



## **Curriculum Sequence**

## **Computing**

Year Group	Autumn	Spring	Summer	
Online Safety (all years)	Digital Citizenship			
Offilite Safety (all years)	Throughout the year, pupils will focus on fundamental themes such as: self-image and identity; online relationships; online reputation; online bullying; managing online			
	information; health, wellbeing and lifestyle; privacy and security; copyright and ownership.			
Year 5	Digital Citizenship and Online Safety	Digital Citizenship and Online Safety	Digital Citizenship and Online Safety	
	Important themes revisited each term	Important themes revisited each term	Important themes revisited each term	
	Computer Systems and Networks	Programming	Programming	
	School systems	Repetition in games	Selection quiz	
	School networks	• Loops	• Loops	
	<ul> <li>Passwords</li> </ul>	Animation	Selection methods	
	Online safety	<ul> <li>Designing and creating a games</li> </ul>	Plan a quiz	
			Create a quiz	
	Creating media	Data and Information		
	Vector drawing	Flat file database		
	Drawing tools	Paper v digital data		
	Layers and objects	Group, sort and search		
	Image manipulation	Summary data		
Year 6	Computer Systems and Networks	Programming	Programming	
	Internet communications	Variables in games	<ul> <li>Sensing</li> </ul>	
	Web pages	• Variables	Micro:bits	
		Designing and making a game	Flow of programs	
	Creating Media		Design and create device	
	3D modelling	Data and Information		
	• 2D v 3D	<ul> <li>Spreadsheets</li> </ul>		
	Tools and techniques	Cells and data		
	Plan and create 3D models	Formulae		

RESPECT. ENGAGE. ASPIRE.

		Plan and create	
Year 7	Computing System and Networks	Programming	Programming
	<ul> <li>Network communications</li> </ul>	• Scratch	<ul> <li>Scratch</li> </ul>
	<ul> <li>Protocols</li> </ul>	Sequence and selection	<ul> <li>Subroutines</li> </ul>
	Hardware	<ul> <li>Variables</li> </ul>	<ul> <li>Condition control loops</li> </ul>
	<ul> <li>Connectivity</li> </ul>	<ul> <li>Logical operators</li> </ul>	<ul> <li>Lists in programming</li> </ul>
	The internet	• Iteration	Code challenge
	The WWW		-
		Data and Information	
	Creating media	Modelling data	
	• Video	<ul> <li>Formatting</li> </ul>	
	<ul> <li>Using media to gain support</li> </ul>	<ul> <li>Calculations</li> </ul>	
		Cell references	
		<ul><li>Functions</li></ul>	
Year 8	Computing System and Networks	Creating media	Creating media
	Hardware	App development	<ul> <li>Vector graphics</li> </ul>
	<ul> <li>Logical operators</li> </ul>	GUI creation	<ul> <li>Basic shapes</li> </ul>
	Towards AI	Event driven environments	<ul> <li>Groups</li> </ul>
		<ul> <li>Passing values</li> </ul>	<ul> <li>Paths</li> </ul>
	Data and Information	User input	Product creation
	Binary		
	• Bits	Programming	
	• Bytes	<ul> <li>Python</li> </ul>	
	Representing numbers	Simple arithmetic	
		• Selection	
		Iteration	
		Variables as counters	