

Mr MacMillan

Significant Change Consultation

We are consulting on a proposal that HMS should benefit from major investment in new buildings and state-of-the-art facilities by moving to Whetstone Bridge Road, and would welcome your views.

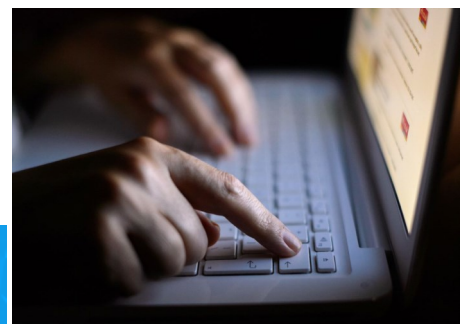


For more details, please refer to the consultation document on our website. https://www.hexhammiddleschool.co.uk/wp-content/uploads/2019/03/significant_change_consultation_document_mar19.pdf

Remaining safe whilst online

Safer Internet Day was on 11 February this year; we focus on this but also know that it is of paramount importance that pupils are given regular, ongoing reminders. There is an abundance of resources online to use with children including some activities specifically for parents and carers— see the link below. Please do take the time to read through these.

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2019/education-packs/activities-parents-and-carers>



British Science Week

As part of science week, we were fortunate to have the National Marine Aquarium visit Key Stage 2. Pupils had the opportunity to explore, with an immersive Virtual Reality experience, the habitat and diet of a Sperm Whale. They then had the chance to recreate the stomach contents of a sperm whale with a view to investigating and classifying their findings. Year 5 and 6 then posed the questions: What are the origins of these materials?; How did they get there?; and



What we can do to help protect our marine life? The pupils then had the chance to build 'eco-bricks', so thank you for donating your plastic waste. An Ecobrick is a reusable building block created by packing clean and dry used plastic into a plastic bottle. We are currently deciding what we are going to build!

Ms Carruthers



Origami Cranes and World Peace

This half-term, children in Key Stages 2 and 3 heard an assembly on the topic of world peace. They learned about the peace park in Hiroshima, Japan and heard the story behind the children's monument there. The assembly looked at how children from around the world fold paper cranes which are sent to the park and are used to decorate the monument. The cranes represent children's hopes for peace and in particular their wish that nuclear weapons are never used again.



Key Stage 2 Japanese Club have been busy folding their own set of paper cranes. We have made a good start and have nearly 100 hanging in Mr Anderson's classroom. If we fold enough we can send them to Hiroshima to decorate the children's monument.

Mr Anderson

As we approach the summer term, some of our Key Stage 2 pupils will be getting excited about their trip to Kingswood. This is often, for many Key Stage 2 pupils, a highlight of the year. We look forward to celebrating the trip in our next newsletter.

Mindfulness Friday

On Friday 29 March, pupils in year 6 were treated to an afternoon of different activities following their hard work in preparing for their SATs during the academic year so far. Thank you to Mr Cousins, Mr Gaines and Mr Holdsworth for putting on some fun activities that were art, PE and music based.

During the last week before Easter, Year 6 have had a mock SATs week.

Thank you Year 6 for aiming high and trying your best.

Recycling Poster Competition

Following a visit from Lorna Tingey (a waste education and recycling officer from Northumberland County Council) to our Key Stage 2 assembly, we would like to share the details of a poster competition which she introduced to our pupils. The task is to design a poster about what can and can't be recycled in Northumberland. The poster should persuade people to recycle the correct items using colourful designs and captions. Pupils have discussed the details of the competition further in their PSHE lessons, but should prepare the poster in their own time. Entries (on A4 paper) should be submitted to Fellside main office no later than Friday 26 April 2019. Good luck!

Mrs Cave



Key Stage 3 News

Baylor University students visit HMS

Some year 7 pupils were treated to a visit by some Christian students from Waco in Texas, USA. These students attend Baylor University and worship at Highland Baptist Church. As part of the religious education curriculum, pupils are encouraged to explore and understand a range of religious perspectives. During their Humanist perspective topic, pupils have learned about rites of passage including naming days, weddings and funerals.



