

Welcome Evening

KS3

TUESDAY 19 SEPTEMBER 2023

The HMS Ethos

RESPECT



Great Ambition



Great Experiences



Great Learning

knowledge and understanding, skills and mindset, so that they can take their next steps with confidence. Our aim is that every child will grow into a happy, fulfilled and successful adult.

Staffing

Senior Leadership Team		
Role	Responsibilities	Staff
Executive Headteacher	Overall strategic leadership of Hadrian Learning Trust	Mr Atkins
Head of School	Leadership of HMS Quality of Education	Mr Watters
Assistant Headteacher	Standards, Support and Inclusion Designated Safeguarding Lead SENDCo	Mr Stephenson
Assistant Headteacher	Trust Teaching, Learning and Curriculum (QEHS and HMS)	Mrs Lloyd – maternity leave
Assistant Headteacher	Pupil Learning and Achievement Reading and Literacy	Mrs Roff
Assistant Headteacher	Personal Development Careers Education Lead PSHE/RSE	Mr Freeman-Myers
Chief Financial Officer	Trust budget planning, financial management and capital bids/projects	Ms Sparke
Trust Business Manager	Facilities, administration, health and safety, HR management, site and catering services	Ms Simpson

Heads of Key Stage		
Head of Key Stage 2	Leadership of KS2 Standards, support and achievement Deputy Designated Safeguarding Lead	Miss Liddle
Head of Key Stage 3	Leadership of KS3 Standards, support and achievement Deputy Designated Safeguarding Lead	Mr Scott
Deputy Heads of Key Stage		
Deputy Head of Key Stage 2	Deputy Leadership of KS2	Mrs Downes
Deputy Head of Key Stage 3	Deputy Leadership of KS3	Miss Lamont

Designated Safeguarding Lead: Mr Stephenson
Deputy DSLs: Miss Liddle and Mr Scott

SENDCo: Mr Stephenson
Assistant SENDCo: Mrs Adams

The School Day

School starts for all pupils	8.40am
Form Time	8.45am - 9.15am
Period 1	9.15am - 10.15am
Period 2	10.15am - 11.15am
Break (15 mins)	11.15am - 11.30am
Period 3	11.30am - 12.30pm
Lunch (50 mins)	12.30pm - 1.20pm
Period 4	1.20pm - 2.20pm
Period 5	2.20pm - 3.20pm
End of School Day	3.15pm

- School starts at 8.40am (children should be on the yard and ready for the morning whistle)
- School ends for all HMS pupils at 3.15pm (children leave school before QE students)
- Children can visit the dining hall at breaktime where snacks can be purchased, or their own healthy snacks can be eaten.
- Lunch operates on a sittings system with the year groups rotating from 1st to 4th.
- School staff are on duty from 8.25am and are also across the site at 3.15pm.

Contact with school

We want to maintain regular communication with parents and carers.

You can contact us with general enquiries by:

- Calling the main office on (01434) 610300
- Emailing admin@hexhammiddle.org.uk
- Writing a note in your child's home-school planner

The school address is Whetstone Bridge Road, Hexham, Northumberland, NE46 3JB

Staff are committed to returning contact within 48 hours. If this is not possible, alternative contact will be made with you.

We use Class Charts as a daily means of communication – we will talk more about that later!

Mental Health and Wellbeing

Pupils' mental health and wellbeing is vitally important to us at school.

Research shows that if pupils feel happy, feel safe, feel secure and feel supported in school then they are more likely to learn more and enjoy more.

At HMS, we are committed to helping and supporting all of our pupils.

CHILDREN CAN TALK TO ANY MEMBER OF STAFF IN SCHOOL. WE ARE ALL HERE TO LISTEN.

Our Senior Mental Health Lead is:
Mr Freeman-Myers



Cost of living

As a trust, we now have a 'Pupil Support Fund' which parents/carers can apply to in confidence to support the cost of school life.

You can apply for support if you feel would benefit from it via our website.

We want to help our families by removing barriers to school life as much as we possibly can.

Go Green: Uniform Recycling Service

- You can find the request form on our website.
- We also have our Boot Bank for football boot loans.
- We also have warm coats and trousers available.



