Dear Parent/ Carer

The Government's guidance for schools states that we must be prepared to provide remote education for any pupil who cannot attend due to A COVID-19 related absence. This absence may be due to self-isolation, quarantine rules or as a result of increased local and/or national restrictions. As a school, we were very pleased with our approach to remote education during the lockdown period and were very proud of our pupils' engagement. We were also very thankful for all of your support – we know this was not an easy time.

With that said, we want to be as prepared as possible and are therefore providing with you the below information should you need to access remote learning at any point this year. Our website will be updated with guidance, resources and useful links to support you and your child at home. You can also contact us via admin@hexhammiddle.org.uk with any questions you may have. We will continue to use **Google Classroom** as our main platform for remote education as well as the many other online resources available to our pupils (links on our website).

Approach 1: Short term absence

If your child cannot attend school due to self-isolation, quarantine or because of increased local restrictions, they should access their learning via their Google Classroom account (detail below). Please continue to report your child's absence to the school office as you normally would. Teachers will be alerted to your child's absence and will ensure that work is available online for them.

Learning provided will be:

- In line with the curriculum sequence in school
- Clearly explained with written instruction
- Linked to online videos, tutorials or materials to support your child at home
- Provided in line with the number of lessons your child would have in school
- Assessed regularly with feedback provided (in line with the school's policy)

Approach 2: Larger scale absence or local/national restrictions

If larger groups (for example, a year group) or all pupils cannot attend school, they should access their learning via their Google Classroom account (detail below). The difference with approach 2 will be that HMS teachers will upload pre-recorded video lessons or audio files so that pupils get a familiar approach to support their learning.

Learning provided will be:

- In line with the curriculum sequence in school

- Clearly explained with written instruction
- Linked to pre-recorded videos or audio files from school staff (at an agreed frequency of every one in three lessons)
- Provided in line with the number of lessons your child would have in school
- Assessed regularly with feedback provided (in line with the school's policy)

Remote access concerns

If you are concerned that your child cannot access online learning, please let us know as soon as possible. Arrangements will always be made to provide all pupils with learning resources they can access at home. We will provide paper-based materials, including textbooks, for your child to continue their learning. **Please let us know by calling or emailing the office as soon as possible so we can provide resources quickly in the event of an absence.**

Other resources

As well as engaging with learning via Google Classroom, pupils also have access to a wide variety of online learning platforms - there are useful links on our remote learning page. In the early stages of the term, log-in details may still need to be shared with pupils in class. We have access to sites such as: My Maths, School 360 (Busy Things), Kerboodle (KS3), Times Table Rockstars and spag.com (plus others). Some pupils also have access to the online tutoring programme, Maths Whizz, and online reading support through Reading Plus. Please note: not every child will have access to every site mentioned.

Google Classroom

Pupils will be supported to set their classes up on Google Classroom in school over the next couple of weeks. Most of our pupils are familiar with its use and we will ensure we support our new pupils early in the term. Instructions for joining classes and helpful video tutorials are available on our 'Remote Learning' page. All of the codes your child will need to join their groups are shown below – we will not be sharing these codes online due to e-safety reasons, so please try to keep the document handy.

Google Classroom Class Codes

Form class (well-being support from your child's form tutor)

Year 5		Year 6		Year 7		Year 8	
5FHA	6aqjg74	6RAL	wyh6t6z	7CCA	anit4gn	8IHO	llviatt
5EKI	xfsi3mc	6CPR	pcj6nno	7AMG	f6qkp4s	8PGA	
5FHI	baiifch	6JJO	jfkvdi7	7CAR	fk22yra	8JKW	j5lsgee
5JNI	bflpzoz	6MDO	4n7bref	7IBO	n6yzlep	8EST	zqycfpc
						8SLA	y7b3up6

Year 5

English		Maths		Science		Explore	
EKI	u7cck6x	EKI	hyaery3	5FHA	guejrks	5FHA	cx3x5au
HCO	loq3jzo	HCO	nhlnu5k	5EKI	gmtpa3a	5EKI	cxddpgo
FHI	civcaet	FHI	arhymkr	5FHI	dbi3hxm	5FHI	njglwte
FHA		FHA		5JNI	ok6ypsn	5JNI	fnarhhf
JNI	H57jpfr	JNI	tfwy3fy				

Computing		French		Art		Music	
5FHA		5FHA	usvqix2	5FHA	kagwslw	5FHA	ayygkp7
5EKI	3t6rcyv	5EKI	rbc6qj7	5EKI	kvvl2la	5EKI	ayygkp7
5FHI	mmiasbt	5FHI	3ez3i6p	5FHI	3jq2k34	5FHI	ayygkp7
5JNI		5JNI	4iah6fg	5JNI	b6dv6ve	5JNI	ayygkp7

RE/ PSHE		PE		DT		FT	
5FHA	ss6r5ns	5FHA	rnpndck	5FHA	tv7hvmk	5FHA	gcr72eh
5EKI	tln64zr	5EKI	rnpndck	5EKI	tv7hvmk	5EKI	gcr72eh
5FHI	kqmiv55	5FHI	rnpndck	5FHI	tv7hvmk	5FHI	gcr72eh
5JNI	sjvya6b	5JNI	rnpndck	5JNI	tv7hvmk	5JNI	gcr72eh

Year 6

English		Maths		Science		Explore	
RAL	kyyoqou	PGA	6h3rxke	6RAL	wqrmfzv	6RAL	addtieh
CPR	p4kzsh3	RAL	5bbncsj	6CPR	dmv7i4b	6CPR	zhv52vn
MDO	flu3ogc	LWA	sh2byd3	6JJO	cfqvsli	6JJO	r55ye3r
MST	sjoeltl	MDO	6lvpfj4	6MDO	c5k5cu4	6MDO	ktktmn

