



Curriculum Sequence

Religious Education (RE)

Year Group	Autumn	Spring	Summer
Year 5	 The origins of the Bible Knowledge and understanding of the origins of the Bible as a collection of books What makes something true or sacred? Is the Bible true? 	 Jews Knowledge and understanding of Jewish worship How belonging to a community effect actions? Why are rituals important? 	 Muhammad Knowledge and understanding of Muslim beliefs about Muhamad's life How does Muhamad's life affect Muslims today? How and why are role models important to me?
Year 6	Stories of the Bible • Significant Biblical stories • Naomi, Ruth, Daniel, Parable of the Lost Sheep, St Paul • Influence of the stories on Christians today	 What is Church? Different meanings of the word Church How churches support their local community How churches support the global community How churches are influenced by their local communities 	 Buddhists The life and teachings of Buddha The Eightfold Path and how it links to the Four Nobles Truths Concepts of karma and dukkha Beliefs and reincarnation
Year 7	God and the meaning of life • Beliefs about life after death • The value of human life • How do fundamental beliefs impact action • Theist • Atheist • Agnostic	 Was Jesus a radical? Knowledge of the teachings of Jesus including: Authority Wealth Poverty Justice How do Christians respond? Are Jesus' teachings too radical? 	Sikhism Origin story Beliefs Sacred texts The Five Ks Guru Granth Sahib The gurdwara and why it is important Khalsa Equality, community and service
Year 8	 Spirituality What is spirituality? What is worship? What different forms does it take? 	 Muslims The Five Pillars of Islam Why they are important to Muslims Impact on the life of British Muslims 	 Hindus Hindu concepts of God, karma and dharma Stories from sacred texts

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How spirituality affects action	Value of rituals	How karma, dharma and ahimsa affect how
Beliefs about the value of life	Ramadan	Hindus live
• Evaluate: is worship still relevant in a secular		Gandhi's non-violence
society?		Dharma and purpose
		The symbolism of light
		• Evaluate: is non-violence the best response?

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