Baylor University, Waco, Texas, USA



Students were asked questions by HMS pupils and they learned about the Christian perspective on a variety of topics.

Mr Freeman-Myers



HMS pupils discussed the sacraments of baptism, marriage and Holy Communion with our Texan visitors.



Prefects at HMS

WHAT BEING AN HMS PREFECT MEANS TO ME...

I was really looking forward to starting year 8 as I knew that this would be when I could be part of the Prefect Programme. When I first came to HMS, I thought a Prefect was only a door monitor. I didn't realise that Prefects did a lot more. It was after Mrs Tanner's assembly to me in year 7 that I realised that Prefects had the potential to make a real difference to other pupils in HMS.

Prefects are responsible for upholding and enhancing the high standards and culture of HMS. The Prefect Programme is designed to develop a safe and inclusive community in the school with an opportunity for all pupils to communicate effectively with each other. I have really enjoyed how the Prefect Programme has provided an opportunity for us to develop our

leadership skills. I still recall my interview at the start of the year. I was anxious, but excited to take on an important role in HMS. I was so pleased when I was picked. It was lovely to see that other pupils who could have been considered introverts, were also picked. It was clear that Mrs Tanner could see their potential to make a difference and that there was something within them that could be drawn out to help others in the school. There are 12 prefects in total. We are spread out across the five days of the week, with duties on the yards, the dining hall and the Base. We help Year 5 and Year 6 pupils with problems if they come to us, and we support others who look lonely and upset.

Being a Prefect at HMS really has meant being an active pupil; it is a big responsibility. I have loved every minute so far of being a Prefect Lead. It has given me confidence. As well as supporting other pupils, we have been given the opportunity to help projects in school, for example Ms Carruthers' Eco-Bricks project and

#BalanceForBetter.

I have enjoyed the responsibility and would recommend it to anyone in Year 7 who might be thinking about it for next year. Being a Prefect is fun. I have made new friends in all year groups and have gained new skills that I will be able to take with me to high school.

Ebony Lough (Prefect Lead) and Mrs Tanner (Prefect Coordinator)



Finding your voice

This month, year 8 girls took part in a workshop with Professor Helen Berry from the University of Newcastle on the theme of 'finding your voice'. The workshop was aimed at encouraging girls to participate more vocally in lessons and to have the confidence to express themselves.

Ms Carruthers

Comic Relief

The sale of cakes and other activities in the Orchard Block on Red Nose Day raised **£235.41**, and the non-school uniform money collected was **£353.55**, giving a total of **£588.96** raised for Comic Relief! Well done to all pupils involved and thank you to anyone who helped bake for our cake stall, particularly Edward who won 'Best Cake'.



Edward Dando (Year 7)



Molly Bisp (Year 5)



Thomas Bisp (Year 7)

PTA Mother's Day Shop

Thank you very much to our PTA who helped oversee another successful PTA event presenting the generous donations made by our wider school community. We hope that all the mothers of children at HMS had a lovely Mother's Day recently as well as, possibly, a gift that their child bought in our Mother's Day shop. Special thanks go to our pupil helpers who wrapped gifts to an exceptional standard.



Flumpets have been sold in school over the Spring term to raise money for Tynedale Hospice at Home.

Forest School Update

In forest school this term we have been doing a variety of activities. We have been cooking pizzas and pancakes on the open fire, which were delicious! We have also been building up our communication and team skills through games and den building. Scenes from our favourite book have been recreated using a range of natural materials, such as dragons, roads with traffic, and caves. One of our favourite activities has been creating the bunting to surround our fire circle, which we hope you will agree looks fantastic!

Mrs Hall

Forest School Co-ordinator



Ti-Jean and his Goat

Ti-Jean et la Chèvre

Thanks to support from the HMS PTA, Year 5 were able to spend an afternoon watching *Ti-Jean et la Chèvre*, a theatrical production by Théâtre Sans Frontières based on a magical feast of tales from around the French speaking world – Canada (Quebec), Mali and Cambodia – a fun filled show told through live action, puppetry and catchy songs.

All of the pupils enjoyed themselves and had great fun singing along to the songs.

