

Hexham Middle School
Progression of Age-Related Expectations

French	Year 5	Year 6	Year 7	Year 8
Listening	<p>Can understand and follow simple instructions in French.</p> <p>Can pick out familiar words and phrases from sentences.</p> <p>Can write down single words and simple sentences with support.</p> <p>Can recognise the gender of nouns.</p> <p>Can understand simple questions.</p>	<p>Can understand simple questions and respond to them.</p> <p>Can understand the main points from a short-spoken passage.</p> <p>Can recognise familiar words and phrases in a spoken story, poem or song.</p> <p>Can dictate short sentences.</p> <p>Can recognise some basic adjectives.</p>	<p>Can understand and respond to a range of familiar questions with increasing fluency.</p> <p>Can pick out the main points and some detail in a short passage with predictable information spoken slowly and clearly.</p> <p>Can dictate high frequency familiar sentences and phrases. Spelling is understandable.</p> <p>Can understand the main points in passages which include opinions and reasons.</p>	<p>Can understand longer passages or dialogues spoken clearly and more slowly than a normal native speaker.</p> <p>Can recognize different time frames.</p> <p>Can paraphrase/summarise a spoken French passage into English.</p> <p>Can dictate longer sentences mostly accurately.</p>
Speaking	<p>Can repeat simple words and phrases.</p> <p>Can join in with simple songs and rhymes.</p> <p>Can ask and answer questions to give basic information.</p> <p>Can say some simple sentences from memory.</p> <p>Can prepare a short talk or role play on a familiar subject ie. weather forecast.</p> <p>Can read a short simple text aloud.</p>	<p>Can ask and answer simple questions using short sentences.</p> <p>Can construct sentences using scaffolding.</p> <p>Can say sentences related to the topic</p> <p>Can use the 1st, 2nd and 3rd person of common verbs (avoir/être) in the present tense.</p> <p>Can apply familiar vocabulary when discussing.</p>	<p>Can ask and respond to simple questions on the current topic including expressing opinion and justification.</p> <p>Can adapt model sentences to convey information for ^{not} discovered.</p> <p>Can use short simple sentences independently to discuss a range of topics.</p> <p>Can pronounce known language well and can read unknown words aloud applying phonics knowledge.</p>	<p>Can express ideas, opinions and reasons in a spoken passage.</p> <p>Can apply new vocabulary when discussing topics studied.</p> <p>Can read unfamiliar short texts aloud with reasonable pronunciation.</p> <p>Can use longer sentences independently to discuss a range of topics.</p>
Reading	<p>Can read and pronounce familiar written words.</p>	<p>Can recognise who is being talked about in a sentence from the pronoun (1st, 2nd, 3rd person singular).</p>	<p>Can understand the main details in a short text on familiar topics.</p>	<p>Can understand longer texts containing predictable information.</p>

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	<p>Can understand familiar written phrases and simple sentences and respond to them.</p> <p>Can understand the main points from a short-written text.</p> <p>Can use a glossary of words.</p>	<p>Can understand the main points and some details from a short-written text.</p> <p>Can use a bilingual dictionary with guidance.</p> <p>Can recognise whether nouns are singular or plural.</p>	<p>Can use a bilingual dictionary to look up nouns, adjectives and verbs.</p> <p>Can infer meaning from context and pick out and translate individual words and short phrases into English.</p>	<p>Can pick out the gist and some detail in a variety of text styles and including different time frames (present or future).</p> <p>Can identify the tense of verbs within a text.</p> <p>Can recognise key features of language in a text containing both familiar and unfamiliar vocabulary.</p> <p>Can note a range of distractors (e.g. time phrases, conjunctions)</p>
Writing	<p>Can accurately copy single words.</p> <p>Can adapt a model to write short simple responses to spoken and written language.</p> <p>Can write a few simple sentences including name and age.</p> <p>Can use basic conjunctions to link their sentences 'e.g. and'</p>	<p>Can use knowledge of French phonics to help spell familiar words.</p> <p>Can write a few simple sentences to describe someone else.</p> <p>Can use familiar words and sentences independently to write new sentences.</p> <p>Can use the correct article to match the gender of the noun.</p> <p>Can write the correct forms of some simple adjectives with a noun.</p> <p>Can use basic conjunctions to link their sentences 'e.g. and, also, but'</p>	<p>Can write a short simple text with reasonable spelling.</p> <p>Can use a dictionary to add new language and extra detail to written work.</p> <p>Can use high frequency verb forms, nouns, articles and adjectives to extend simple sentences.</p> <p>Can agree adjectives for number and gender including possessive adjectives mon/ma/mes etc.).</p> <p>Can use conjunctions, numbers, time expressions and simple negatives.</p>	<p>Can write short paragraphs on a range of topics.</p> <p>Can translate sentences into French containing language from recent topics.</p> <p>Can use a variety of high frequency negative forms e.g. <i>je n'aime pas, je ne joue pas</i></p> <p>Can use 1st and 3rd person.</p> <p>Can use more than one time frame (present and future).</p>
Greater depth criteria	<p>Can understand and produce simple sentences spontaneously from the topics covered.</p> <p>Can spell key words in the target language from memory with increasing accuracy.</p>	<p>Can apply grammatical rules learnt independently across different topics.</p> <p>Can independently produce sentences with increasing detail from topics covered.</p>	<p>Can understand and produce extended sentences spontaneously using accurate grammar.</p> <p>Can understand and respond to longer stimuli which contains some unfamiliar language.</p> <p>Can read aloud short texts with increased fluency and accuracy.</p>	<p>Can produce longer sentences and extend ideas without being prompted.</p> <p>Can confidently explain how and when the present and future tenses are used and can apply this knowledge to their own work across a range of topics independently.</p> <p>Can fluently and accurately read aloud short texts.</p>

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