

**Hexham Middle School
Progression of Age-Related Expectations**

French	Year 5	Year 6	Year 7	Year 8
Listening	<p>Can understand and follow simple instructions in French.</p> <p>Can pick out familiar words and phrases from sentences.</p> <p>Can write down single words and simple sentences when spoken clearly.</p> <p>Can recognise the gender of nouns.</p> <p>Can understand simple questions.</p>	<p>Can understand the main points from a short-spoken passage.</p> <p>Can understand simple questions and respond to them with increasing fluency.</p> <p>Can recognise who is being talked about in a sentence from the pronoun (1st, 2nd, 3rd person singular).</p> <p>Can recognise familiar words and phrases in a spoken story, poem or song.</p> <p>Can recognise some basic adjectives.</p>	<p>Can pick out the main points and some detail in a short passage with predictable information spoken slowly and clearly.</p> <p>Can understand and respond to a range of familiar questions.</p> <p>Can write down high frequency familiar words and phrases when spoken clearly. Spelling is understandable.</p> <p>Can understand the main points in passages which include opinions and reasons.</p>	<p>Can understand longer passages or dialogues spoken clearly and more slowly than a normal native speaker.</p> <p>Can pick out details in a passage referring to different time frames present or future.</p> <p>Can record responses in French that communicate successfully.</p> <p>Can write down longer sentences that I hear, mostly accurately.</p>
Speaking	<p>Can repeat simple words and phrases.</p> <p>Can join in with simple songs and rhymes.</p> <p>Can ask and answer questions to give basic information.</p> <p>Can say some simple sentences from memory so that others can understand.</p> <p>Can adapt familiar sentences by changing a few words.</p> <p>Can prepare a short talk or role play on a familiar subject ie. weather forecast.</p>	<p>Can ask and answer simple questions using short sentences.</p> <p>Can use familiar words and sentence structures to construct new sentences.</p> <p>Can say simple sentences from memory so that others can understand.</p> <p>Can use the 1st, 2nd and 3rd person of common verbs (avoir/être) in the present tense.</p> <p>Can talk confidently using familiar vocabulary e.g., family or sports.</p>	<p>Can ask and respond to simple questions on the current topic including expressing opinion.</p> <p>Can adapt models to convey information from 2/3 topics.</p> <p>Can use formal and informal modes of address.</p> <p>Can use sentences independently to describe people, places, things and action.</p> <p>Can pronounce known language well and can read unknown words aloud applying phonics knowledge.</p>	<p>Can use high frequency verb forms with a combination of different question words to produce new questions.</p> <p>Can combine pre-learned language with new elements to communicate new meanings.</p> <p>Can read phrases and short texts aloud with reasonable pronunciation when reading text that includes some unfamiliar language.</p> <p>Can express ideas, opinions and reasons in more than one time frame (present/future).</p>
Reading	<p>Can read and pronounce familiar written words.</p>	<p>Can recognise the 1st, 2nd, 3rd person singular of some common verbs in the present tense.</p>	<p>Can understand the main details in a short text on familiar topics.</p>	<p>Can understand longer texts containing predictable information.</p>

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	<p>Can understand familiar written phrases and simple sentences and respond to them.</p> <p>Can read a simple rhyme, song or story to an audience.</p> <p>Can understand the main points from a short-written text.</p> <p>Can use a bilingual dictionary with guidance.</p>	<p>Can follow and understand a familiar written text, reading and listening at the same time.</p> <p>Can understand the main points and some detail from a short-written text.</p> <p>Can use a bilingual dictionary with guidance.</p> <p>Can recognise whether nouns are singular or plural.</p>	<p>Can appreciate the gist of a range of fiction and non-fiction texts.</p> <p>Can use a bilingual dictionary to look up nouns, adjectives and verbs.</p> <p>Can infer meaning from context and pick out and translate individual words and short phrases into English.</p>	<p>Can pick out the gist and some detail in a variety of text styles and including different time frames (present or future).</p> <p>Can use a dictionary to determine whether verbs are regular or irregular.</p> <p>Can identify the tense of verbs within a text.</p> <p>Can recognise key features of language in a text containing both familiar and unfamiliar vocabulary.</p>
Writing	<p>Can accurately copy single words.</p> <p>Can adapt a model to write short simple responses to spoken and written language.</p> <p>Can write a few simple sentences including name and age from memory.</p> <p>Can use basic conjunctions to link their sentences 'e.g. and'</p>	<p>Can use knowledge of French phonics to help spell familiar words.</p> <p>Can write a few simple sentences from memory to describe someone else.</p> <p>Can use familiar words and sentence structures to write new sentences.</p> <p>Can use the correct article to match the gender of the noun.</p> <p>Can write the correct forms of some simple adjectives with a noun.</p>	<p>Can write a short simple text from memory, with reasonable spelling.</p> <p>Can use a dictionary to add new language and extra detail to written work.</p> <p>Can use high frequency verb forms, nouns, articles and adjectives to form simple sentences.</p> <p>Can agree adjectives for number and gender including possessive adjectives mon/ma/mes etc.).</p> <p>Can use simple conjunctions, numbers, time expressions and simple negatives.</p>	<p>Can write short paragraphs from memory on 2/3 topics.</p> <p>Can use more than one time frame (present and future).</p> <p>Can translate longer sentences into French containing language from recent topics.</p> <p>Can use a variety of negative forms e.g. <i>not/never</i>.</p> <p>Can write sentences giving information about different people (at least 2).</p>