'My favourite part was the monkeys and hats; it was so funny and they sang my favourite song. They also included the audience which was great.'

Sasha Farley (Year 5)

'My favourite part of the play was with Anouk and Katak because it was cliff hanging and you did not know what was coming.'

Frazer Ketchen (Year 5)



Mandarin Club - Confucius Institute



We have had another fun-filled half term at Mandarin Club. Pupils have developed their understanding of Mandarin characters and symbols, as well as learning about Chinese culture. Pupils were also able to practise their calligraphy skills using pandas as their inspiration. Let's not forget our culinary endeavours making Chinese dumplings. Thank you once again to the Confucius Institute for their continued support.

Mr Armstrong

"Just after the Autumn half term I started Mandarin Club, after-school on Tuesdays. It is great fun. As well as doing other fun things, we learnt about Chinese New Year, and even did an assembly on this! We also learnt how to make dumplings and we did some Chinese brush painting and calligraphy. Mandarin Club has been great fun and I will definitely continue."

Martha Cannon (Year 7)



Making reading a priority



The power of words

There is a lot of research that shows the direct link between a passion for reading, improved literacy and academic success. Developing a school community of passionate, avid readers at Hexham Middle School remains a strong focus.

In the Orchard Block (our dedicated year 5 learning zone), where we already have a library, there has been a transformation. Over the Spring term, with special thanks to some of our staff (especially Mrs Alderson), a comfortable and inspirational reading space has been created. This space can be used for small group intervention or an extension of the library during dedicated lesson time in English. At the very heart of Orchard Block, this space seeks to strengthen a culture for reading excellence.

Many thanks to those that have provided the time and resources to make this space a reality. We are sure that pupils will benefit immensely from the opportunity to enjoy time in this space.



Well done to the pupils in our Life Skills class who have recently been making some pineapple upside-down cakes. Miss Kwella is very impressed with the results.

SATs Preparation

Our year 6 pupils are working incredibly hard in the lead up to their SATs in May. In our fortnightly 'Rising Stars' assemblies, we celebrate the successes and the hard work being put in by all pupils. Many have now completed revision reward grids to show the extensive extra practice being done at home in both English and maths which is paying off in the classroom. Spare revision grids are available from the Rising Stars display in the year six corridor and there is no limit to how many a pupil can complete (prizes are issued fortnightly!)

★ 'SATs Superstars' Reward Card ★ Name: _____ Class: _____

Each time you complete some revision ask the teacher in charge to sign a box on your grid. Prizes will be awarded to those who achieve the most signatures! Parents can also sign if online revision, CGP tasks or practice papers have been completed at home.



ttrockstars.com/login



www.topmarks.co.uk/maths-games/hit-the-button

We will continue to offer homework clubs, quiet library spaces and support in school for all pupils in the lead-up to the SATs. At home, there are various things we'd advise in order to ensure pupils are fully supported to achieve well:

- * It's important pupils are being provided with a hearty breakfast to fuel their busy mornings!
- * A good night's sleep is essential – sleepy children don't make good learners.
- * Homework is completed on time and parents keep in touch with school to advise of any areas of difficulty.
- * Pupils are being encouraged to read for 20 minutes per night (either aloud to an adult or silently to themselves).
- * Times tables are practised regularly!
- * KEEP IN TOUCH! If a pupil is struggling, is anxious, or is going through a difficult time at home, we'd appreciate knowing so that the appropriate support can be provided.



<https://www.spag.com/>



readingplus.com



www.mymaths.co.uk/



school360.co.uk

We have a number of online platforms and subscriptions which your pupils can access to support their learning and for revision purposes. Please make use of the ones shown above.

The 2019 SATs will take place week commencing **Monday 13 May**. Thank you, as always, for your support.

Mrs Roff and Mr Watters

KS3 Art Club pupils have been working on designs for the Trashion Show. They are currently designing t-shirts with slogans and images based on SOS (Save Our Seas). Here are a few of the designs in progress from Isabel Gaines, Elodie Heath and Amber Shipley.

