

Curriculum Sequence

Philosophy, Ethics and Religious Studies (PERS)

Year Group	Autumn	Spring	Summer
Year 5	Why Study PERS? <ul style="list-style-type: none"> What are Philosophy, Ethics and Religious Studies? Why are they important? What are the key pieces of knowledge that I need to know? Important Places <ul style="list-style-type: none"> What are the important places for each world religion? What makes them important? How is this importance shown through the features of the building? Are there any specific examples of important places for each religion? 	'Big Questions' <ul style="list-style-type: none"> How do we start to think philosophically? What makes us human? What is a thought? What do you need to be happy? What are numbers? What does it mean to be alive? 	Rites of Passage <ul style="list-style-type: none"> How do different religions mark special events in our lives? What does it mean to take on responsibility for yourself? How does this look different at the various points in our lives?
Year 6	Abrahamic Fathers <ul style="list-style-type: none"> How do the Abrahamic faiths think the special relationship with God and Abraham was formed? Why is the bloodline of Abraham so important? Where do we see God take an active role in the lives of believers? How can we understand Biblical stories within our own lives? 	Ancient Greek Philosophy <ul style="list-style-type: none"> What is different about the philosophies of the Ancient Greeks? How does Plato tell us to live a good life? How does Aristotle believe we can prove things to be true? What does Epicurus think we need to survive? How does Diogenes tell us what we need to be happy? What do the Stoics believe about how we can control our own bodies? 	Women of the Old Testament <ul style="list-style-type: none"> How do the stories of women from the Old Testament provide inspiration for Jews and Christians today? How can we learn strength from Zipporah? How can we learn about redemption from Rahab? What does Deborah teach us about leadership and wisdom? What does the example of Ruth and Naomi tell us about love and loyalty? How does Queen Esther teach us about courage and standing up for what is right?

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Year 7	Buddhism <ul style="list-style-type: none">Who was the Buddha?What is enlightenment?What are the Four Noble Truths?What are the Three Universal Truths?What are the Five Precepts?What is the Eight-Fold Path?	Modern Philosophy <ul style="list-style-type: none">What makes me, me?How can we live equal lives?Are we responsible for making our own choices?What makes something fair, or equal?How do we make moral decisions?	Promises <ul style="list-style-type: none">What is a covenant?What was the covenant with Noah?What was the covenant with Abraham?What was the Exodus, and how does this show the covenant with Abraham?Why do Jews celebrate Passover?What happens when Jews break their side of the covenant?	Adam, Eve and Jesus <ul style="list-style-type: none">How did Adam and Eve create sin?How did Jesus solve this problem?Who were the disciples of Jesus?What do the parables of the Good Samaritan, and the Sheep and Goats teach Christians about how to act?Who is responsible for the death of Jesus?How do the crucifixion and resurrection of Jesus prove that he has solved the problem?	Sikhism <ul style="list-style-type: none">Where does Sikhism come from?Why is Guru Nanak important to Sikhs?What roles do the other Gurus play?How is the Guru Granth Sahib different from other holy texts?Why are the 5 Ks important?How is a Khalsa Sikh separate from other Sikhs?	Angels of the North <p>This unit discusses the history of Christianity in the North East, looking at:</p> <ul style="list-style-type: none">The impact of the northern saints – Aidan, Oswald, Cuthbert and Hilda.The work of Bede.The importance of Lindisfarne.The Lindisfarne Gospels.The Amiatinus.
Year 8	The History and Teaching of Jesus <ul style="list-style-type: none">What is the historical evidence for the existence of Jesus?What would Jesus have been like? Historical context.Who was Jesus? Biblical context.What does the story of the Nativity tell us?How did Jesus teach people? Miracles, sermons and parables.Why is Jesus’ death important?Why is Jesus important today?Does the celebration of Christmas actually reflect the religious importance of the holiday?	Hinduism and Story Telling <ul style="list-style-type: none">How could Hinduism be defined?What was the impact of colonialism on Hinduism?What do Hindus believe about God?How do Hindus believe the world was made?What does the Bhagavad Gita teach?What do Hindus believe about reincarnation?	Census Data <ul style="list-style-type: none">How is the census data collected?What do the census results from 2011 and 2021 tell us about the religious believers of this country?Can we still say that Britain is a Christian country?What is the impact of Christianity on:<ul style="list-style-type: none">The laws of the country?Education?Festivals and holidays?	The Existence of God <ul style="list-style-type: none">What are the philosophical arguments for and against the existence of God?This includes:<ul style="list-style-type: none">The Problem of Evil,The Cosmological Argument,The Teleological Argument,The Argument from Religious Experience,The Argument from Morality.	Philosopher Queens <p>Students will cover the ideas of:</p> <ul style="list-style-type: none">Mary Astel and rational religion,Harriet Taylor Mill and morality,Mary Wollstonecraft and the rights of women and men,Edith Stein and phenomenology,Hannah Arendt and totalitarianism,Simone de Beauvoir and existentialism,Mary Midgley and what philosophy is for,Azizah al-Hibri and the philosophy of the law.	

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