

**Hexham Middle School**  
**Progression of Age-Related Expectations**

Spanish	Year 5	Year 6	Year 7	Year 8
<b>Listening</b>			<p>Can understand the main points from a short-spoken passage.</p> <p>Can understand simple questions and respond to them with increasing fluency.</p> <p>Can recognise who is being talked about in a sentence from the pronoun (1st, 2nd, 3rd person singular).</p> <p>Can recognise familiar words and phrases in a song or rhyme.</p> <p>Can recognise some basic adjectives.</p>	<p>Can pick out the main points and some detail in a short passage with predictable information spoken slowly and clearly.</p> <p>Can understand and respond to a range of familiar questions.</p> <p>Can write down high frequency familiar words and phrases when spoken clearly. Spelling is understandable.</p> <p>Can understand the main points in passages which include opinions, hobbies and reasons.</p>
<b>Speaking</b>			<p>Can ask and answer simple questions using short sentences.</p> <p>Can use familiar words and sentence structures to construct new sentences.</p> <p>Can say simple sentences from memory so that others can understand.</p> <p>Can use the 1st, 2<sup>nd</sup> and 3rd person of common verbs (tener/ser in the present tense).</p> <p>Can talk confidently using familiar vocabulary e.g., family and descriptions.</p>	<p>Can ask and respond to simple questions on the current topic including expressing opinion.</p> <p>Can adapt models to convey information from 2/3 topics.</p> <p>Can pronounce known language well and can read unknown words aloud applying phonics knowledge.</p> <p>Can say at least 4 sentences from memory on a familiar topic.</p>
<b>Reading</b>			<p>Can recognise the 1st, 2nd, 3rd person singular of some common verbs in the present tense.</p> <p>Can follow and understand a familiar written text, reading and listening at the same time.</p>	<p>Can understand the main details in a short text on familiar topics.</p> <p>Can appreciate the gist of a range of fiction and non-fiction texts.</p>

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			<p>Can understand the main points and some detail from a short-written text.</p> <p>Can use a bilingual dictionary with guidance.</p> <p>Can recognise whether nouns are singular or plural.</p>	<p>Can use a bilingual dictionary to look up nouns, adjectives and verbs.</p> <p>Can infer meaning from context and pick out and translate individual words and short phrases into English.</p>
<b>Writing</b>			<p>Can use knowledge of French phonics to help spell familiar words.</p> <p>Can write a few simple sentences from memory to describe someone else.</p> <p>Can use familiar words and sentence structures to write new sentences.</p> <p>Can use the correct article to match the gender of the noun.</p> <p>Can write the correct forms of some simple adjectives with a noun.</p>	<p>Can write a short simple text from memory, with reasonable spelling.</p> <p>Can use a dictionary to add new language and extra detail to written work.</p> <p>Can use high frequency verb forms, nouns, articles and adjectives to form simple sentences.</p> <p>Can use conjunctions adverbs of frequency to add detail to my sentences.</p> <p>Can use simple conjunctions, numbers, time expressions and simple negatives.</p>