



18 March 2020

Coronavirus (COVID-19) Update

LEARNING AT HOME

Dear Parent/ Carer

We continue to follow advice from Public Health England regarding COVID-19 and we thank you for reading our regular updates. The school remains open and we ask that parents follow the guidance around symptoms when deciding whether to send their child to school.

Whilst we remain open, we are working to prepare the school for potential closure and want to ensure that learning can continue from home. If your child is self-isolating (and therefore not attending school), we ask for your support in ensuring that learning continues. To support this, we have put various measures in place; we are aiming to make it as easy as possible for pupils (and for parents supporting them) to continue their education.

We have surveyed pupils to ensure they have access to the internet at home as this is the easiest way for us to set work and monitor pupils' progress from a distance. For those who do not have internet access, we will provide paper-based activities. If you require any further support, do not hesitate to contact us.

The easiest way to find links to all of our online resources is by visiting our [website](#) where we have created a new page for 'Online Learning' to collate the latest guidance and links.

Establishing structured routines

If your child is unable to attend school, we really would appreciate your support in keeping learning progressing at home. We are suggesting that you establish a daily routine or timetable to be followed. In addition to undertaking key daily activities, including reading, learning spellings and times table recall, pupils should adopt a school-like schedule to their work, overseen by you as much as possible. The following is offered as guidance for the kinds of activities your child should ideally be undertaking.

Year 5 and 6

A week should ideally include:

- 1 hour of English **per day**
- 1 hour of maths **per day**
- Daily reading and times table practice
- 1 hour **per day** using online resources

- 2 hours of Explore **per week**
- 3 hours of science **per week**
- 1 hour of French **per week**

Year 7 and 8

A week should ideally include:

- 1 hour of English **per day**
- 1 hour of maths **per day**
- 3 hours of science **per week**
- 2 hours of history **per week**
- 2 hours of geography **per week**
- 2 hours of French **per week**
- 1 hour using online resources **per day**

You should also build in opportunities for exploring the creative projects available on our website. In addition, supervised time in the garden or outside to exercise, experience nature and get fresh air is highly encouraged.

Resources to support learning at home

All pupils have access to the online learning platform [School 360](#); they have all been reminded of their log in details (in their planners). School 360 is a platform which pupils are familiar with. Once logged in, pupils can access Google Classroom (guidance available on our [website](#)). Google Classroom is a website where teachers can add lessons and activities for pupils to complete at home. To join classes, pupils should follow the below steps:

1. Find www.school360.co.uk
2. Log in using their username and password
3. Click the link to 'Classroom'
4. This will re-direct them to 'Google Classroom'
5. Click the + in the top right corner and click 'Join Class'.
6. Enter the code for the classes provided (see codes in this letter).

Once pupils have joined their classes (all class details are provided below), they can access their lessons set by their teacher. At this stage, work will be added for those pupils who are self-isolating and this should be completed at home. If the school fully closes, daily work will be added for pupils and this should become part of your child's routine. This work will also be marked using online feedback so that support can be provided.

On the School 360 site, pupils can also access a whole range of activities which have been set by their teachers. Quizzes have been set for all year groups for English, maths and science and pupils should aim to spend at least 30 minutes per day on these activities (free choice). These can be accessed through the School 360 platform via the 'Frog Play' and 'J2e' apps – pupils are again familiar with accessing this resource.

Subject lessons

At present, lessons are being added to your child's Google Classroom account for the following subjects: English, maths, science, history, geography, French and computing. We may add further subjects in time. Additional longer term projects for practical subjects such as technology, art, music and PE will be posted on our website for pupils to work on over time. Teachers will be checking which pupils have logged on and which pupils are completing the tasks as directed.

Expected daily activities

Pupils also have access to several other online platforms which they can use to progress their learning. Tasks have been set for the following sites. These are free choice activities but pupils should aim to spend at least 30 minutes per day accessing such sites.

- School 360 (all pupils)
- My Maths (all pupils)
- Spag.com (Year 5 and 6)
- Times Table Rockstars (KS2)
- Reading Plus (target pupils)
- Maths Whizz (all pupils)

As part of your child's daily routine, please build in time for the above sites to enable them to have regular practice. They will also enjoy these sites as they are engaging and used regularly in school.

Paper learning

As mentioned, we have surveyed all pupils and those without internet access will be provided with paper-based activities which should be completed to a similar schedule to the online learning suggested above. We have also provided all of our **Year 6** pupils with a daily pack of maths and English activities to ensure they have resources for daily practice.

