



Hexham Middle School

Sport Premium Plan

September 2024

Next annual update: September 2025

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to offer a wide range of extra-curricular activities through:</i></p> <ul style="list-style-type: none"> - Full of Beans - Rugby coach - Netball coach - Tennis coach 	<p><i>Allows us to pay external coaches to offer a wide variety of activities with an aim to get more pupils involved in physical activity.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More and more pupils engaged in extra-curricular activity, increasing the numbers of pupils meeting their physical activity goals.</i></p> <p><i>Generate a real enthusiasm for physical activity</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>These are the costs from 2023-24 and we believe will be similar costs this upcoming year.</i></p> <p><i>Full of Beans - £7440</i></p> <p><i>Nathan Abrams - Rugby coach - £705</i></p> <p><i>Kathie Keady - Netball coach - £332.50</i></p> <p><i>Tom Geary – Tennis coach - £120</i></p>
<p><i>Continue to offer Forest School</i></p>	<p><i>Continued provision of our exciting and thriving forest school benefits our pupils who can develop a range of skills, whilst achieving physical activity hours as well.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>Approx £5000</i></p>

<p><i>Develop a physically active culture and ethos schools.</i></p>	<p><i>All pupils & staff.</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Establish the capacity and capability of staff to lead and promote activities. Review the suitability of outdoor and indoor space to support physical activity. Identify ideas on how to integrate physical activity into the wider school day. Responding to the differing needs/preferences of children and young people. Use the evidence of how physical activity enables learning and achievement across the curriculum, particularly among more disadvantaged children and young people. Consider what is appropriate for age and stage of physical development. Taking a whole school approach to increasing levels of physical activity. Develop our own Activity survey that we can send out termly to gather data.</i></p>	<p><i>£500</i></p>
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<p>CPD for teachers.</p>	<p>PE trained staff, and non-PE specialists.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Give staff the confidence to deliver high quality PE and extra-curricular physical activity to young people. By improving the quality of provision, we increase the levels of engagement in our young people.</p>	<p>Up to £5000 for teachers to undertake various CPD.</p>
<p>Develop Active break times.</p>	<p>All KS2 pupils, with additional use of Y8 leaders.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Ensuring that there is always an organised sport or game every lunch time which is inclusive to all abilities. Use of Playground leaders to develop and run this. Specific training for leaders and staff for use of playground markings.</p>	<p>£500 – cost of equipment to ensure activities are ran effectively and cost of training from Full of Beans.</p>
<p>Increased competition entries through School Games and wider community events.</p>	<p>All pupils, young leaders and some different staff leading events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This year, HMS achieved the Gold Award for School Games Mark in our commitment and achievement in School Games for 2023-24.</p>	<p>£1000</p>
<p>Development of school sport link with British Fencing</p>	<p>Schedule staff training modules Start running a small scale club Gain confidence with the delivery Build up delivery of sessions.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>This activity has been on hold. The activity has been delivered by 4 PE staff this year to positive effect. Now specific training is needed to take it further.</p>	<p>£1000</p>

<p><i>TOP UP Swimming</i> <i>Focused extra provision to allow pupils to achieve the 3 swimming outcomes at the end of KS2.</i> <i>Perform safe self-rescue in different water based situations</i> <i>Swim competently, confidently and proficiently over a distance of at least 25 metres</i> <i>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</i></p>	<p><i>Key pupils identified from first schools to require additional support with swimming in Y5.</i></p> <p><i>At risk pupils in Y6 targeted and intervention in place early in the year to provide additional support.</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Data is above national average which shows we are succeeding in getting all KS2 pupils to achieve the 3 criteria in swimming.</i> <i>Early intervention allows for weekly top up sessions, which includes Y5's being targeted early.</i> <i>Same PE teacher involved in swimming allows for more consistency and support for the pupils.</i></p>	<p><i>£1500</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Offered a wide range of extra-curricular activities through external coaches:</i></p> <ul style="list-style-type: none"> - <i>Full of Beans</i> - <i>Rugby coach</i> - <i>Yoga instructor</i> - <i>Netball coach</i> - <i>Tennis coach</i> <p><i>Acquired lots of new, specialist equipment to deliver new and exciting opportunities for pupils in both curriculum and</i></p>	<p><i>Our extra-curricular provision this year has been excellent, with a real variety of clubs running every night. This has boosted our extra-curricular participation across the whole school, giving lots of opportunity for pupils to get involved.</i></p> <p><i>The introduction of pickleball has been excellent. It was trialed in the curriculum for KS2 classes and was very</i></p>	<p><i>Without the funding to pay additional coaches, we would not be able to provide such an extensive extra-curricular programme. This has been very reassuring to have the support from other coaches to allow us to run many different activities to hit a broader range of pupils.</i></p> <p><i>£1033 spent on Pickleball equipment.</i></p>

<p><i>extra-curricular activities, including:</i></p> <ul style="list-style-type: none"> - Pickleball equipment - Dodgeballs - Acquisition of brand-new athletics equipment <p><i>Forest School – provides an alternative option for young people to experience physical activity skills.</i></p> <p><i>Subscription to Sport Plan – online lesson resources</i></p>	<p><i>well received. An after-school club was also introduced which gained members following taster sessions in their PE lessons. We will continue to integrate pickleball into our curriculum – it is a fantastic activity to help young people develop their coordination skills as well as building their confidence.</i></p> <p><i>With the additional grass facility in place this year, we have been able to reintroduce and develop our athletics provision. This means we have been able to purchase specialist equipment such as modified hurdles, shotputs, javelins and discus to develop their running, jumping & throwing skills.</i></p> <p><i>Forest School continues to be a really popular activity for pupils throughout KS2. Pupils develop their team-building, problem-solving and their overall confidence. Pupils get the chance to experience forest school in school time, and it is also an after-school activity too.</i></p> <p><i>This has been fundamental to creating and amending our MTP's for each sporting activity. Sport Plan gives us full access to a huge range of lesson and activity ideas for staff to access. This is particularly useful for our non-specialist and cover teachers.</i></p>	<p><i>Money spent on a range of athletics equipment, including adaptive equipment for adaptive teaching.</i></p> <p><i>Grass pitch was also used to host School Games events. This year, HMS achieved the Gold Award for School Games Mark in our commitment and achievement in School Games for 2023-24.</i></p> <p><i>This has been a fantastic addition to our curricular and extra-curricular programme giving pupils the opportunity to hit their physical activity hours.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Liam Watters (Head of School)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Cameron: Subject Leader of PE</i>
Trustee:	<i>(Name and Role)</i>
Date:	16/07/2024