Personal Development



Personal Development at Hexham Middle School comprises five strands:

Building Skills and Character
Careers
PSHE
Citizenship
Participation



Extra-curricular/enrichment

- A huge range of sporting, academic, social and creative options.
- Using before and after-school sessions and lunchtimes to maximum effect.
- Opportunities to develop expertise and increase participation.
- Responsive to demand and needs of our pupils.
- **The new clubs list has launched with details sent home including how to sign up.**
- **We encourage all pupils to get involved and try something new!**

Music tuition

If you completed the online form for music tuition, please know that your details have now been passed on to the peri music team who are working hard to put together schedules for lessons.

As there is high demand, there may be a waiting list for spaces.

If you did not complete the form but your child is interested, please complete the online form (link below) and Mr Holdsworth will pass your details on.

If you haven't yet heard from the teacher, perhaps wait another week then let us know and we can help in chasing it up for you.

<https://www.hexhammiddleschool.co.uk/index.php/music-curriculum/>



Pupil Leadership Roles

Head Pupils	House Captains	School Council	Digital Leaders	Library Champions
Applications now closed.	Applications now open.	Applications now open.	Providing support with use of iPads and technology across the school.	Applications soon opening.
Head Pupils and Deputy Head Pupils being recruited now.	Elections taking place in school next week.	Mini elections taking place in form classes.		Supporting the running of the library and events.

Residential opportunities

Year 7	Year 8
London Experience – March	Manchester Tour – October
	High Borrans Outdoor – May
Barcelona – June	
Skiing – February	

The HMS Curriculum

Curriculum Intent



RESPECT

- (1) The curriculum promotes safety, wellbeing and positivity. Children are taught to self-regulate and to be independent, motivated and resilient.
- (2) We promote mutual respect between members of our school community. We emphasise the importance of building positive relationships.
- (3) We are ambitious for all pupils and the curriculum is inclusive of all learners' needs. All pupils are empowered to fulfil their potential and to share our ambition for their success.
- (4) The curriculum teaches pupils about the importance of democracy and diversity, to be tolerant of different beliefs, faiths and opinions to their own.
- (5) Pupils respect themselves and care about others. The curriculum promotes excellent physical, social and mental health and opportunities to explore these fundamentals are vast and varied. Pupils are supported by a coherent, whole-school approach to wellbeing and regulation.
- (6) The curriculum reflects the heritage, environment, culture and history of Hexham and Northumberland, and allows pupils to engage with their community.
- (7) Pupils understand, respect and celebrate people of all cultures and nationalities and the curriculum promotes diversity through varied learning experiences as well as wider reading.

ENGAGE

- (1) The curriculum inspires pupils to know more, do more and remember more. Pupils are engaged in their learning and want to be the very best they can be.
- (2) The curriculum is designed to overcome disadvantage by providing varied, enriching cultural and life experiences for all pupils both within and outside of school.
- (3) Pupils read widely across the curriculum. Reading is at the heart of the school and we know that it is fundamental for success. Pupils learn new, life-equipping subject-specific vocabulary on a daily basis.
- (4) The curriculum enables pupils to engage in rich extra-curricular and enrichment opportunities and pupils relish being a part of wider school life.
- (5) The knowledge pupils gain through the broad and varied curriculum enables them to participate in their community. Pupils enhance their knowledge through experiences, visits and engagement with industry, cultural and community organisations.
- (6) The curriculum ensures pupils understand their place in the world and explore the wider world through STEM, language, literature, history, and culture. They are immersed in opportunities in the arts, music, literature and sports.

ASPIRE

- (1) We recognise and celebrate a wide range of successes and pupils know that we share a sense of pride in success.
- (2) The curriculum is rooted in high expectations for all pupils. Learners are supported to achieve well and overcome barriers to learning.
- (3) The curriculum ensures that fundamental literacy and numeracy skills are well developed as we know that this strong foundation is essential for future success.
- (4) Through high quality teaching, pupils develop an independence, confidence and resilience for learning that they will take into the next stage of their education and lives.
- (5) Pupils are ambitious for our local community. Their participation in community life seeks to improve the quality of the local environment and the experience of others. The work of our PTA models community spirit at its best and pupils fundraise for charities throughout the year.
- (6) Our pupils are aspirational for themselves, their families and for society. The curriculum builds life-equipping skills in problem solving, speaking and listening, creativity and leadership.

