

Hexham Middle School – PE and Sport Premium Plan – 2021 2022

Funding Report

Please report on your funding below.

Total amount carried over from 2019/20	£ 8,161.83
Total amount allocated for 2020/21	£18,220.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 491.00
Total amount allocated for 2021/22	£18,350.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,841.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	54%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			23%	
Inten t	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Dance: Specialist dance teacher to employ an after school club.	<ul style="list-style-type: none"> Dance coach booked to start in December. An after-school club will be offered. Look to build a performance for a Dance Festival. 	£2000	<ul style="list-style-type: none"> Dance club has ran this year Numbers have grown as pupils have become more confident in attending clubs 	<ul style="list-style-type: none"> Engage more pupils by providing a taster session.
Yoga: Re-Introduce yoga as an extracurricular club. Build on the enthusiasm prior to lock down.	<ul style="list-style-type: none"> Identify an evening to run a session. Introduce a session for the staff 	£1000	<ul style="list-style-type: none"> Club reestablished Numbers have grown as pupils have become more confident at attending clubs 	<ul style="list-style-type: none"> Booked in to begin next year. Discuss with the KS2 team a good approach to engage pupils.

<p>Run a Health and Fitness week: Plan a week of activities built around physical activity and healthy eating.</p>	<ul style="list-style-type: none"> • Contact Active Northumberland to see if we can use the WLC facility for activity. • Investigate Cycle Experience can bring their fleet of bikes to put on a cycle day. 		<ul style="list-style-type: none"> - Did not take place this year due to ongoing building of the facility. 	<ul style="list-style-type: none"> - A timetabled slot is built into the PE Programme for National School Sports week for next year.
<p>SEND Sporting Club Specific pupils targeted to attend a club based around social sport. Aiming to develop basic fundamental motor and social skills in a relaxed environment.</p>	<ul style="list-style-type: none"> • Liaise with the SEND department to smooth entry for pupils. • Start club in the Base before transitioning to Fellside and then Beaumont Gym. 	£50	<ul style="list-style-type: none"> - LSA's have supported SEND pupils in lessons. - Standalone activity has worked well for those pupils. - New lunch times have made it challenging for clubs to run 	<ul style="list-style-type: none"> - Discuss with the SEND department a better strategy to deliver activity - Explore the opportunities for it to happen as a discrete group within lesson times.
<p>Increase the use of the School Games Website</p>	<ul style="list-style-type: none"> • PGA to create a school login. Liaise with KBA to input the data regularly. • Add intra school competitions and fixtures to the website. • Increase the use of the Active Schools Planner. • Add a school sports day date. • Advertise the School Games Website on the HMS website and newsletter. 	No cost	<ul style="list-style-type: none"> - School games website is being used. 	<ul style="list-style-type: none"> - Identify ways to signpost the website to pupils and parents more effectively
<p>Dan The Skipping Man Whole day skipping activities with Y5 and Y6.</p>	<ul style="list-style-type: none"> • Skipping proved to be a popular activity during lockdown. • It is a great Fundamental skills activity. • Target activity for pupils on the yard spaces. • We get access to skipping videos that can be used by 	£1100	<ul style="list-style-type: none"> - Ropes being used consistently at break times on the yard spaces. - Playground leaders trained to lead skipping activities 	<ul style="list-style-type: none"> - Re book for next year. - Give responsibility for KS2 staff member to look after the leaders - Create a rota for yard

	playground leaders to run activities.			activity
Archery Tyne Valley Archers Offer an extracurricular club.	<ul style="list-style-type: none"> Contact the local Archery club to discuss feasibility. Start with a taster session for Y5 in PE lessons. Identify an evening to run a session. Letters to be sent out. 		<ul style="list-style-type: none"> On hold Awaiting the use of the grass field. 	<ul style="list-style-type: none"> Re Engage with the club again next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ICT Purchase Coaches Eye software to be used on the iPads. Software will allow pupils to film and analyse performance. Investigate the support that can be used to help integrate ICT more effectively. Live moderation of pupils performing during practical sessions. Purchase Sportsplan Coaching video coaching software. Provides a bank of	<ul style="list-style-type: none"> Investigate software licensing. Purchase software.	£425	<ul style="list-style-type: none"> Provided opportunities for non specialists to extend their subject 	<ul style="list-style-type: none"> Ipads to be used regularly to support learning in PE lessons

