

Hexham Middle School
Progression of Age-Related Expectations

Spanish	Year 5	Year 6	Year 7	Year 8
Listening			<p>Can understand simple questions and respond to them.</p> <p>Can understand the main points from a short-spoken passage.</p> <p>Can recognise familiar words and phrases in a spoken story, poem or song.</p> <p>Can dictate short sentences.</p> <p>Can recognise some basic adjectives.</p>	<p>Can understand and respond to a range of familiar questions with increasing fluency.</p> <p>Can pick out the main points and some detail in a short passage with predictable information spoken slowly and clearly.</p> <p>Can dictate high frequency familiar sentences and phrases. Spelling is understandable.</p> <p>Can understand the main points in passages which include opinions and reasons.</p>
Speaking			<p>Can ask and answer simple questions using short sentences.</p> <p>Can construct sentences using scaffolding.</p> <p>Can say sentences related to the topic</p> <p>Can use the 1st, 2nd and 3rd person of common verbs (avoir/être) in the present tense.</p> <p>Can apply familiar vocabulary when discussing.</p>	<p>Can ask and respond to simple questions on the current topic including expressing opinion and justification.</p> <p>Can adapt model sentences to convey information for topics ^{for topics} discovered.</p> <p>Can use short simple sentences independently to discuss a range of topics.</p> <p>Can pronounce known language well and can read unknown words aloud applying phonics knowledge.</p>
Reading			<p>Can recognise who is being talked about in a sentence from the pronoun (1st, 2nd, 3rd person singular).</p> <p>Can understand the main points and some details from a short-written text.</p>	<p>Can understand the main details in a short text on familiar topics.</p> <p>Can use a bilingual dictionary to look up nouns, adjectives and verbs.</p>

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			<p>Can use a bilingual dictionary with guidance.</p> <p>Can recognise whether nouns are singular or plural.</p>	<p>Can infer meaning from context and pick out and translate individual words and short phrases into English.</p>
Writing			<p>Can use knowledge of French phonics to help spell familiar words.</p> <p>Can write a few simple sentences to describe someone else.</p> <p>Can use familiar words and sentences independently to write new sentences.</p> <p>Can use the correct article to match the gender of the noun.</p> <p>Can write the correct forms of some simple adjectives with a noun.</p> <p>Can use basic conjunctions to link their sentences 'e.g. <i>and, also, but</i>'</p>	<p>Can write a short simple text with reasonable spelling.</p> <p>Can use a dictionary to add new language and extra detail to written work.</p> <p>Can use high frequency verb forms, nouns, articles and adjectives to extend simple sentences.</p> <p>Can agree adjectives for number and gender including possessive adjectives (<i>mon/ma/mes</i> etc.).</p> <p>Can use conjunctions, numbers, time expressions and simple negatives.</p>
Demonstrating Greater Depth in Spanish			<p>Can apply grammatical rules learnt independently across different topics.</p> <p>Can independently produce sentences with increasing detail from topics covered.</p>	<p>Can understand and produce extended sentences spontaneously using accurate grammar.</p> <p>Can understand and respond to longer stimuli which contains some unfamiliar language.</p> <p>Can read aloud short texts with increased fluency and accuracy.</p>