Google Classroom entry codes

Year 5

<u>English</u>		<u>Maths</u>		<u>Science</u>		<u>Explore</u>	
Mrs Hall	762oria	Mrs Hall	awkxkal	Mrs Hall	nx7tamh	Mrs Hall	jqiqhot
Mr Stephenson	nwlyexk	Mr Forster	5v5l626	Miss Kingett	faazhcd	Miss Kingett	vy3wbur
Miss Kingett	6gnc6vu	Miss Kingett	ofkbd2d	Mrs Ferraro	4gqhj3n	Mrs Ferraro	e666rx7
Mrs Ferraro	Ydi2stp	Mrs Ferraro	v3xt5pn				

Year 6

<u>English</u>		<u>Maths</u>		<u>Science</u>		<u>Explore</u>	
Mr Watters	u4d5pke	Mr Watters	fuigy1b	6RAL	gqqnooz	6RAL	uihvyid
Mrs Cave	urg736d	Mrs Cave	6brzx6w	6PGA	ee6eaye	6PGA	futakwr
Mrs Alderson	c2g4525	Mrs Alderson	ioy2ffq	6IBO	ijfvjki	6IBO	xunjowz
Mrs Frankish	itlv3qb	Mr Gaines	plzzj2n	6MST	x5kshpz	6MST	xunjowz

Year 7

<u>English</u>		<u>Maths</u>		<u>Science</u>		<u>History</u>	
7H1 Miss Barnett	qk6vhk3	7H1 Mr Forster	fdqducj	7CCA	ydbktx4	7CCA	l5tnprb
7H2 Mr Stephenson	4iewp7c	7H2 Mrs Bond	yqnjgkc	7AMG	econdkg	7AMG	cd56ndl
7M1 Miss Barnett	z5dggpi	7M1 Mrs Bond	iowsdvv	7CAR	pxcft43	7CAR	dm7y3tq
7M2 Mr Johnson	ltpzs4r	7M2 Mr Freeman-Myers	kcqhphg	7JJO	4b3utfg	7JJO	6wr72lf
7M3 Mr Stephenson	e664twm	7M3 Mr Forster	cwfyff4	7SFO	kqbxy7h	7SFO	ku26ytr

<u>Geography</u>		<u>French</u>	
7CCA	ioxaocs	7CCA	kdz2df4
7AMG	kvcc5ld	7AMG	t2oowpi
7CAR	dwrvvk3	7CAR	c6u5eql
7JJO	2oi26ot	7JJO	akrv3vu
7SFO	gre775w	7SFO	vfbtu5p

Year 8

<u>English</u>		<u>Maths</u>		<u>Science</u>		<u>History</u>	
8H1 Mr Stephenson	jl46md7	8H1 Mrs Bond	iwf6lwi	8IHO	ikzrynv	8IHO	drgqkvr
8H2 Miss Barnett	wztxttq	8H2 Mr Forster	mpfawtt	8JET	lzgp52q	8JET	fulg3bm
8M1 Mr Stephenson	rm5dvbq	8M1 Mr Forster	pnkj5tk	8JKW	oubfn2j	8JKW	juyo3te
8M2 Miss Barnett	xoqhjya	8M2 Mrs Bond	dqtxlj2	8EST	kdb4kvg	8EST	3nwr2ec

Geography		French	
8IHO	2gz7yr5	8IHO	Iroisge
8JET	744s6ih	8JET	kso5amz
8JKW	5nfthzo	8JKW	7tlz7eg
8EST	zx2l64z	8EST	dqxoyg4

Thank you for reading this information – I appreciate that there is a lot to take in – and thank you in advance for supporting your child so that their learning can continue at home. The staff are working exceptionally hard to make sure that all of our pupils can continue to learn in any circumstances but this is all new to us too so please be patient as we get resources set up.

If you or your child have any questions or struggle to gain access to the above sites, please get in touch with us via the usual contact details. In the event of school closure, we will let you know ways of communicating with both myself and Ms Carruthers – this will be via our School 360 accounts where we can assist with online learning matters should you have any queries or concerns. In the meantime, we would urge you to try logging in now, get your class codes entered and explore Google Classroom so that you are prepared in advance. Pupils who are already self-isolating or who are absent from school (but well enough to work), should be accessing the materials explained in this letter from today.

Yours faithfully

Mr Watters

Assistant Headteacher