skills and coaching drills across a range of sports to support learning.			<p>knowledge</p> <ul style="list-style-type: none"> - Links to specific ideas and skills have been added to existing schemes 	<p>from next year.</p> <ul style="list-style-type: none"> - New staff will deliver sections of the curriculum - training needed.
<p>Forest School Sessions</p> <p>Targeted forest school sessions with a local provider. Provide pupils with opportunity to improve skills, knowledge and understanding by engaging with the natural environment.</p>		£2000	<ul style="list-style-type: none"> - Proved to be one of our most successful clubs - Pupils have really engaged with outdoor learning - Created an area on the new site to establish as forest school 	<ul style="list-style-type: none"> - Two HMS trained to deliver Forest School. - Sessions are being programmed into the curriculum - Sessions for targeted KS3 pupils are being explored for next academic year.
<p>Play Ground Leaders and Building on Bubble Experience from lockdown.</p> <p>Train KS2 pupils to run activity on the yards at Break Time and Dinner Time. Look to brand around our Active Hexham clubs.</p> <p>Purchase targeted equipment that can be used on the yards to support play. This was a positive school day for Key Worker, vulnerable and Y6 pupils during lockdown.</p>	<ul style="list-style-type: none"> • Develop our own in house leadership scheme to train Y6 pupils to lead activity while supervised. • Identify some generic equipment to be used on the yard. • Identify suitable pupils to train. • speak to PFM about using our PMs to collect pupil voice views regarding improving. • extracurricular and intra school opportunities. 	£50	<ul style="list-style-type: none"> - Leader training has taken place for skipping. - Ongoing issues with the KS2 yard has prevented the Leaders roles being implemented. 	<ul style="list-style-type: none"> - Meet early as a KS2 team. - Identify key pupils to attend training - Purchase equipment to support play and activity on the yards
<p>Develop PE Tracker and Notice Boards</p> <p>Improve our systems to record participation in our clubs. This information is used to inform and develop our school offer.</p>	<ul style="list-style-type: none"> • Move to an electronic system of recording attendance. • Rewards for attendance. • Engage with and target the least active groups in school. <p>Ensure that the notice board is kept up to date.</p>	£50	<ul style="list-style-type: none"> - Classcharts has been adopted across the school - There is an extracurricular button that we can use to collect data. 	<ul style="list-style-type: none"> - New notice boards have been placed in the PE corridor. - Discuss as a team best use of these board to support curriculum and extra curricular learning in PE

Meeting /Strategy Time Provide the opportunity for KBA and PGA to meet half termly to ensure that we are effectively implementing the key initiatives and more importantly analysing impact with pupils.	<ul style="list-style-type: none"> • PGA, GSC come off time table termly to meet. • Meeting to prepare and manage the plan effectively. • Speak to the Office to arrange dates. 	£500	<ul style="list-style-type: none"> - All KS2 curriculum plans have been updated. - Plans have been written to provide subject knowledge for non-specialists teaching in KS2 - New long term plan developed across both schools (Y5-Y11) ready to be implemented in September. 	<ul style="list-style-type: none"> - CPD schedule has been written to provide more structured PE team time. - PGA to run sessions on how to effectively use the new planning to support lessons. - PGA and GAS to create a training plan

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Inten t	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:

Forest School After School Club Staff will qualify December 2021. HMS will offer timetabled sessions for Y5 using these staff. Re-establish after school club	<ul style="list-style-type: none"> • Fund any equipment needed • Continue to liaise with staff to ensure engagement with pupils. • Fund Anna Grey to provide after school support • Re-assess needs of the club on a half termly basis. 	£1000	<ul style="list-style-type: none"> - Provided opportunity to develop the activities that can be offered. - Moving to the new site required some development of the area to become suitable for outside learning. 	<ul style="list-style-type: none"> - EKI and FHA are key people to liaise with provider - PGA to continue to monitor requirements
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 48%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Cross Curricular Orienteering Pupils have really taken to the sport of orienteering. HMS have attended the county schools competition for the last four years.	<ul style="list-style-type: none"> • Invest in the cross curricular orienteering package. • Allows active maths and English sessions to be developed. • Includes mapping of the new school, establishing of courses on the school site and training for school staff in using the equipment and courses. 	£3500	<ul style="list-style-type: none"> - Package purchased - Development on hold while the site is finished. Works over running. - Should be ready to start for September. 	<ul style="list-style-type: none"> - Orienteering has been successful in the school previously - Look to offer a club - Approach the local club for support
Fitness/ Dance Mass Participation Use of online and recorded workouts used on the projectors to provide fun physical activity for staff and pupils.	<ul style="list-style-type: none"> • Run turn up and dance sessions in the HMS hall. • Sessions are informal, social and fun. 	No cost	<ul style="list-style-type: none"> - Just Dance has been successful this year. - Used to support the curriculum offer during building works. 	<ul style="list-style-type: none"> - Target this as a student led club next year. - Build some use of Just Dance into our dance schemes of work.