'An ambitious and inclusive curriculum that enables all children to thrive'

The HMS curriculum is broad and balanced for every year group – we firmly believe in providing the full range of subjects across the four year groups.

Our 'Curriculum Intent' can be found on the HMS website. As well as this, you can find detailed long-term planning overviews and information about each subject.

Should you wish to discuss your child's curriculum in more detail, please contact the Subject Leader in the first instance.



Curriculum by Year Group:

<https://www.hexhammiddleschool.co.uk/index.php/curriculum-by-year-group/>

Curriculum by Subject:

<https://www.hexhammiddleschool.co.uk/index.php/curriculum-by-subject/>



Hexham Middle School

Year 5 Curriculum

RESPECT. ENGAGE. ASPIRE.

The HMS curriculum is sequenced to build on learning prior learning. Staff develop a coherent understanding of curricula across the Partnership as part of our ongoing working groups. At HMS, teachers plan in the long, medium and short-term to ensure consistency in the learning experience for all children. The long-term mapping details the sequence of learning in each subject, the key themes, how reading and literacy are developed, how our personal development curriculum is embedded and the key assessment strategies to ensure that staff and pupils know the security of learning. The curriculum is planned with ambition for all learners at its core and those with additional needs are empowered to succeed. Pupils learn about the influence of significant people both in history and in the modern world so that they develop an appreciation of the world in which they are living. Detailed medium-term planning is produced for effective implementation and consistency giving teachers the understanding of why learning happens when it does, what pupils should already know, how they will build on this learning and the required end-points (in terms of knowledge, skill and understanding).

Subject	Autumn	Spring	Summer
Personal Development (2 hours)	Assembly Themes including: <ul style="list-style-type: none"> Democracy in action; Will there ever be world peace?; Sustainability in our school; Dealing with our emotions; Firework safety; Building bridges not wall... Armistice Day; Anti-bullying – being generous and showing courage; Advent Character Education: <ul style="list-style-type: none"> Courage Generosity Skills Builder: <ul style="list-style-type: none"> Speaking Listening 	Assembly Themes including: <ul style="list-style-type: none"> Aiming High/Aspirations; Lunar New Year; Holocaust Memorial Day; Diversity and Inclusion; Safer Internet Day; Love in Literature; Lent; National Careers Week; Red Nose Day; Earth Hour; Easter Story Character Education: <ul style="list-style-type: none"> Justice Humility Skills Builder: <ul style="list-style-type: none"> Aiming high Staying Positive 	Assembly themes including: <ul style="list-style-type: none"> William Shakespeare; Interrogating integrity; Islam's holiest day; Florence Nightingale; Mary Seacole; Protected Characteristics: The Equality Act; Biodiversity; Caring for others; Magna Carta; Alan Turing's Example; Was Henry VIII a good leader?; Skills Builder Character Education: <ul style="list-style-type: none"> Integrity Honesty Skills Builder: <ul style="list-style-type: none"> Creativity Leadership
PSHE/RSE (2 hours)	Living in the wider world: <ul style="list-style-type: none"> Shared responsibility Community Media literacy and digital resilience Relationships:	Relationships: <ul style="list-style-type: none"> Families Close positive relationships Safe relationships Living in the wider world:	Health and Wellbeing: <ul style="list-style-type: none"> Mental health Healthy lifestyles Keeping safe Ourselves growing and changing

KS3 Curriculum (across the two week timetable)

English including reading (8 hours)

Science (6 hours)

Mathematics (8 hours)

PE (4 hours)

What's new for Year 7?

- More geography and history lessons.
- Introduction of Spanish lessons – most children will learn two languages in KS3.
- Introduction of drama lessons.
- More design technology lessons.

Spanish (2 hours)

Drama (1 hour)

Reading



Reading is a huge part of life at HMS and we promote a positive reading culture every day in school. The school's 'Reading Strategy' can be found below and on our website.

Our HMS Library is at the heart of the school and regular library sessions are planned into the schemes of learning within English– it opened for borrowing yesterday (and is also open at break and lunchtimes as a quiet space).

Mrs Hayler promotes 'HMS Must Reads' as lists to motivate and encourage pupils to read widely – these are in your child's planner and on the website.

When do pupils read in school?

