

# Hexham Middle School – PE and Sport Premium Plan – 2021 2022

## Funding Report

Please report on your funding below.

Total amount carried over from 2019/20	£ 8,161.83
Total amount allocated for 2020/21	£18,220.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 491.00
Total amount allocated for 2021/22	£18,350.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,841.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>Dance:</b> Specialist dance teacher to employ an after school club.	<ul style="list-style-type: none"> <li>Dance coach booked to start in December.</li> <li>An after-school club will be offered.</li> <li>Look to build a performance for a Dance Festival.</li> </ul>	£300		
<b>Yoga:</b> Re-Introduce yoga as an extracurricular club. Build on the enthusiasm prior to lock down.	<ul style="list-style-type: none"> <li>Identify an evening to run a session.</li> <li>Introduce a session for the staff</li> </ul>	£500		
<b>Run a Health and Fitness week:</b> Plan a week of activities built around physical activity and healthy eating.	<ul style="list-style-type: none"> <li>PGA to attend a teacher externship with a sports nutrition firm.</li> <li>Use the link to build ideas into the week.</li> <li>Contact Active Northumberland to see if we can use WLC facility for activity.</li> </ul>	£200		

	<ul style="list-style-type: none"> <li>Investigate Cycle Experience can bring their fleet of bikes to put on a cycle day.</li> <li></li> </ul>			
<p><b>Link with QEHS to restart a dance festival</b></p> <p>Use the GCSE pupils as inspiration to push on our dancers. Provide the opportunity to show case dance at HMS.</p>	<ul style="list-style-type: none"> <li>Contact relevant QEHS staff.</li> <li>Identify date and time for the performance.</li> <li>Publicize within KS2.</li> <li>GCSE pupils to run a workshop on the day t lead to a performance.</li> <li>Dance teacher and dance lessons to prepare pupils to perform at the festival.</li> <li>Run a boy's KS2 dance club</li> <li>Run a dance workshop with a local dance group. Performance with follow up dance workshops.</li> </ul>	£300		
<p><b>SEND Sporting Club</b></p> <p>Specific pupils targeted to attend a club based around social sport. Aiming to develop basic fundamental motor and social skills in a relaxed environment.</p>	<ul style="list-style-type: none"> <li>Liaise with the SEND department to smooth entry for pupils.</li> <li>Start club in the Base before transitioning to Fellside and then Beaumont Gym.</li> </ul>	£100		
<p><b>Increase the use of the School Games Website</b></p>	<ul style="list-style-type: none"> <li>PGA to create a school login. Liaise with KBA to input the data regularly.</li> <li>Add intra schools competitions and fixtures to the website.</li> <li>Increase the use of the Active Schools Planner.</li> <li>Add school sports day date.</li> </ul>	No cost		

	<ul style="list-style-type: none"> <li>• Advertise the School Games Website on the HMS website and newsletter.</li> </ul>			
<b>MATCH FIT</b> The MATCH FIT programme will target our KS2 pupils as in the previous year. It raises awareness about healthy and active lifestyles and offers additional inspirational PE outside of the normal curriculum allocation.	<ul style="list-style-type: none"> <li>• Target our Y5 and Y6 pupils.</li> <li>• raises awareness about healthy and active lifestyles.</li> <li>• Build key messages into health and fitness week.</li> <li>• Link into the healthy schools week.</li> </ul>	£3000		
<b>Dan The Skipping Man</b> Whole day skipping activities with Y5 and Y6.	<ul style="list-style-type: none"> <li>• Skipping proved to be a popular activity during lockdown.</li> <li>• It is a great Fundamental skills activity.</li> <li>• Target activity for pupils on the yard spaces.</li> <li>• We get access to skipping videos that can be used by playground leaders to run activities.</li> </ul>	£1500		
<b>Archery</b> Tyne Valley Archers Offer an extracurricular club.	<ul style="list-style-type: none"> <li>• Contact the local Archery club to discuss feasibility.</li> <li>• Start with a taster session for Y5 in PE lessons.</li> <li>• Identify an evening to run a session.</li> <li>• Letters to be sent out.</li> </ul>	£300		

Squash – Hexham Squash club	<ul style="list-style-type: none"> <li>• Contact local club</li> <li>• Develop a school club link.</li> <li>• Contact the club</li> <li>• Plan sequenced coaching sessions for a group of pupils.</li> </ul>	£300		
Badminton Club	<ul style="list-style-type: none"> <li>• Contact local club</li> <li>• Establish a extra curricular club with a local coach.</li> <li>• Plan sequenced coaching sessions for a group of pupils.</li> </ul>	£300		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	7%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>ICT</b> Purchase Coaches Eye software to be used on the iPads. Software will allow pupils to film and analyse performance.</p> <p>Investigate the support that can be used to help integrate ICT more effectively. Live moderation of pupils performing during practical sessions.</p> <p>Purchase Sportsplan Coaching video coaching software. Provides a bank of skills and coaching drills across a range of sports to support learning.</p>	<ul style="list-style-type: none"> <li>• Investigate software licensing.</li> </ul> Purchase software.	£591	Sustainability and suggested next steps:

