

EXAMPLES OF LOW-LEVEL POOR BEHAVIOUR:

- Talking when the teacher is leading the class.
- Repeatedly off task.
- Out of your seat without permission.
- Distracting others.

An S3 or S4 can be issued for more serious misbehaviour and one off incidents, where appropriate.

S4 - AFTER-SCHOOL DETENTION

If you continue with low-level disruption after interventions and an S3, an S4 'Call-Out' will be issued. You will complete the rest of your lesson in Reflection.

S3 - LUNCHTIME DETENTION

If you continue with disrupting learning after these interventions, an S3 will be issued. S3s can also be issued for serious misbehaviour, without following these steps.

WARNINGS

If you continue with low-level disruption:

- 1st warning, with clear instructions for how you should improve.
- 2nd warning, with clear instructions for how you should improve.
- Regulation time - assisted or unassisted by a member of staff.

IN LESSON REGULATION

Your teacher will support you to make better choices by:

- Suggesting strategies to help you complete a task or activity.
- Moving where you are sitting to somewhere else in the classroom.
- Using their actions (eye contact, facial expressions, standing near you).
- Having a quiet conversation with you, inside or outside the classroom.
- Giving you p-points when you start to make the right choices.

If you feel any staff action is unfair, your options are:

- Discuss this respectfully with that member of staff, 1 to 1, at the end of the lesson.
- Speak to your trusted adult at school, and they can discuss this with your teacher on your behalf.

A Step Above: **AWARDS**

- **HMS WAY AWARD:**
Awarded weekly by form tutors in assembly, for a pupil who has shown a high level of REA throughout the week.
- **HEAD OF SCHOOL AWARD:**
Awarded monthly to recognise particular pupils that have displayed our key character values or life skills.
- Exceptional behaviour will also be recognised in **positive phonecall / emails to home.**

AWARDS

P4

- Outstanding achievements
- Very positive behaviour or acts of kindness
- High and continued effort

P3

- **Continued** positive behaviour throughout a lesson.
- One off, 'big' positive actions or excellent pieces of work.

FORMAL PRAISE - P1 AND P2

Staff will **recognise** where pupils are meeting the 'HMS Way', particularly when pupils are being **RESPECTful**, showing **ENGAGEment**, and showing **ASPIRE**-ation.

These positive behaviours will be rewarded with P-points!

HIGHLIGHTING THE POSITIVES - PRAISE

Staff will **positively notice** and **encourage** pupils to successfully engaging with their learning, and **recognise good behaviour choices**. They will:

- Use positive language, hand gestures (thumbs up etc) and verbal praise.
- Highlight those who are making positive choices.

Examples:

- Following school routines well.
- Contributing to class discussions.
- Being helpful to teachers and peers.
- Being respectful, kind and considerate.
- Aiming high within lesson tasks.