- As part of English lessons and specific whole-class reading sessions.
- As part of form time – sharing a novel as a class during Book Talk.
- Our curriculum is text-based across all year groups and the wide range of literature can be found in the 'Curriculum Overviews'.
- As part of all lessons, we feature high-quality texts and comprehension strategies.

<https://www.hexhammiddleschool.co.uk/index.php/reading-2/>

Reading

How do we teach reading?

- Text-based curriculum featuring a wide range of genres and text types – we weave non-fiction and poetry throughout our curriculum.
- Repeated reading – focus on small pieces of text to build pace and fluency – this also helps to teach strategies to break down unfamiliar vocabulary
- Whole class reading – modelled strategies to aid comprehension of texts
- VIPERS – a focus on reading skills to develop the specific skills need to comprehend texts
- Library visits and reading for enjoyment – reading aloud to the teacher

Support for struggling readers

Reading confidence, fluency and comprehension are fundamental to success in school and **interventions continue in Key Stage 3 for pupils who require any (or all) of the following:**

- Fresh Start – RWI phonics programme – targeted 1:1 or small group
- Reading Plus – online reading comprehension and fluency programme
- Guided reading groups – focus on reading confidence and understanding

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Reading at home

- We really need your support in encouraging your child to read at home on a daily basis. Reading a book, the news, a magazine/comic... it all counts!
- Children should read for at least 20 minutes per day.
- Please encourage your child to read aloud at least a few times a week. This is great way to develop their confidence and fluency. **Just because your child is in year 7 or 8 doesn't mean there isn't a place for reading aloud – we encourage it in school, so don't be afraid to encourage it at home!**
- To promote discussion, there are linked question prompts below but any discussion around the reading will be beneficial.

https://www.hexhammiddleschool.co.uk/wp-content/uploads/2019/01/reading_prompt_questions_jan19.pdf

Writing

Writing is a focus in all English lessons, but also across the curriculum more broadly.

Writing is continually assessed by teachers throughout the year in English lessons.

Children are encouraged to write at length and to write creatively using a wide range of ambitious vocabulary and techniques.

Non-negotiables apply across school to promote excellent literacy skills.

1	Presentation	Write your date and learning objective neatly and underline using a ruler.
2	Presentation	Your handwriting should be neat, joined, and legible.
3	Grammar	Use capital letters at the start of sentences and proper nouns.
4	Punctuation	Apostrophes only have two jobs – to show omission of a letter (contraction) or to show possession. They do not make plurals.
5	Spelling	Homophones are words that sound the same but are spelt differently such as there, their and they're – check your use of homophones carefully.
6	Organisation	Check the structure of your work – you should use paragraphs effectively.

Maths

Key Content

- We build on skills from KS2 and cover topics outlined in the national curriculum as below:
- Number
- Algebra
- Ratio, proportion and rates of change
- Statistics
- Probability
- Geometry and measures

- The curriculum covers key skills which will support pupils in their transition to KS4 and GCSE content.
- All schools in the Hexham partnership follow the same curriculum.

Reasoning/Problem Solving

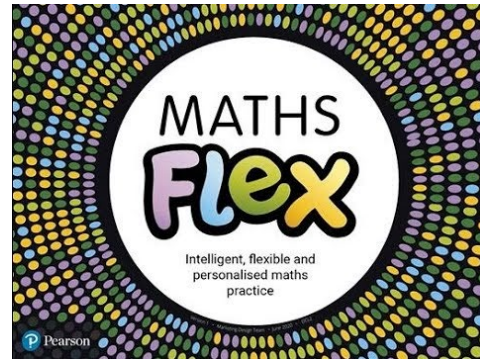
- Within every lesson we develop reasoning and problem solving skills.
- Pupils must be able to explain concepts and show their understanding/strategy.
- Discuss with your children: how do you know? Prove it? Explain your thinking.
- Strategy is key – a stepped approach.
- Highlight the key information and focus on the vocabulary.
- Pupils' confidence is key to success – encourage them to relax and think – what are they being asked to find out?

Supporting maths at home

- Try to have a positive approach to maths at home and promote positive discussion.
- Encourage your child to adopt a strategy – relax, think, read the information carefully, use a glossary to identify unknown vocabulary, plan the steps needed to solve problems.
- Encourage regular times tables practise using TT Rockstars and other methods.
- Use of Sparx.
- Encourage regular arithmetic practise and development of mental and written calculation methods.

