

Hexham Middle School
Progression of Age-Related Expectations

Art	Year 5	Year 6	Year 7	Year 8
ACORN 1 <i>Understanding Cultures</i>	I can explain and name some different art forms including types of painting, craft, sculpture, design and architecture, photography and digital media.	I know how to recognise and name different art forms including types and styles of painting, craft, sculpture, design and architecture, photography and digital media;	I can link my previous knowledge of the pop art style of to the curriculum of landscapes by understanding how 2 different artists can produce artwork using the same style. I can record information about the artist's work and write an evaluation of an artwork relating to my emotions.	I can link my shoe project to a theme inspired by popular culture. I understand the importance of art and design to the fashion industry.
ACORN 2 <i>Art Analysis</i>	I can research the work of artists, craftspeople and designers, using important visual and text-based information to help me in my own creative work. I record information about artists in my sketchbook	I know how to research the work of artists, craftspeople and designers, selecting important visual and text-based information to help me in my own creative work. I record information about artists in my sketchbook and can express my own opinion	I can evaluate and express an opinion about the visual images, artists' and students' work being investigated using some descriptive and critical language including key words when speaking and writing about Art. I can record information and my own ideas about the artists studied	I can show how I can respond in a direct way to artists and designers studied, making thoughtful use of my sketchbooks to test ideas that inform my making.
ACORN 3 <i>Drawing</i>	I can carefully use a basic range of fine and broad drawing materials and techniques to record with some accuracy of line, shape, tone, colour, scale and proportion from observation and imagination.	I can carefully use a basic range of fine and broad drawing materials and techniques to record with some accuracy of line, shape, tone, colour, scale and proportion from observation and imagination.	I can improve accuracy when drawing from observation, memory and imagination in sketchbooks. I can use photography to create my own drawing resources. I understand how to draw using perspective	I can be inspired by an image and then transform this into a shoe design, relating this to my own imagination.
ACORN 4 <i>Media Materials and Processes</i>	I can explain how I have combined and organised the formal elements - shape, form, and space, and applied colour, tone, pattern and texture in my artwork. I can work responsibly with an awareness of personal safety and thoughtful respect when using materials, tools and equipment and moving around the art room.	I can create a cardboard relief sculpture by understanding I need to layer the cardboard on top of each other to be successful of creating a 3d aspect into my work.	I use my understanding of dry and wet techniques, colour theory, structure and surface qualities to create and communicate moods and meaning using suitable tools. I can explain how I have combined materials and art techniques in my work	I can knowledgeably develop my own practical skills through investigation and experimentation using a range of materials and techniques with increasing control and purpose. I can work safely and as part of a team, with an understanding of process and the actions required to successfully follow each technique to improve and produce good quality outcomes.

Hexham Middle School

Progression of Age-Related Expectations

ACORN 5 Art Ideas and Sketchbooks	<p>I can create an art sketchbook with research pages about the relevant artist.</p> <p>I can recreate artists artworks that reflect upon the research and art styles I am learning about.</p>	<p>I can create artwork that reflects contemporary and modern artists combined art styles.</p> <p>I can create 3d sculpture work based upon my sketchbook designs.</p>	<p>I can sketch design studies for 2D, 3D and craft outcomes, including visualisations.</p> <p>I can improve accuracy when recording from observation, memory and imagination in sketchbooks, journals and other media to develop my ideas towards an outcome.</p>	<p>I can complete design studies for 2D, 3D and craft outcomes, including research, observed studies, and visualisations.</p>
ACORN 6 Creating Art Outcomes	<p>I can create an A3 out of sketchbook final piece that relates to the work I have completed in my sketchbook.</p>	<p>I can identify aspects of my work which could be improved and can suggest possible solutions. I try to make changes to my work to make it better and I am pleased with some of my improvements.</p>	<p>I can create an outcome using multi media painting techniques that demonstrates my understanding of landscape and composition..</p>	<p>I can successfully create expressive outcomes using different media, processes and techniques, in order to express personal ideas, and communicate meaning and intentions.</p>
End of Year GREATER DEPTH EXPECTATIONS	<ul style="list-style-type: none"> I can access the Dive Deeper challenge tasks offered in the curriculum, homework and individual lessons I can create work that 'goes beyond' the set tasks in homework and classroom activities – I will show my own unique and individual creative ideas. I can show great progress in using the formal elements in all my own work. I can write my own opinion about the artists I have studied. 	<ul style="list-style-type: none"> I can access the Dive Deeper challenge tasks offered in the curriculum, homework and individual lessons I can create work that 'goes beyond' the set tasks in homework and classroom activities – I will show my own unique and individual creative ideas. I can show deeper understanding of Cubism and Typography to create a more individual outcome for the projects I can analyse the work of the artists in depth and show the understanding in my work 	<ul style="list-style-type: none"> I can access the Dive Deeper challenge tasks offered in the curriculum, homework and individual lessons I can create work that 'goes beyond' the set tasks in homework and classroom activities – I will show my own unique and individual creative ideas. I can show highly developed art skills across all 4 art media studied to show a fully unified landscape outcome I can link my own opinion about the artists I study to my own analysis – I can show this understanding in my own work. 	<ul style="list-style-type: none"> I can access the Dive Deeper challenge tasks offered in the curriculum, homework and individual lessons I can create work that 'goes beyond' the set tasks in homework and classroom activities – I will show my own unique and individual creative ideas. I can show a highly skilful and highly individual approach to finished outcomes – my shoe design and my self portrait demonstrate my creative ideas. I can show how the artists studied influence and inspire my work and I can write about this in my sketchbook.