

# HADRIAN LEARNING TRUST

## JOB DESCRIPTION: TEACHER OF MATHEMATICS DEPARTMENT: MATHS

---

**Responsible to:** Curriculum Leader (Maths)

---

### Responsibilities

Support the work of the Trust /school / Trust/department/subject as follows:

#### 1. Teaching

To:

- Plan lessons and teach well structured lessons in the classes you are assigned to
- Teach within the context of the department's plans, curriculum and schemes of work
- Participate in arrangements for preparing students for internal and external examinations
- Adapt teaching to respond to the strengths and needs of all pupils
- Direct and supervise support staff assigned to you or the students in your classes (e.g. LSAs)
- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher and school / Trust policies.

#### 2. Impact on educational progress of own students.

To:

- Set high expectations which inspire, motivate and challenge students
- Meet targets for the students in your assigned classes & monitor progress against these targets
- Report appropriately to parents on student progress in line with the school / Trust's assessment calendar
- Monitor standards of behaviour and apply whole school / Trust and department policies;
- Support the work of the department in planning and implementing strategies for improvement (including intervention and revision sessions)
- Mark work and provide written feedback to students on a regular basis and in line with the whole school / Trust/department policy

#### 3. Whole School / Trust

To:

- Participate in professional development activities, maintain and develop expertise, and share this with others;
- Contribute to the development, implementation and evaluation of the school / Trust's policies, practices, and procedures in such a way as to support the School / Trust's values and vision
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Subject to the School / Trust teachers' pay and conditions document 2020, supervise and so far as practicable teach any students where the person timetabled to take the class is not available to do so
- Deploy any resources delegated to you
- Participate in arrangements for your own appraisal
- Communicate appropriately with pupils, parents and carers, and other colleagues in school / Trust
- Contribute to the wider life of the school / Trust either through the school / Trust's extra-curricular activity programme and/or by supporting colleagues and students with their work and development

#### 4. Health and Safety and safeguarding

To:

- Promote the safety and well-being of students at all times (in line with school / Trust safeguarding policies)
- Ensure that health and safety procedures & guidance applicable to your subject/classes are followed

- To comply with the school / Trust's Health and Safety policy and undertake risk assessments as appropriate.

**Other Specific Duties:**

- To play a full part in the life of the school / Trust community, to support its distinctive mission, ethos, and policies and to encourage and ensure students follow this example.
- To continue personal professional development as agreed.
- To engage actively in the Appraisal process.

This generic job description should be read (and followed) in conjunction with the School / Trust Teachers' Pay and Conditions document 2020 (available from the DfE). You may also be assigned other tasks, deemed appropriate by your Curriculum Leader or the Head of School / Trust. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to adopt a professional, courteous demeanour at all times during communication with colleagues, visitors, or students.

The school / Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

**HADRIAN LEARNING TRUST**  
**PERSON SPECIFICATION: TEACHER OF MATHEMATICS**  
**DEPARTMENT: MATHS**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in maths or a related subject</li> <li>• DfE recognised teaching qualification such as a PGCE or equivalent.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent and relevant experience of teaching maths at secondary level up to 16. A recent or current PGCE course is sufficient to meet this requirement</li> </ul>	<ul style="list-style-type: none"> <li>• Recent and relevant experience of teaching maths to post-16 students. A recent or current PGCE course is sufficient to meet this requirement</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to inspire, motivate and challenge students</li> <li>• Ability to plan and teach well structured lessons which achieve outcomes which are at least good and are often outstanding</li> <li>• Ability to meet targets for the students in your assigned classes</li> <li>• Ability to work closely with a team of teaching colleagues in your department to prepare, resource and teach your subject</li> <li>• Ability to communicate effectively with students, parents and colleagues showing respect for others and professionalism at all times</li> <li>• Ability to adapt teaching to respond to the strengths and needs of all students</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness and ability to teach additional subjects across a ranges of key stages from KS2 up to KS5.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Contributes to the wider life of the school</li> <li>• An able and dynamic teacher who is willing to contribute positively and imaginatively to this successful department, demonstrating energy and resilience. We are looking for someone with the capacity to develop quickly into a consistently outstanding teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute regularly to our extensive extra-curricular activities programme</li> </ul>

This post is available to all applicants who meet the criteria, including newly qualified teachers. Specific details concerning the post will be discussed with all shortlisted candidates.