Mr Cousins



SOS Designers

What is International Women's Day? What is the #BalanceForBetter campaign all about?

Imagine a gender-balanced world, where economies and communities celebrate the impact of empowered women. Imagine societies that reflect and celebrate the social, historical, cultural and political achievements of all women. International Women's Day does. It is a global initiative which continues to march towards rights, equality and justice for all women.

On the 8 March 2019 we celebrated this year's International Women's Day. This year's theme is #BalanceforBetter, where women's accomplishments are recognised across the globe. Women and men are striking "the pose" to stand together in the strive for gender balance in the world that expects balance for all.

Girls can do anything!

For International Women's Day, HMS Prefects, decided to remind girls and boys around the school that girls have the power to achieve. Ambition, courage, perseverance are all qualities, that boys also have, that are awesome. HMS Prefects wanted to remind everyone about these powers and their ability to make them shine. The #BalanceforBetter movement is all about restoring balance. Many girls do not yet realise the power they have. HMS Prefects wanted to help foster open mindsets in their peers, challenge stereotypes and bias, nurture confidence and build self-belief. It is important to help children of all ages and all genders find inspiration and courage from diverse women role models. It is important to challenge stereotypes and bias because it helps forge a more inclusive world and this is the reason HMS Prefects wanted to be actively involved in the movement.

HMS Prefects will continue to foster this mindset amongst their peers, through discussions and activity in

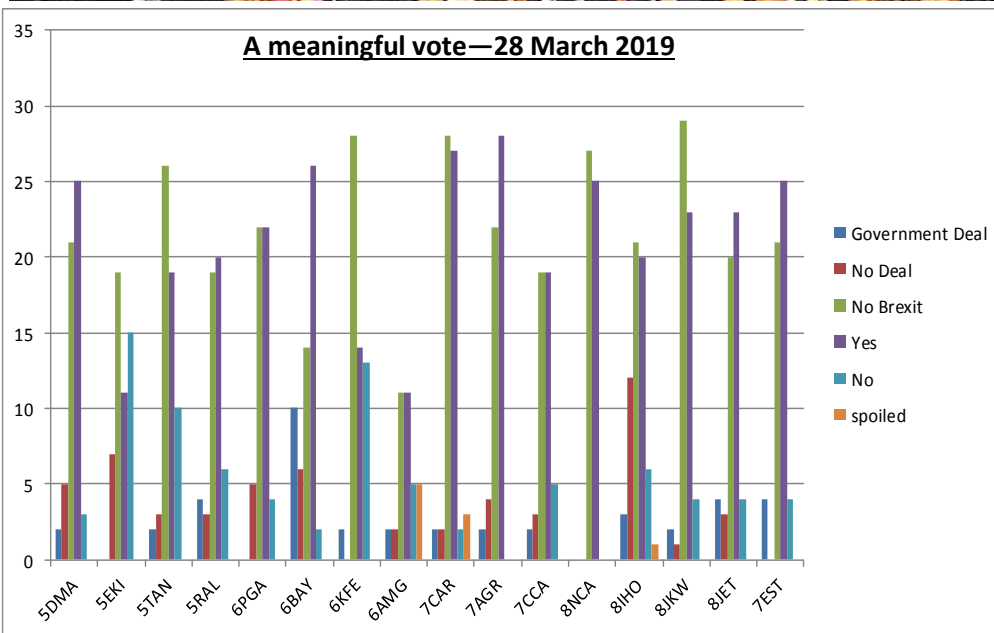
their break times. Currently HMS Prefects are trying to take as many photos of peers and staff striking "the pose". Can you support this movement too? Please send us your "pose". Support the cause to ensure balance is restored.

Thank You.

HMS Prefects



A meaningful vote



Votes were counted by year group MPs at their Parliament session.

Hexham Middle School voted overwhelmingly in favour of No Brexit (80%). Over 78% voted in favour of a People's Vote. Thank you to all involved in the vote. We wait to see what happens in Westminster!



