

Hexham Middle School



Reading Record

(KS2)



Name:

Class:

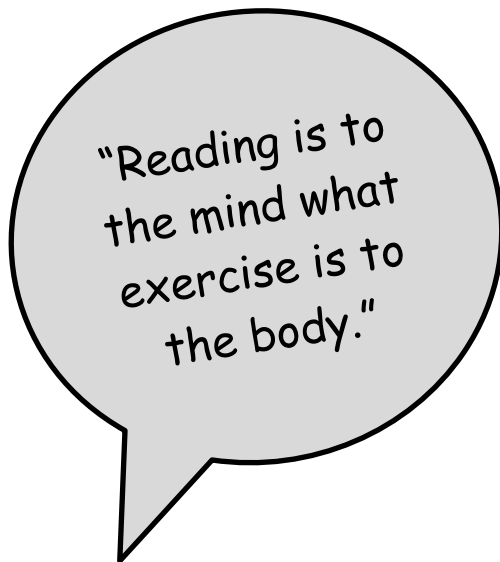
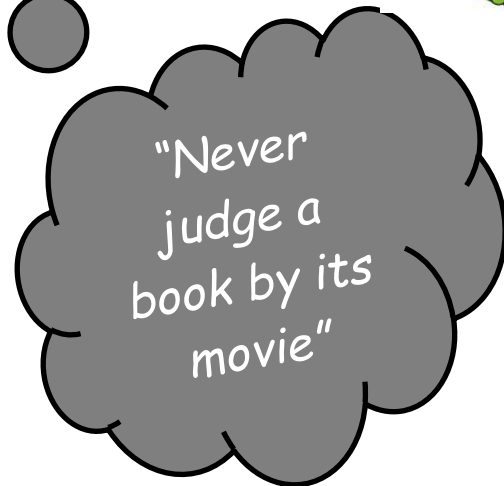
*The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.*

-Dr. Seuss

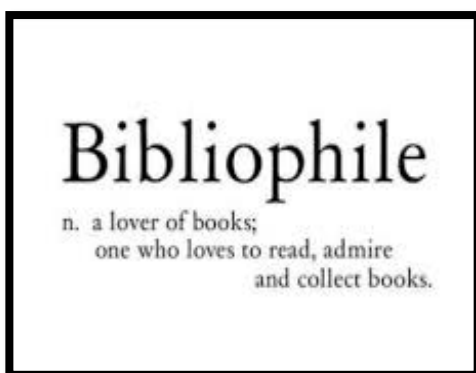
Why read...?



"There is more treasure in books than in all the pirate's loot on Treasure Island." – Walt Disney



*What will inspire you this year?
Let's get reading!*



"I encourage everyone to read as much as possible because knowledge is power!"
– Clint Dempsey

"Reading gives us some place to go when we have to stay where we are."



What am I supposed to do?



Read! It's very simple! Read both fiction and non-fiction and experience the delight that reading brings. You should:

- ✓ Read for at least 20 minutes every day
- ✓ Fill in your reading log every time you read for 20 minutes or more – this counts at school and at home.
- ✓ When you read aloud to an adult, get them to fill in the 'comment' section and sign it. If you read independently, you should fill it in and sign it.

What is the aim?

Reading regularly (20 minutes a day) is proven to boost your attainment in all subjects. It also:

- ✓ Develops your verbal ability
- ✓ Improves your focus and concentration
- ✓ Improves your imagination
- ✓ Makes you smarter – you learn a lot!
- ✓ Reduces stress
- ✓ Improves your writing

Current Popular Reads:

- Mystery and Mayhem by The Crime Club
- Max Helsing Monster Hunter by Curtis Jobling
- Wonder by R.J. Palacio
- There's a Girl in the Boys Bathroom by Louis Sachar
- Wolf Brother by Michelle Paver
- The Boy Who Sailed the Ocean in an Armchair by Lara Williamson
- Rooftoppers by Katherine Rundell
- The Wolf Wilder by Katherine Rundell
- Gladiator: Fight for Freedom by Simon Scarrow
- The Mysterious Benedict Society by Trenton Lee Stewart
- Refugee Boy by Benjamin Zephaniah
- The World's Worst Children 3 by David Walliams
- The Midnight Gang by David Walliams
- Birthday Boy by David Baddiel
- Everless: Book 1 by Sara Holland
- The Goldfish Boy by Lisa Thompson
- Diary of a Wimpy Kid: Double Down by Jeff Kinney
- The Storm Keeper's Island by Catherine Doyle
- The Explorer by Katherine Rundell
- My Arch-Enemy Is a Brain In a Jar by David Solomons
- Rose Rivers by Jacqueline Wilson
- Cogheart by Peter Bunzl
- The Boy in the Striped Pyjamas by John Boyne
- The Many Worlds of Albie Bright by Christopher Edge
- Percy Jackson and the Lightning Thief by Rick Riordan
- Time Travelling With a Hamster by Ross Welford
- Who Let The Gods Out? by Maz Evans
- Shadow Forest by Matt Haig
- The Dreamsnatcher by Abi Elphinstone
- How to Train Your Dragon by Cressida Cowell
- The Bubble Boy by Stewart Foster
- Pax by Sara Pennypacker
- Swimming to the Moon by Jane Elson

