

Hexham Middle School
Progression of Age-Related Expectations

Religious Education (RE)	Year 5	Year 6	Year 7	Year 8
Making sense of beliefs	<p>I can explain what different symbols and signs represent.</p> <p>I can describe what different artefacts represent and how they are used.</p> <p>I can compare different aspects of world faiths and features within them.</p> <p>I can use key words with reasonable accuracy to describe the main features of a religious tradition or concept.</p>	<p>I can describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>I can describe how people can inspire and make a positive difference to the lives of others.</p> <p>I can describe in detail how people celebrate different religious practices.</p> <p>I can explain the symbolic meaning of different artefacts in religious practices.</p>	<p>I can recognise and explain the impact of beliefs on individuals and communities.</p> <p>I can describe why a sense of belonging is so important to different faiths.</p> <p>I can show empathy and explore different beliefs from different perspectives or viewpoints.</p> <p>I can show an understanding to why we learn about different religions and cultures.</p>	<p>I can recognise and explain the impact of beliefs on individuals and communities.</p> <p>I can show empathy and explore different beliefs from different perspectives or viewpoints.</p> <p>I can explain in detail why we learn about different religions and cultures.</p> <p>I can explain clearly and without bias the viewpoints of others.</p>
Understanding the impact	<p>I can begin to ask relevant questions and comment about issues in response to the learning.</p> <p>I can ask important questions about life and compare my ideas with those of other people.</p> <p>I can suggest reasons why people are religious and why we learn about different faiths and cultures.</p>	<p>I am able to ask relevant questions and comment on issues raised in response to learning.</p> <p>I can use key religious vocabulary to describe features of religions.</p> <p>I can confidently describe similarities and differences within and between religions and beliefs.</p>	<p>I can pose and suggest answers to a range of questions.</p> <p>I can make links to my own experiences in response to the learning.</p> <p>I can explain how and why differences in belief are expressed.</p>	<p>I can ask thoughtful, insightful questions in response to the learning.</p> <p>I can reflect on my own learning and make links to my own experiences.</p> <p>I can interpret, apply and be able to explain the impact of belief against the way people live their life.</p>
Evaluating Arguments	<p>I can listen and contribute to class discussion.</p> <p>I am beginning to gather, select and organise information using a range of sources.</p> <p>I can give my opinion on a religious or moral question and give simple reasons to support it.</p>	<p>I can gather, select and organise information using a range of sources.</p> <p>I can express my opinion and contribute to class discussion responding or adding to the views of others.</p> <p>I can give my opinion on a religious or moral question and give simple reasons to support it.</p>	<p>I can confidently gather, select and organise information, using a range of sources.</p> <p>I can explain what it means to have a faith.</p> <p>I can suggest answers to questions using relevant sources and evidence.</p>	<p>I can confidently gather, select and organise information, using a range of sources.</p> <p>I can give opinions and back them up with informed reasons.</p> <p>I can analyse and evaluate a variety of religious arguments and use them for and against a particular viewpoint.</p>

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		I understand some of the reasons why people disagree with my point of view.	I can give my opinion on a religious or moral question and give clear reasons both for and against.	I can begin to debate key issues and formulate arguments on key issues.
Making connections	<p>I can make links between beliefs, stories and practices.</p> <p>I can retell or discuss the meanings of different Old and New Testament stories, explaining the meaning behind them.</p> <p>I can describe what a believer might learn from a religious story.</p> <p>I can explore simple ideas from different perspectives.</p>	<p>I can make links between different religious practices, focussing on festivals.</p> <p>I can explain reasons why people are religious and why we learn about different faiths and cultures.</p>	<p>I can use key religious vocabulary with accuracy to describe key beliefs and practices of religions.</p> <p>I can confidently express my opinion and contribute by responding and adding to the views of others.</p> <p>I can understand the positive impact a person or organisation can have on an individual or community.</p>	<p>I can use a wide range of key religious vocabulary correctly and in context.</p> <p>I can confidently express my opinion and contribute by responding and adding to the views of others.</p> <p>I can research using a range of sources a variety of perspectives before formulating an opinion or conclusion to the question.</p>