Computing		French		Art		Music	
6RAL		6RAL	rmybyix	6RAL	w5pse3l	6RAL	erdoxxy
6CPR		6CPR	a3qdour	6CPR	llizdje	6CPR	erdoxxy
6JJO	5hecm34	6JJO	vzkptsf	6JJO	63hntb4	6JJO	erdoxxy
6MDO	yjafxjm	6MDO	ddqgrsk	6MDO	aagglwo	6MDO	erdoxxy

RE/PSHE		PE		FT	
6RAL	32rk4sj	6RAL	opi7wch	6RAL	kmvuhu4
6CPR	sk2iebb	6CPR	opi7wch	6CPR	kmvuhu4
6JJO	glvhszh	6JJO	opi7wch	6JJO	kmvuhu4
6MDO		6MDO	opi7wch	6MDO	kmvuhu4

Year 7

English		Maths		Science		History	
Miss Prince 7HEN1	4775j5s	7H2 Mrs Bond	mlqeu5p	7CCA	a34c37o	7CCA	oqe4xqh
Miss Prince 7MEN2	7w7d4pz	7M1 Mrs Bond	vjm4ptg	7AMG	qzbhdwb	7AMG	23yrrto
7MEn1 Mr Stephenson /Mrs Curry	j5vpr4a	7H1 Mr Forster	gvkro4o	7CAR	6t737br	7CAR	uufpu2g
7H En2 Mrs Curry		7M2 Mr Forster	w3hd7po	7IBO	xf6rkjl	7IBO	lf5yi5m

Geography		French		Music		RE	
7CCA	gwtq74i	7CCA	obh2m6l	7CCA	epgw7zw	7CCA	
7AMG	z3zotwh	7AMG	akl4qfc	7AMG	epgw7zw	7AMG	5v4ca6w
7CAR	z3zotwh	7CAR	ksc3w5d	7CAR	epgw7zw	7CAR	ux5x5g4
7IBO	7kmdwso	7IBO	pminjbk	7IBO	epgw7zw	7IBO	y6mwrcu

Art		PE	
7CCA	wcoz7zh	7CCA	gmblj3b
7AMG	bllzlds	7AMG	gmblj3b
7CAR	7ugbzyy	7CAR	gmblj3b
7IBO	dmjh6vz	7IBO	gmblj3b

Computing		PSHE		DT		FT	
1 JET	tyqokbs	1 EST	u7fyzo2	1	4k33u7e	1	l4totzw
2 JET	2d7yxka	2 KBA	eupmthb	2	4k33u7e	2	l4totzw
3 AMG	l2ol22l	3 SFO		3	4k33u7e	3	l4totzw
4 JET	ool77zg	4 JJO	x5a7ofm	4	4k33u7e	4	l4totzw
5 AMG	avgn66b	5 AMG	z4ot3sx	5	4k33u7e	5	l4totzw
6 CCA	o4xlbat	6 CCA	oeihwei	6	4k33u7e	6	l4totzw

Year 8

English		Maths		Science		History	
Miss Prince 8M1	p4kzsh3	8M3 Mrs Bond	vgroisb	8IHO	dk5cc6z	8IHO	ynaeuo2
Mr Stephenson 8M3	oanyyrm	8H1 Mrs Bond	wi3qpni	8PGA	22fxofv	8PGA	63aas65
Mr Stephenson 8H1	nlcqumr	8H2 Mr Forster	5l7xwsb	8JKW	wndkdoe	8JKW	rc52h3l
Mrs Curry 8M2		8m2 Mr Forster	qkvz6pj	8EST	nwqew5y	8EST	aj4w5d4
Mrs Curry 8H2		8M1 Mr Freeman-Myers	m75gopc	8SLA	uuyq2sc	8SLA	z3x4aup

Geography		French		Music		RE	
8IHO	v32dqu7	8IHO	fe62koh	8IHO	idjh4hk	8IHO	
8PGA	qlip2ws	8PGA	phuorze	8PGA	idjh4hk	8PGA	
8JKW	pqgm7y6	8JKW	7fpcknd	8JKW	idjh4hk	8JKW	zbij6ob
8EST	wsi7h5k	8EST	xyjxm73	8EST	idjh4hk	8EST	tbikgfr
8SLA	7qhpgef	8SLA	4esbojo	8SLA	idjh4hk	8SLA	rozesdx

Art		PE	
8IHO	o6fk6kt	8IHO	fkdgbmh
8PGA	xhbvmru	8PGA	fkdgbmh
8JKW	nahjxsm	8JKW	fkdgbmh
8EST	di5jfcx	8EST	fkdgbmh
8SLA	vr6di4y	8SLA	fkdgbmh

Computing		PSHE		DT		FT	
1 SFO	vgnf3ae	1 IHO		1	i5uukmb	1	2xscm5x
2 CCA	3xosaku	2 SFO	p7pnjr7	2	i5uukmb	2	2xscm5x
3 JET	zgxbrjm	3 AMG	6nuwcjk	3	i5uukmb	3	2xscm5x
4 JET	bhf7wrb	4 EST	nzy6v7n	4	i5uukmb	4	2xscm5x
5 JET	jow6th7	5 MST	ozt2q2y	5	i5uukmb	5	2xscm5x
6 CCA	edm3i3p	6 IHO		6	i5uukmb	6	2xscm5x

Thank you for your continued support. Please don't hesitate to contact us with any questions you have. Please also keep checking our ['Remote Learning' page](#) for further information and activities.

Yours faithfully

Mr Watters

Deputy Headteacher