Mr Freeman-Myers

On Thursday 28 March pupils and staff were involved in a 'meaningful vote'. Mr Freeman-Myers led an assembly that week, themed 'Deal or No Deal.' All pupils were asked to take part in two votes. The first vote asked pupils to decide whether they thought there should be a government deal, no deal or no Brexit. The second vote was for the public to have a People's vote.

Careers education update

In our last newsletter edition, there was a reference made to the gold standard for a school's careers education programme - the Gatsby Benchmarks.

We are closely tracking all the meaningful encounters pupils across all year groups receive, aiming to increasing the opportunities to learn about careers wherever possible.

Plans for the annual careers fair are underway for next term. Thank you to those parents/carers and other members of our wider school community who have replied, expressing an interest to be involved on 9 May. If you feel that you can offer your support and have an information stall, please contact Mr Freeman-Myers. We are hoping to have as wide a representation of labour market sectors as possible.

The advice that pupils receive from home or outside of school can also shape their future. The website links below provide parents/carers a useful starting point to provide further guidance or develop some dialogue.

<https://ukcareers.ey.com/students/career-advice/parental>

<https://www.careersadviceforparents.org/>

<https://ckcareersonline.org.uk/parents-carers/year-8-to-11-student>

NSPCC Parent E-safety workshops

Help your kids stay safe online.
Work as a **TEAM**



Save the Date

We have been fortunate to secure an e-safety workshop by NSPCC on **Thursday 2 May at 6pm at HMS**. All parents and carers are invited. Please contact Reception to express your interest in attending.

Parliament Update:

Many thanks to our Councillors who met with their MPs on Wednesday 27 March to identify school positives and suggestions for improvement. MPs then met on Thursday 28 March to debate matters brought forward by Councillors. Motions were decided and priorities for action were agreed. One particular area that MPs would like to develop are 'Zen Zones' providing even more opportunities for external quiet spaces. Another proposal was a school toilet art competition.

Pastoral Leaders' Column

A huge thank you again to all our pupils for actively getting involved in all aspects of school life. It has also been great hearing about all of the successes of pupils in all year groups outside of lessons. Next term we are really pushing uniform and attendance across all year groups. Please ensure you check the school uniform policy if you have any queries about uniform. Next term is a huge term for all of our pupils with year 6 sitting their SATs and year 8 beginning their transition up to Queen Elizabeth High School. We remind pupils if they have any worries or concerns to come and speak to a member of the pastoral team.

Mrs Frankish, Mrs Cave and Mr Barry

Assembly Themes

Week 1 - w/c 22 April: **What happens now?**

#PostBreggit!

Rachel Shepherd - Eden Hexham

Week 2 - w/c 29 April: **British Values through music**

Mr Holdsworth

Week 3 - w/c 6 May: **Destinations! (CEIAG)**

Mr Freeman-Myers

Week 4 - w/c 13 May:

Mathematics and Gymnastics (pathways)

Mr Ransom

Week 5 - w/c 20 May:

LGBTQ+ Acceptance without exception

Mr Barry and pupils

Spring Term Success Assemblies



Well done to all our pupils who have been nominated by their teachers for contributions made across all subjects. The pupils below have been successful. Pupils in bold text are overall winners.

