

**Hexham Middle School
Progression of Age-Related Expectations**

Drama	Year 5	Year 6	Year 7	Year 8
Devising: Group collaboration skills and creativity			<p>I can work as part of a team, to listen and share ideas with the group.</p> <p>I can use the rehearsal time appropriately, staying on task within the group.</p> <p>I can respond to a stimulus to create performance work.</p> <p>I can use rehearsal time appropriately, staying on task within the group.</p>	<p>I can work in small groups collaboratively, contributing to a collective performance.</p> <p>I can respond to a stimulus to create performance work which has clear intentions to a targeted audience.</p> <p>I can identify improvements and develop the piece independently during rehearsal to refine the performance.</p>
Performing: Vocal skills and Physical skills			<p>I can identify the meaning of vocal skills of pitch, pace and projection and demonstrate these in performance work.</p> <p>I can identify the meaning of physical skills of Facial expression, gesture, and body language and demonstrate these in performance.</p>	<p>I can identify the meaning of Vocal skills of pitch, pause, pace, projection, accent, and tone and demonstrate these in performance.</p> <p>I can identify the meaning of physical skills of Facial expression, gesture, posture, pace, body language and eye contact and demonstrate these in performance.</p>
Evaluating: Analysing and evaluating technical theatre			<p>I can evaluate live theatre and provide my own opinion on the effect on the audience.</p> <p>I can understand basic lighting and costume, terminology and develop my own design ideas.</p>	<p>I can analyse and evaluate live theatre and provide my own opinion on the effect on the audience.</p> <p>I can understand basic lighting, costume, set and sound terminology and develop my own design ideas.</p>