- https://www.hexhammiddleschool.co.uk/wp-content/uploads/2018/11/mathematics_glossary_key_stages_1-3.pdf
- Calculation Policy is here: https://www.hexhammiddleschool.co.uk/wp-content/uploads/2020/01/hexham_partnership_maths_calculation_policy.pdf

Online resources



Your child's learning – staying updated

- Class Charts – day-to-day pastoral/behaviour for learning updates.
- Meet the Tutor Evening (6th October 2022) – a chance to meet your child's form tutor.
- Parents' Evenings – dates are on the school website (1:1 meetings with each subject teacher).
- Mid-year report – an update on your child's achievement.
- End of year report – an update on your child's achievement.
- Open Book Evenings – an opportunity to come into school to review your child's work.

Academic Support

At Hexham Middle, we are committed to ensuring that every pupil achieves their full potential. Early academic support is key and we aim to:

- Provide quality first teaching where teachers regularly assess pupils' progress
- Empower pupils to feel confident and secure with their learning in all subjects
- Support pupils who may just need an extra little boost to enable them to fulfil their potential
- Provide pre-teaching sessions
- *Our Academic Support Coordinator is Mrs Bridget Toor and Academic Mentor, Mrs Freya Hutton*

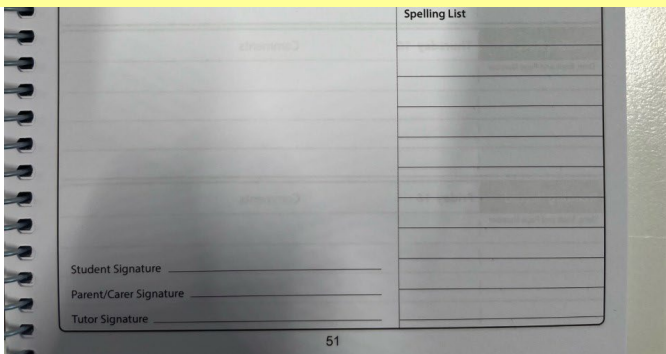
<https://www.hexhammiddleschool.co.uk/index.php/academic-support-at-hms/>

Homework

Your child will record homework tasks in their planner to promote independence and organisation.

We know that some children find homework very challenging and we don't want it to cause a battle or tension at home.

1. Let us know if your child is struggling – we need to work together.
2. Try to approach things positively – be realistic about time expectations and consider your plans (we know everyone is busy!)
3. Try to find a calm, quiet space for children to work and 'own'.
4. Homework clubs run in school on a weekly basis – so tasks could be completed before children even leave school.



Languages	Once per week
Religious Education	Once per half term
Design Technology	At least one piece per half term
Food Technology	At least one piece per half term
Art	A series of pieces or one substantial project per half term
Music	A series of pieces or one substantial project per half term
Physical Education	Two end of unit assessments per half term

Pupil Support – an overview

At HMS, pupil support is a vital part of school life. We have a dedicated and committed team to support pupils with any issue (however small) to ensure they have the best experience they can at HMS.

This begins with support from your child's form tutor. They are the first point of contact and can be contacted through admin@hexhammiddle.org.uk or via your child's planner.

Hexham Middle School
Respect. Engage. Aspire.

Pupil Support Team



Mr L Watters
Head of School



Mr M Stephenson
Assistant Headteacher
Designated Safeguarding Lead
SENDCo



Miss B Liddle
Head of Key Stage 2
Deputy Designated Safeguarding Lead



Mrs M Downes
Deputy Head of Key Stage 2



Mr D Scott
Head of Key Stage 3
Deputy Designated Safeguarding Lead
Mental Health Lead



Miss B Lamont
Deputy Head of Key Stage 3



Mrs F Adams
Assistant SENDCo



Mrs B Ygor
Academic Support Coordinator



Mrs N Richards



Mrs L Dodds
Pupil Support Worker



Mr S Hodgson
Attendance Officer

All staff members are here to listen and support you. Your form tutor is your key point of contact - you see them every day. If you have any concerns or questions, please speak to us straight away.

Safeguarding



Safeguarding is our number one priority.