Subject	Year 5	Year 6	Year 7	Year 8
Art & Design	Daisy Carr	Daisy Birney	Cameron Evans	Morgan Rowe
Computing	Theo Crow	Pippa Coe	Anna Lloyd	Niamh McCauley
Design Technology	Molly Bisp Alani-Jo Harper	n/a	Sophia Birley Martha Cannon	Katie Marshall Will Laidler
English	Lucy Carson William Stewart	Elissa Kennedy Jordan Bell-Howden	Robbie Baty-Pattinson Alex Norfolk	Eva Thirlaway Samuel Todd
Explore	Alex McDonough Annie Wishart	Lucy McClen Logan Cannon	n/a	n/a
Food Technology	n/a	Honey-Rose Shipley Tyler Jefferson	Elizabeth Van Hinsbergh Katie Raine	Anouk Hipkin Luciana Armstrong
French	Orla O'Farrell James Toward	Chelsea Pearson Joe Elstob	Thomas Coan Sophie Birley	Edan Osborne
Geography	n/a	n/a	Dean Smith	Louis Byrom
History	n/a	n/a	Leona Power David Cook	Elliot Jenkins Millie Robson
Mathematics	Beth Robinson Maddie Lloyd	Josh Newton Honey-Rose Shipley	Robbie Baty-Pattinson Erikka Rayson	Bea Binovec Elliot Ford
Music	Finn Ballantyne	Naomi Christopher	Hester Maurice	Luciana Armstrong
PSHE	Lexi Gaskin Alex Hepple	Michael Alderson-Brown Josh Newton	Nancy Molinos Joshua Wallace	Ebony Lough Will Laidler
Physical Education (2 winners)	Ciara Richmond Brogan Rutherford	Emily Robson William Hunter-Aynsley	Olivia Walton Robert Conley	Lucy Stith Will Laidler
Religious Education	Beth Robinson Imani Francis	n/a	Imogen Wells Robbie Jarvis	Halle Seymour Niamh McCauley
Science	Zak Reed Damon Watson	Tyler Jefferson	Iyasu Francis	Archie Kelly

“ You control your own lives. Your own will is extremely powerful.” (J.K. Rowling)

Spring Break Fun



How many eggs are there in the Easter woodland scene? **Submit answers to Mr Freeman-Myers by Friday 26 April**

EGG JARPING

If you are not from the north-east of England, you may not have heard of egg jarping before. It involves hard-boiled eggs and similar to the game of conkers. The World Jarping Championships in Peterlee, Durham, takes place each Easter.

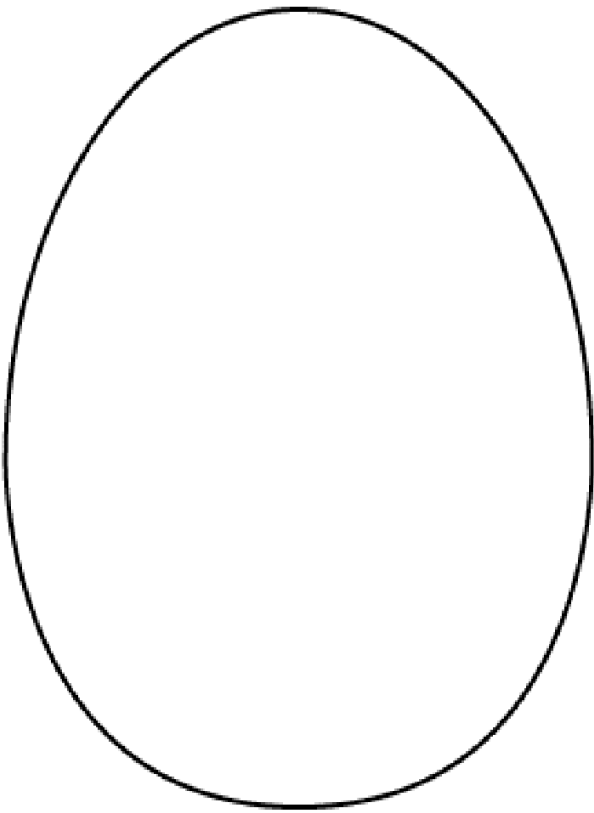
If you feel like trying it for yourself read the instructions below. With reference to the official rules, drawn up 30 years ago by the World Egg Jarping Association (WEJA), here's a guide:

- 1) You need hard-boiled eggs.** (WEJA recommends a 10-minute boil), but don't get any ideas about warming your eggs on the radiator or coating them in nail varnish. Jarping-egg-tampering will not be tolerated.
- 2) It's a one-on-one, knockout tournament.** One player holds their egg firmly in their hand with the pointed end uppermost. The second player brings their egg down, so the pointed ends connect, in a movement known as a "dunsh". No run-ups - feet on the ground please.
- 3) If either egg is cracked after the first jarp, the unlucky player is eliminated.** If both eggs remain intact, swap places and keep jarping until one egg gives way.
- 4) The victor.** That is the bearer of a perfect, undented egg, while others are scooping up broken bits of shell from the carpet.