Reading Log:

Date	Title/ Author	Pages read	Comments	Signed

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Reading Log:

Date	Title/ Author	Pages read	Comments	Signed

Reading Log:

Date	Title/ Author	Pages read	Comments	Signed

Book Title:

Date started:

Date finished:

Author:

No. of pages:

Five points that summarise the plot:

1.

2.

3.

4.

5.

Profile of main character:

Picture of main character

Name:

Appearance (use adjectives):

Role:

Did you enjoy this book? What were the best and worst things about the book?

Marks out of ten:

If you could change one thing about the book, what would you change?

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Date started:

Author:

Date finished:

No. of pages:

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Activity Page

Write about a memory or experience of your own that is similar to something from one of the books you have recorded in your reading record so far.

Book Title:

Author:

Your own experience:

Activity Page

Can you re-design the front cover of a book you have read recently below. Hint: You might want to include your favourite parts of the story or your favourite characters but don't forget the title and author!

Reading Log:

Date	Title/ Author	Pages read	Comments	Signed

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Activity Page

Storyboard – when you have finished a whole book can you create a storyboard of below featuring the main parts of the story?

Hint: Don't forget to write a caption at the bottom of each image.

Activity Page

Write down some thoughts on what you have read so far.

What have you enjoyed reading and why?

What's your favourite genre and why?

Who is your favourite character and why?

Has anything you've read surprised you? Why?

What is your favourite book and why?

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Activity Page

When you have completed a book imagine you have a 10 minute interview with the author, what questions would you ask them?

Book Title:

Author:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Hexham Middle School Reading Challenge

	Tick	Title
A book published this year		
A book you can finish in a day		
A book you've been meaning to read		
A book recommended by a friend		
A book you read in First School		
A book chosen by a teacher		
A book published before you were born		
A book you previously abandoned		
A book you own but have never read		
A book that inspires you		
A book that intrigues you		
A book that you have read already		
An autobiography		

Additional reading activities:

Write a diary entry for one of the characters at an important point in the story.	Draw what you think one of the main characters looks like then annotate your drawing.	Create a game linked to the book. Write a detailed set of instructions to accompany the game.	Design an alternative front cover for the book. Remember to include the author's name!
Create a quiz/crossword/word search based on the book featuring at least ten questions or words to find.	Write an alternative ending to the story.	Research the author and create a fact file on the interesting things you've found out.	Write an alternative blurb for the book. Remember to tempt someone to read it without giving too much away!
Write ten interview questions to ask the author. Use a variety of question prompts such as where, when, why, how and who.	Respond to your interview questions in role as the author.	Write ten interview questions to ask the main character. Use a variety of question prompts such as where, when, why, how and who.	Respond to your interview questions in role as the main character.
Write about your favourite part of the book and why you liked it so much.	Create a new character for the book. Describe them in detail and explain how they'd fit in to the storyline.	Write a letter or email from one character to another in the book.	Design a computer game to go with the book. Include detailed instructions on how to play.
Write a script version of one of the chapters in the book. Don't forget a cast list and stage directions!	Storyboard one of the key scenes in the book.	Describe your favourite character and why you like them.	Make a comic book version of one of the chapters.
Create a set of top trumps cards based on the main characters in the story.	Imagine the book is turned in to a film. Decide on the soundtrack to accompany the film and describe which songs would be played at which points in the storyline.	Design an advertising poster for the book. Remember to include persuasive techniques to make members of the public want to read it!	Write a speech persuading your class to read the book.
Predict what will happen next in the story. Write a detailed prediction (no cheating by reading ahead!)	Illustrate the setting of the book. Annotate your drawing.	Free pass - create a task of your choice based on the novel you're reading.	Repeat pass - repeat ONE of your favourite tasks from this sheet for a second novel!