<b>Forest School Sessions</b> Targeted forest school sessions with a local provider. Provide pupils with opportunity to improve skills, knowledge and understanding by engaging with the natural environment.				
<b>Play Ground Leaders and Building on Bubble Experience from lockdown.</b>  Train KS2 pupils to run activity on the yards at Break Time and Dinner Time. Look to brand around our Active Hexham clubs.  Purchase targeted equipment that can be used on the yards to support play. This was a positive of school day for Key Worker, vulnerable and Y6 pupils during lockdown.	<ul style="list-style-type: none"> <li>• Develop our own in house leadership scheme to train Y6 pupils to lead activity while supervised.</li> <li>• Identify some generic equipment to be used on the yard.</li> <li>• Identify suitable pupils to train.</li> <li>• speak to PFM about using our PMs to collect pupil voice views regarding improving.</li> <li>• extracurricular and intra school opportunities.</li> </ul>	£100		
<b>Develop PE Tracker and Notice Boards</b> Improve our systems to record participation in our clubs. This information is used to inform and develop our school offer.	<ul style="list-style-type: none"> <li>• Move to an electronic system of recording attendance.</li> <li>• Rewards for attendance.</li> <li>• Engage with and target the least active groups in school.</li> </ul> <p>Ensure that the notice board is kept up to date.</p>	£100		

<b>Meeting /Strategy Time</b> Provide the opportunity for KBA and PGA to meet half termly to ensure that we are effectively implementing the key initiatives and more importantly analysing impact with pupils.	<ul style="list-style-type: none"> <li>• PGA, GSC and KBA to use supply to come off time table termly to meet.</li> <li>• Meeting to prepare and manage the plan effectively.</li> <li>• Speak to the Office to arrange dates.</li> </ul>	£500		
--	---	------	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Join Youth Sport Trust at Premium</b>	<ul style="list-style-type: none"> <li>• Join online.</li> <li>• Complete online audit tool.</li> <li>• Develop an action plan to implement Active 30:30.</li> </ul>	£200		
<b>Forest School After School Club</b> Staff will qualify December 2021. HMS will offer timetabled sessions for Y5 using these staff. Re-establish after school club	<ul style="list-style-type: none"> <li>• Fund any equipment needed</li> <li>• Continue to liaise with staff to ensure engagement with pupils.</li> <li>• Fund Anna Gray to provide after school support</li> <li>• Re-assess needs of the club on a half termly basis.</li> </ul>	£1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 45%
Intent	Implementation	Impact		



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Cross Curricular Orienteering</b> Pupils have really taken to the sport of orienteering. HMS have attended the county schools competition for the last four years.</p>	<ul style="list-style-type: none"> <li>Invest in the cross curricular orienteering package.</li> <li>Allows active maths and English sessions to be developed.</li> <li>Includes mapping of the new school, establishing of courses on the school site and training for school staff in using the equipment and courses.</li> </ul>	£3500		
<p><b>Fitness/ Dance Mass Participation</b> Use of online and recorded workouts used on the projectors to provide fun physical activity for staff and pupils.</p>	<ul style="list-style-type: none"> <li>Run turn up and dance sessions in the HMS hall.</li> <li>Sessions informal, social and fun.</li> </ul>	No cost		
<p><b>TOP UP Swimming</b></p>	<ul style="list-style-type: none"> <li>Extra catch-up swimming lessons to allow pupils to succeed at NC water safety requirements</li> <li>Pupils identified during class swimming lessons.</li> <li>TOP-up swimming will take part in the summer term</li> <li>Active Northumberland School Swimming App is now being developed and will provide more informative data going forward.</li> </ul>	£1000		

<b>Purchase new equipment/ replace broken equipment to support curriculum offer</b>	<b>Key Purchases required:</b> <ul style="list-style-type: none"> <li>• Famous 5 Fundamental line markings for KS2 yard</li> <li>• Invest in outdoor Table tennis tables</li> </ul>	£3000  £1000		
---	---	--------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Intra School Activity:</b> Expand our range of House based competitions. We will buy</p> <ul style="list-style-type: none"> <li>Hire charge for WLC for sports day 2022</li> <li>upgrade old trophies</li> <li>buy new Trophies</li> <li>Certificates to support TREDs values</li> </ul> <p>Hire of equipment to support the delivery of sports day.</p>	<ul style="list-style-type: none"> <li>Provide a competitive opportunity each term.</li> <li>Term 1 Y5 Tchoukball Y6 Handball</li> <li>Term 2 Y5 Winter Games Y6 Winter Games</li> <li>Term 3 Y5 Orienteering Y6 Orienteering</li> <li>Y5 Sports day Y6 Sports day</li> <li>Ensure that each competition provides all pupils to compete and contribute to House totals.</li> <li>Build into curricular PE more opportunities to play in intra house competitions. Last lessons in a teaching sequence will become moderation festivals. Pupils will participate in a range of sports scoring points for their own houses.</li> </ul>	£200		

<p><b>Develop a dance festival/ evening with QEHS.</b></p>	<ul style="list-style-type: none"> <li>• Talk to QEHS dance staff.</li> <li>• Identify a date to work towards.</li> <li>• Use QEHS high performers to help support dance at QEHS.</li> </ul>	<p>£100</p>		
<p><b>Entries to competitions/ affiliations to school sports associations</b></p>	<ul style="list-style-type: none"> <li>• Attend L2 School Games competitions.</li> <li>• West Tyne SFA KS2 Leagues.</li> <li>• Northumberland SFA County Cup football.</li> <li>• Tynedale Schools Athletics.</li> <li>• Northumberland Schools Athletics.</li> <li>• Tynedale Schools rugby.</li> <li>• Tynedale Netball.</li> <li>• Tynedale Kwick cricket competition.</li> <li>• Northumberland Schools orienteering County Championships.</li> <li>• ESSKIA – dry ski slope competition.</li> <li>• Northumberland Schools Orienteering Championships.</li> <li>•</li> </ul>	<p>£500</p>		
<p><b>Transport:</b> Due to rural catchment in Tynedale the cost of attending inter school sport is substantial. Funding will be used to support the extensive inter school sporting offer at HMS.</p>	<ul style="list-style-type: none"> <li>• Fund transport to support existing provision.</li> </ul>	<p>£500</p>		