Careers Programme Overview 2025-2026
Hexham Middle School

CDI Framework

Vision Statement

An ambitious and empowering careers provision which has success for every learner at its core, driven by the school's ethos of **Respect, Engage, Aspire** and '***an outstanding eagerness to promote good learning***'.

Contact: Mr Paul Freeman-Myers (Careers Leader)

Email: pfmyers@hexhammiddle.org.uk

Telephone: 01434 610300

Milestones and Learning Outcomes

This document should be read alongside other information contained in the Career Focus document and careers section on the school website.

Year 5

Understand myself and work around me

✅ I can describe their own interests and link them to a few possible jobs/careers.
✅ I will participate in at least one "world of work" or enterprise event.
✅ I record reflections in my PD Journal.

Year 6

Exploring Skills and Pathways

✅ I can name at least three **local** employers or industries.
✅ I participate in a skills workshop or career talk from an employer.
✅ I develop a simple personal "skills passport" showing teamwork, problem solving (Skills Builder) in my PD Journal.

Year 7

Building Aspirations and LMI awareness

PSHE Lessons - Financial/Economic education
- Getting a job; how to open a bank account; how to read a bank statement

✅ I can use careers websites (e.g. Careerpilot) to explore jobs.
✅ I complete a class project mapping local industries (e.g., tourism, engineering, healthcare).
✅ I can demonstrate awareness of equal opportunities in careers.

Year 8

Decision Making and work readiness.

PSHE Lessons - Financial/Economic education
- How to use a bank card; how to save money

✅ I have attend a "Careers Fair" **and/or** apprenticeship/employer talk.
✅ I produce an options reflection or personal action plan for my next stage of transition into high school.
✅ I take part in a mock interview/group career guidance session **and/or** complete a draft curriculum vitae (CV)

Key Events and Experiences

Year 5

All Year
- Weekly 'Job of the Week' during PD time

Autumn Term
- Skills Builder Challenge Days (Autumn 2025)- Future Transport

Spring Term
- National Careers Week Activities – Aspire Week
- NERAP workshop – Exploring Careers
- Draw My Future – Personal Development activity

Summer Term
- Skills Builder Challenge Days (Summer 2026) – Crash Landing

Year 6

All Years
- Weekly 'Job of the Week' during PD time

Autumn Term
- Skills Builder Challenge Days (Autumn 2025)- Future Transport

Spring Term
- NNational Careers Week Activities – Aspire Week
- NERAP workshop - Transition

Summer Term
- Skills Builder Challenge Days (Summer 2026) – Crash Landing

Year 7

All Year
- Weekly 'Job of the Week' during PD time

Autumn Term
- Skills Builder Challenge Days (Autumn 2025)- Future Transport
- Employer Engagement - ***Sir Robert McAlpine***

Spring Term
- National Careers Week Activities – Aspire Week
- NERAP workshop – Lego Engineering

Summer Term
- Skills Builder Challenge Days (Summer 2026) – Crash Landing

Year 8

All year
- Weekly 'Job of the Week' during PD time

Autumn Term
- Skills Builder Challenge Days (Autumn 2025)- Future Transport

Spring Term
- National Careers Week Activities – Aspire Week
- Careers Fair (Summer Term)
- Employer Engagement – Wonder Challenge ***(MKM Construction)***
- NERAP Workshop – Forensic Science

Summer Term
- Skills Builder Challenge Days – Crash Landing
- Careers Fair (Summer Term)

Inspiring and preparing young people for the world of work.