

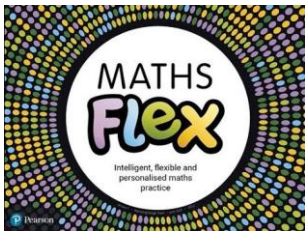


Supporting Learning at Home

In Years 5 and 6, our pupils have access to wide range of online platforms to support their learning. The below information gives an overview of each and how they can be accessed. We know that our pupils are very busy and that fitting everything into the week can be a challenge. However, we ask for your support in establishing a home-learning routine where practice of learning is prioritised. I have included some suggested usage guidance below; log in details can be found in your child's planner. We thank you for your continued support and are always here to help/ guide in any way we can.

Home Learning

- Reading (*either silently or with an adult*): **at least 20 minutes per day**
- English homework including learning spellings: **up to 45 minutes per week**
- Maths homework: **up to 45 minutes per week**
- Maths Flex: **20 minutes whilst completing homework**
- TT Rockstars: **15 minutes 2 x a week**



Maths Flex (all KS2 pupils)

Maths Flex is an online programme which assesses and tracks the key objectives that your child will learn over the year. Maths Flex combines mastery approaches that are used within school to intelligent practices that help the teacher identify which areas of the curriculum your child understands well, and which areas need further support or intervention. The programme follows the KS2 curriculum closely allowing children to practice objectives in class or at home. It provides instant feedback to the child and their teacher. Your child will have their username in their planner.

To login to Maths Flex, visit: <https://www.activelearnprimary.co.uk/>

School code: hexh

Times Table Rockstars (all KS2 pupils)

TT Rockstars is an online programme that pupils can use to learn and consolidate their times tables and associated division facts. It increases fluency up to 12 x 12 and helps pupils to recall facts at speed, which pupils should be able to do by the end of year 4. Children can then earn coins which they can trade for exciting accessories for their 'Rock Star' persona. TT Rockstars can be practised at home on a regular basis.

Login at: <https://play.ttrockstars.com/auth/school/student>



Hexham Middle School

Whetstone Bridge Road, Hexham, Northumberland NE46 3JB

T: 01434 610300 E: admin@hexhammiddle.org.uk

www.hexhammiddleschool.co.uk

Executive Headteacher: **Graeme Atkins**

Head of School: **Liam Watters**



School code: Hexham Middle School

Maths Whizz (some KS2 pupils)



Maths Whizz is an online programme which supports children on an individual basis. It assesses your child's maths knowledge and identifies gaps in their learning - from here it will provide a personalised learning journey for your child to work through. Maths Whizz uses examples, pictures and animations to help consolidate key concepts across the curriculum. Each objective has a lesson that pupils can work through and a quiz to complete. Maths Whizz should ideally be used two to three times per week for 20-minute sessions to maximise understanding for your child.

Login at: <https://www.whizz.com/>

Reading Plus (some KS2 pupils)



Reading Plus is a targeted literacy platform which improves motivation, fluency, comprehension and vocabulary retention. Pupils with access to Reading Plus will use the platform on a weekly basis in school and teachers will carefully track their progress. Pupils can access the site on computers, tablets or mobile devices so it is very accessible. Please encourage your child to log-in regularly; the more the platform is accessed, the more your child's reading skills will improve. Reading Plus can be used to either complement or replace daily reading depending on your child.

Login at: <https://student.readingplus.com/seereader/api/sec/login>

SPAG.com (all KS2 pupils)

All KS2 pupils have access to [SPAG.com](https://www.spag.com) which is an online quiz platform to support grammar learning. Teachers will set home learning tasks throughout the year. You can also support your child's grammar and spelling learning using the terminology pages in their planners.



Thank you for your continued support. Please get in touch with your child's teacher if you are unsure about how to access any of the above platforms or if your child does not have their access details.

Yours sincerely

Mr Watters

Head of School

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