How do children report concerns?

- To any member of staff
- First point of contact is your child's form tutor
- We are here to listen to and support with any concern.

How do parents/carers report concerns?

- Contact Mr Stephenson via email or phone
- In his absence, contact the Deputy DSL team or Mr Watters
- In holidays, you can call NCC One Call Service.

Staff	Role
Mark Stephenson	Designated Safeguarding Lead (DSL)
Becky Liddle and Duncan Scott	Deputy Designated Safeguarding Leads
Duncan Scott	Designated Mental Health Lead
Dave Todd	Trust Online Safety Lead
Laura Dodds and Nicky Richards	Pupil Support Workers

<https://www.hexhammiddleschool.co.uk/wp-content/uploads/2023/04/HLT-Safeguarding-Child-Protection-Policy-December-2022-2.pdf>

Class Charts

Class Charts is online portal which we would encourage you to access on a regular basis to view your child's in-school behaviour record (P points and S points) and keep up-to-date with home learning requirements. It is a key means of home-school communication.

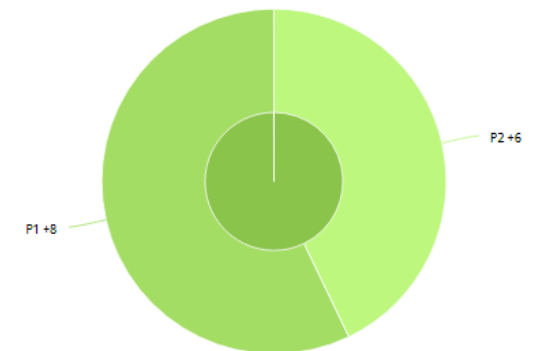
If you have any questions, please contact your child's form teacher in the first instance.

You should now have received two logins for Class Charts.

- Parent/carer login details
- Pupil login details



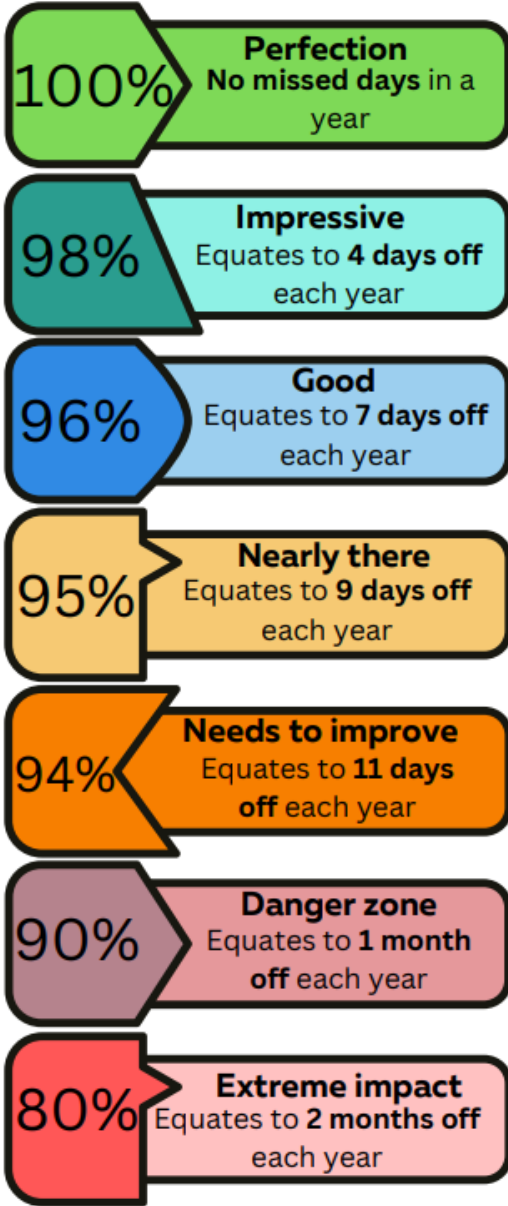
Behaviour score breakdown



Rewards Store



ATTENDANCE AND PUNCTUALITY



Attendance

Attendance and punctuality (being in school and to lessons on time) is a high priority at HMS.

We expect students to be in school to learn and progress.

We have a dedicated attendance officer for Hadrian Learning trust.