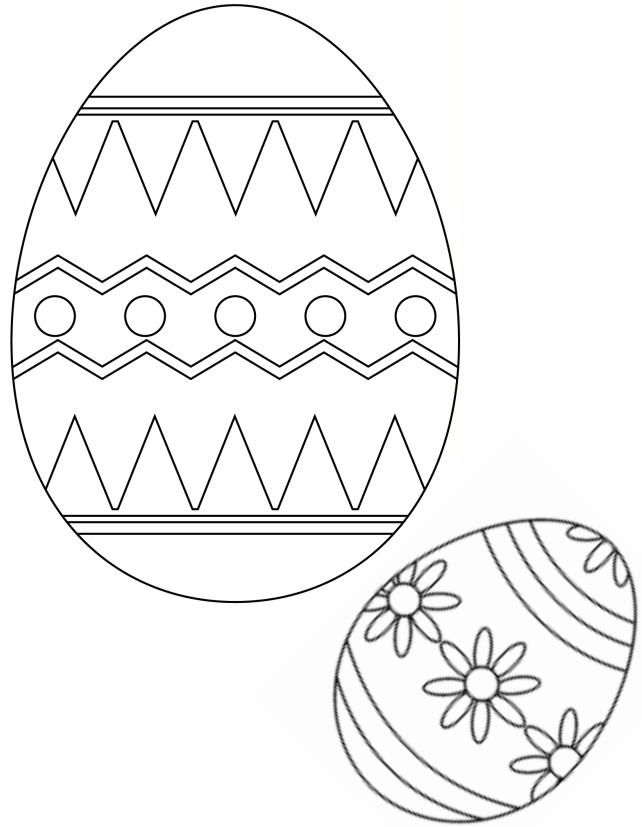


Egg Design Competition

Add your own design to the egg outline below.
Decorate in coloured pens or pencils. Add any other multi-media. **This task is worth 2 House Pluses.**



Egg Colouring Competition



This Egg Mindfulness colouring task is worth 1 House



Over the Easter holidays, we would like pupils to consider putting their creative talents to work. Pupils can enter a competition individually or in groups of no more than four. Props and accessories are allowed to support any egg decorating, and there is no set theme. Out-of-date eggs should be considered to avoid food waste or the hardboiled eggs could be eaten after completion. The actual eggs or photographs can be submitted as the entry.

Marks will be allocated by judges equally (20% each), for the following criteria:

Egg Decorating Competition

- the design (theme, uniqueness, and overall appeal);
- artistic merit (quality of work with media);
- creativity (use of unique ideas/materials);
- technical merit (clean edges, glue hidden, and attractive finishing); and
- effective use of the egg (meaningful use of space and shape).



This task is worth 3 House Pluses.

Year 5

It has been a strong half term by the pupils in year 5. The pupils have been studying tag rugby and hockey. The pupils have also competed in tag matches in these sports, playing some fantastic games. What has been so good is to see so many year 5 pupils now attending sports clubs regularly. As we head into the next term, year 5 sport will have a number of tournaments and fixtures so it will be great to see our pupils in more competitive action.

Year 6

Year 6 have had another great half term of PE. This has also carried through onto the sports pitch with wins in both contact and tag rugby tournaments. In the contact rugby tournament, the pupils left undefeated and played some breath-taking rugby. A huge well done also to our year 6 netballers who are massively improving game-on-game and the team showed great resilience in their recent matches.

Year 7

Year 7 pupils have again performed extremely well and some of our year 7 pupils stepped onto the rugby pitch for their first full contact game for school. One pupil scored a contender for try of the season, shaking off three defenders before emphatically finishing in the corner. Pupils have also played netball, cricket, football and hockey fixtures.

Year 8

Year 8 have had a lot of football this half term with wins for both boys' teams and wins for the girls' teams as well. The games have been very good to watch and some great goals have been scored. A huge well done to all our sports leaders who have showcased how skilled they are by managing, organising and officiating competitive matches. A huge thank you again.

Mr Barry and the PE Department.

Sports Update



Sporting Clubs

Sporting clubs will be rebranded with some clubs returning. A parent mail will be sent out with more information.

