

Hexham Middle School
Progression of Age-Related Expectations

Geography	Year 5	Year 6	Year 7	Year 8
Geographical Knowledge	<p>The UK and local area</p> <p>I can locate and describe several physical environments in the UK, e.g. coastal and mountain environments, and how they change.</p> <p>I can locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time.</p> <p>I can recognise broad land-use patterns of the UK.</p>	<p>The world and continents</p> <p>I can locate places studied in relation to the Equator, the Tropics of Cancer and Capricorn, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.</p>	<p>The world and continents</p> <p>I can locate and understand key physical and human characteristics of Africa & Asia.</p> <p>I can locate cities, countries and regions of Africa & Asia on physical and political maps.</p>	<p>The world and continents</p> <p>I can locate and describe key physical and human characteristics of Africa and the Middle East.</p> <p>I can locate cities, countries and regions of Africa and the Middle East on physical and political maps.</p>
	<p>The world and continents</p> <p>I can locate cities, countries and regions on physical and political maps.</p> <p>I can describe key physical and human characteristics and environmental.</p>			
Geographical Understanding	<p>Physical themes</p> <p>I can describe what the climate of a region is like and how plants and animals are adapted to it.</p> <p>I can describe and understand a range of key physical processes and the resulting landscape features (water cycle & rivers).</p>	<p>Physical themes</p> <p>I understand how climate and vegetation are connected in biomes, e.g. the tropical rainforest and the desert.</p> <p>I understand how food production is influenced by climate.</p> <p>I understand how a mountain region was formed.</p>	<p>Physical themes</p> <p>I understand a range of physical processes and explain how these are responsible for the distinctive features of a place.</p> <p>I understand how physical processes affect the environment and impact of people living nearby.</p>	<p>Physical themes</p> <p>I can explain with understanding the processes which have shaped distinctive landscapes including the rock cycle, weathering and soils.</p> <p>I can demonstrate an awareness of geological timescales and understands the role plate tectonics has played in shaping our earth.</p>
	<p>Human themes</p> <p>I know and understand what life is like in cities and in villages and in a range of settlement sizes.</p> <p>I understand that products we use are imported as well as locally produced.</p>	<p>Human themes</p> <p>I can describe a range of key physical processes and the resulting landscape features (earthquake & volcano).</p>	<p>Human themes</p> <p>I understand the contrasts in levels of international development and how to measure development using a range of development indicators.</p>	<p>Human themes</p> <p>I can describe the distribution of economic activity in the primary, secondary, tertiary and quaternary sectors. I can explain one sector in detail to show understanding of the growth, development and change over time.</p>
	<p>Understanding places and connections</p>	<p>Human themes</p> <p>I can explain how the types of industry in the area have changed over time.</p>	<p>I understand trends in world population change, distribution and the impact humans have on the environment.</p>	
				<p>Understanding places and connections</p>

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	<p>I can know information about a region, its physical environment and climate, and economic activity.</p> <p>I understand how human activity is influenced by climate and weather.</p>	<p>I understand where our energy and natural resources come from.</p> <p>Understanding places and connections</p> <p>I can describe how a region has changed and how it is different from another region of the UK.</p> <p>I can describe hazards from physical environments and their management, such as avalanches in mountain regions.</p> <p>I begin to explain some ways biomes (including the oceans) are valuable, why they are under threat and how they can be protected.</p> <p>I begin to explain several threats to wildlife/habitats.</p>	<p>I can explain how change can be managed or controlled and how this affects different groups of people.</p> <p>I understand geographical similarities and links between places through the study of human and physical geography of a region within Asia.</p>	<p>I can explain how human and physical processes interact to influence and change landscapes and environments such as managing hazards in risky places.</p> <p>I can explain and show understanding of similarities and links between places through the study of human and physical geography of a region within Africa.</p>
Geographical Skills and Enquiry	<p>Map and atlas work</p> <p>I can use physical and political maps to describe key physical and human characteristics.</p> <p>I can use globes and atlases to locate places studied in relation to the Equator, latitude and longitude and time zones.</p> <p>I can identify and use the eight points of a compass.</p> <p>Fieldwork and investigation</p> <p>I can make sketch maps of areas using symbols, a key and a scale.</p> <p>I can use digital maps to investigate features of an area.</p>	<p>Map and atlas work</p> <p>I can use physical and political maps to describe key physical and human characteristics of regions of Europe or North and South America.</p> <p>I can use four- and find six-figure grid references.</p> <p>Fieldwork and investigation</p> <p>I can present information gathered in fieldwork using a range of graphs.</p> <p>I can plan and carry out a fieldwork investigation using appropriate techniques.</p>	<p>Map and atlas work</p> <p>I can use GIS to view, analyse and interpret places and data.</p> <p>I can use globes, atlases, aerial and satellite photographs to locate places studied in relation to environmental regions, countries and major cities.</p> <p>I can use physical and political maps to describe key physical and human characteristics of regions of Russia and other parts of Asia.</p> <p>Fieldwork and investigation</p> <p>I can collect, analyse, and draw conclusions from geographical data.</p> <p>I can carry out a fieldwork investigation using appropriate techniques.</p>	<p>Map and atlas work</p> <p>I can use OS maps and thematic maps for specific purposes and can interpret height, slope, scale and grid references.</p> <p>I can use globes, atlases, aerial and satellite photographs to locate places studied in relation to environmental regions, countries and major cities.</p> <p>I can use physical and political maps to describe key physical and human characteristics of regions of Africa and the Middle East.</p> <p>Fieldwork and investigation</p> <p>I can collect, analyse, and draw conclusions and communicate geographical information in a variety of ways.</p> <p>I can plan and carry out a fieldwork investigation using appropriate techniques.</p>