Uniform and Equipment

General

Item	Description	Notes
School sweatshirt	HMS bottle green with school logo	<ul style="list-style-type: none"> Only from approved uniform supplier
White polo shirt	Plain white polo shirt with/without school logo	<ul style="list-style-type: none"> Logo version optional
Trousers/shorts	Grey/black formal trousers/shorts	<ul style="list-style-type: none"> No leggings, jeans or jean-like trousers or shorts No tight cycling style type shorts or similar Shorts a long length and not unduly short No logos, studs or obvious zips
Skirt	Grey/black formal school skirts	<ul style="list-style-type: none"> Knee-length Not unduly short Not jersey stretch fabric
Hosiery/Socks	Plain black tights or plain black, grey or white socks	<ul style="list-style-type: none"> No visible logos or patterns
Shoes*	Plain black leather/leather effect, polished shoes or low-heeled boots	<ul style="list-style-type: none"> No patent or suede No trainers or sports shoes No obvious logos or branding No adornments

Accessories

Item	Description	Notes
Belts	Plain Black	
Hairstyles	Natural hair colour	<ul style="list-style-type: none"> No extreme hairstyles
Jewellery	Watches and one plain set of ear studs are permitted	<ul style="list-style-type: none"> Ears studs must be removed for PE** No earrings or other piercings
Make-up	A reasonable amount of make-up may be worn	<ul style="list-style-type: none"> False nails are not permitted No nail varnish

You can find the uniform policy on our website.

HMS run a 'Go Green' uniform recycling service. You can donate items to school at any point in the year. We keep a stock a logo'd jumpers, t-shirts and PE uniform.

You can request items via our website or by calling the school office team.

This service is kindly supported by Kate in our PTA.

If you need any support with purchasing uniform and equipment, please always know that you can get in touch with us.

Learning Support

<p>Mr M Stephenson (Assistant Head & SENDCo)</p>	<p>Mr Stephenson oversees all our SEND department and works with staff and parents to ensure your child is receiving the support identified to help them reach their potential at HMS.</p>
<p>Mrs F Adams (Assistant SENDCo)</p>	<p>Mrs Adams is responsible for leading the department and the LSA team, working with Mr Stephenson to identify where support might be needed in lessons or as an intervention and ensuring that the support of external agencies is utilised fully where necessary.</p>
<p>Mrs E Box- Learning Support Assistant Mr A Drummond- Learning Support Assistant Mr I Robson- Learning Support Assistant Miss L Kennedy – Learning Support Assistant Mrs G Young – Learning Support Assistant Ms T Barrack – Learning Support Assistant Mrs L Dodds – Pupil Support Worker Mrs N Richards – Pupil Support Worker</p>	

Many pupils have access to the ‘Base’ at lunchtimes - this is staffed by a member of the team and is a safe space for pupils of all year groups.

Pupils can come and have some quiet time, play games with other pupils or just chat with their peers and staff. We have seen some lovely friendships develop over the years as the children are very supportive of each other and show respect whilst building their confidence and social skills. Some children may also use the Base for 1:1 or small group interventions led by an LSA.

All colleagues listed are Key Workers and will meet with you and your child throughout the year to discuss your child’s learning and engagement in school life.

RESTORE

Mrs Dodds and Mrs Richards lead our RESTORE provision.

We recognise that, as a result of the pandemic, many pupils require far greater support in school.

RESTORE provides targeted support for pupils in:

- Social, emotional support
- Behaviour support
- Mental health support
- Emotion Coaching
- Anger management



HMS PTA



We are very lucky to have an amazing PTA who work so hard to support school life.

The PTA have worked exceptionally hard to plan and host exciting events for the children which support school life.

Our PTA support: funding school trips, workshops and visits; books incl. dyslexiafriendly books for the library and will soon be funding music opportunities.

Events include: discos, games nights, pop-up gift shops, movie nights, the summer fair and much more!

How can you help?

- Supporting PTA events as much as you possibly can
- You may wish to join the PTA who are a friendly, welcoming group (including me!)
- Sign up to our HMS PTA Lottery (a monthly prize draw)

Thank you for the continued support and for listening to lots of information tonight. The slides will be sent home for reference at a later date.

Please don't hesitate to contact your child's teacher with any questions/concerns.

Any questions?