

Hexham Middle School
Progression of Age-Related Expectations

Philosophy, Ethics and Religious Studies (PERS)	Year 5	Year 6	Year 7	Year 8
Expected Standard	<ul style="list-style-type: none"> You have a developing knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can briefly explain how they are interpreted in different ways. You can make some connections between religious beliefs and practices. You can demonstrate reasons why people can disagree on religious/moral questions, using some examples. 	<ul style="list-style-type: none"> You have a developing knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can briefly explain how they are interpreted in different ways. You can make some connections between religious beliefs and practices. You can demonstrate reasons why people can disagree on religious/moral questions, using some examples. 	<ul style="list-style-type: none"> You have a good knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can briefly explain how they are interpreted in different ways. You can make evidenced connections between religious beliefs and practices. You can describe reasons why people can disagree on religious/moral questions, using some examples. 	<ul style="list-style-type: none"> You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways. You can briefly explain how religious beliefs affect peoples' lifestyles and actions in diverse ways. You can make some connections between religious beliefs and practices. You can briefly explain some reasons why people can disagree on religious/moral questions, using some examples. You can justify your point of view using explained reasons.
Greater Depth	<ul style="list-style-type: none"> You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways. You can make some evidenced connections between religious beliefs and practices. 	<ul style="list-style-type: none"> You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways. You can make some evidenced connections between religious beliefs and practices. 	<ul style="list-style-type: none"> You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways. You can make evidenced connections between religious beliefs and practices. 	<ul style="list-style-type: none"> You have a secure knowledge and understanding of key beliefs and concepts. You can explain where beliefs come from and how they are interpreted in different ways. You can explain, using religious examples, how beliefs affect peoples' lifestyles and actions in diverse ways.

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	<ul style="list-style-type: none"> You can explain reasons why people can disagree on religious/moral questions, using some specific examples. You may have begun to evaluate your arguments and reach a justified conclusion. 	<ul style="list-style-type: none"> You can explain reasons why people can disagree on religious/moral questions, using some specific examples. You may have begun to evaluate your arguments and reach a justified conclusion. 	<ul style="list-style-type: none"> You can explain reasons why people can disagree on religious/moral questions, using some specific examples. You have begun to evaluate your arguments and reach a justified conclusion. 	<ul style="list-style-type: none"> You can make detailed connections between religious beliefs and practices. You can explain reasons why people can disagree on religious/moral questions, using examples throughout. You can evaluate conflicting arguments and reach a justified conclusion.
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