TOP UP Swimming	<ul style="list-style-type: none"> • Extra catch-up swimming lessons to allow pupils to succeed at NC water safety requirements • Pupils identified during class swimming lessons. • TOP-up swimming will take part in the summer term • Active Northumberland School Swimming App is now being developed and will provide more informative data going forward. 	£1500	<ul style="list-style-type: none"> - 29 identified as at risk - 23 pupils became the key Top Up group - Top Up group swam from Easter to July - 12 not achieved the 25m by July 	<ul style="list-style-type: none"> - 5 form classes next year - Swimming Teachers have identified that we have more at risk pupils next year.
British Fencing Partner School programme Y1 and Y2 membership Plus equipment bundle	<ul style="list-style-type: none"> • Develop a new sport opportunity • Programme comes with teacher CPD - upskill current teacher knowledge • Resources provided to help with introduction and teaching of fencing skills and tactics • Will be used to supplement the extra curricular provision initially • If successful we will look to move fencing into the curriculum 	£3450	<ul style="list-style-type: none"> - training to be booked in for next academic year. - Links established with British Fencing ready for September. 	<ul style="list-style-type: none"> - Target JNI to run this club - Build in a house competition for this event
Purchase new equipment/ replace broken equipment to support curriculum offer	Key Purchases required: <ul style="list-style-type: none"> • Famous 5 Fundamental line markings for KS2 yard 	£700	<ul style="list-style-type: none"> - Lines are paid for - Installation on hold, awaiting a site visit from ESP playgrounds. - Issues with siting of markings due to drain covers - Yard space was late in being completed which meant we missed our 	<ul style="list-style-type: none"> - Training for staff and pupils on how to use the lines. - Build the markings into a fundamental movement assessment for Y5

			instillation date - Aiming to have these installed now in the Autumn term	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intra School Activity: Expand our range of House based competitions. We will buy</p> <ul style="list-style-type: none"> Hire charge for WLC for sports day 2022 upgrade old trophies buy new Trophies Certificates to support TREDs values <p>Hire of equipment to support the delivery of sports day.</p>	<ul style="list-style-type: none"> Provide a competitive opportunity each term. Term 1 Y5 Tchoukball Y6 Handball Term 2 Y5 Winter Games Y6 Winter Games Term 3 Y5 Orienteering Y6 Orienteering Y5 Sports day Y6 Sports day Ensure that each competition provides all pupils to compete and contribute to House totals. Build into curricular PE more opportunities to play in intra house competitions. The last lessons in the teaching sequence will become moderation festivals. Pupils will participate in a range of sports scoring points for their own houses. 		<ul style="list-style-type: none"> Sports day took place on site this year Every pupil in KS2 took part in sports day The Astro turf proved to be a good venue and the new format worked well Trophies have been upgraded Medals have been bought Due to building works on sports specific venues we were not able to offer all the intra sport activities this year 	<ul style="list-style-type: none"> Purchase additional items to dress the field for sports days Assessment weeks have been built into the new curriculum plan. These weeks will be used to run small sided house competitions create a sports organising crew to develop extra competitive opportunities for pupils in KS2

<p>Entries to competitions/ affiliations to school sports associations</p>	<ul style="list-style-type: none"> • Attend L2 School Games competitions. • West Tyne SFA KS2 Leagues. • Northumberland SFA County Cup football. • Tynedale Schools Athletics. • Northumberland Schools Athletics. • Tynedale Schools rugby. • Tynedale Netball. • Tynedale Kwick cricket competition. • Northumberland Schools orienteering County Championships. 	<p>£500</p>	<ul style="list-style-type: none"> - HMS pupils have attended a wide range of sporting activities - KBA has written excellent articles to go into newsletters to highlight success - Continue to target KS2 girls participation in clubs 	<ul style="list-style-type: none"> - Use student voice to guide club choices - Investigate the potential use of Hexham Netball club to improve the extra curricular offer at KS2
<p>Transport: Due to rural catchment in Tynedale the cost of attending inter school sport is substantial. Funding will be used to support the extensive inter school sporting offer at HMS.</p>	<ul style="list-style-type: none"> • Fund transport to support existing provision. 	<p>£750</p>	<ul style="list-style-type: none"> - Funding transport is key for HMS to keep a high profile at local sporting opportunities. - KS2 girls footballers got to the quarter final of the county cup. This involved a lot of travel into Newcastle 	<ul style="list-style-type: none"> - Ensure that transportation to events allows large groups to experience a competitive opportunity.